

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA’s full data set; specific links to the rubrics are also provided within the template.

LEA Name	Contact Name and Title	Email and Phone
Endeavor College Preparatory Charter School	Edward Morris, Executive Director	emorris@endeavorcollegeprep.org (310) 600-8876

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Endeavor College Prep is a transitional kindergarten through eighth-grade charter school serving the neighborhood of Boyle Heights. Our accomplishments include:

- Recipient of the 2012 California Distinguished School Award
- #8 ranking in USC’s 2013 list of top charter schools in the state.

Endeavor College Preparatory Charter School currently serves 626 students in grades TK-8 comprised of 99% Hispanic, 90% free/reduced lunch, 42% English Language Learners, and 13% of our students receive special education services.

Our team is made up of a highly collaborative group of teachers and staff who share a passion for closing the achievement gap. We use a co-teaching structure in elementary grades and team teaching in middle school grades, modeled after the successful Uncommon Schools and Achievement First schools on the east coast. We have high expectations for academics and discipline. In August of 2017, Endeavor moved from three campuses on shared District space to a new, beautifully renovated single campus in Boyle Heights.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Endeavor College Preparatory Charter School is deeply committed to improving student academic outcomes and has designed an LCAP with actions and services that reflect this improvement, address the 8 State Priorities, align to the CA Dashboard results and support our school's mission and vision.

Our newly revised 3 LCAP goals are as follows:

GOAL #1: Continue to develop an infrastructure for ongoing collection, monitoring, disaggregation and analysis of multiple types of data (including student demographic and achievement data) in order to: inform instructional decisions; tailor research-based intervention programs; further develop SST/RTI to address the needs of all subgroups; measure program efficacy; ensure maximization of human, physical, and financial resources; that support the school's mission and goals.

GOAL #2: Provide all students with high quality instruction, a rigorous standards-aligned curriculum through student-centered/student driven learning experiences that will prepare all students to strive/excel as critical thinkers, problem solvers, community minded, diligent and independent learners, and innovators in an ever-changing Global world.

GOAL #3: Engage parents, families and community members as partners through education, communication and collaboration in order to provide all students with a safe, welcoming and inclusive, and positive learning environment.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Endeavor College Preparatory Charter School earned a “Met” for the local indicators.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the LEA received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Endeavor College Preparatory Charter School has four State Indicators whose overall performance was in the “Orange” performance category:

- **Suspension Rate:** Endeavor has taken a few steps to minimize our suspension rates and has additional steps planned for the 2018-19 school year. For 2017-18, we joined a cohort of schools and districts undergoing PBIS plan development support with LACOE. We also created a new position in January for a Dean of Students who would address tier 2 and 3 behaviors. For the upcoming 2018-19 school year Endeavor will continue the development and rollout of our PBIS and have created a second Dean of Students position and second Counselor position to increase the number of students who can benefit from the impact of these roles at our school.

- **English Learner Progress:** In 2017-18, we created a position for a middle school ELD teacher to offer designated ELD instruction to our long-term ELs in grades 6-8 so they could receive more intense support. We also purchased a new ELA curriculum for grades TK-5 that has a strong integrated ELD component. For the upcoming 2018-19 school year, Endeavor has created a position for a Humanities & ELD coach who will coach teachers on how to strengthen integrated ELD instruction schoolwide. Currently, our school is researching curriculum adoption for the middle school ELD program.

- **English Language Arts:** As a results, in 2017-18 our school adopted a new ELA curriculum for grades TK-5. For the upcoming 2018-19 school year, we will expand the ELA curriculum adoption for grade 6. Another modification for the upcoming school year will be the implementation of the instructional coaching structure to include content-based coaches rather than grade level specific coaches. This

purpose of this modification is to strengthen and ensure vertical alignment in addition to deeper content expertise.

- **Mathematics:** for the upcoming school year will be the implementation of the instructional coaching structure to include content-based coaches rather than grade level specific coaches. This purpose of this modification is to strengthen and ensure vertical alignment, deepen content expertise that will start during summer 2018 professional development and throughout the 2018-19 academic year with the implementation of Eureka math curriculum.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

There are no state indicators that meet the performance gap criteria.

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

Increased or Improved services

See DIISUP section narrative.

Budget Summary

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures For LCAP Year	\$ 8,679,003
Total Funds Budgeted for Planned Actions/Services to Meet The Goals in the LCAP for LCAP Year	\$ 6,689,874

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The following is a list of the General Fund Budget Expenditures not included in the LCAP:

- Student meals
- Executive director and office support staff salaries & benefits
- Legal, audit & back-office service consultants
- LAUSD oversight fee & special ed encroachment

DESCRIPTION	AMOUNT
Total Projected LCFF Revenues for LCAP Year	\$ 6,656,633

Annual Update

LCAP Year Reviewed: 2017-18

Goal 1

Teachers are required to hold a credential that is a valid CA Teaching Credential with appropriate English learner authorization as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO's were listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English

Endeavor College Preparatory Charter School employed a total of 36 appropriately credentialed and assigned

\$541,896

\$2,115,046 Teacher Sal (1110)

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
learner authorization.	teachers, of which 13 teachers were assigned to co-teaching in K-5 classrooms; and 1 Principal.	LCFF Classified Salaries; Portion of salary for Director of Operations and Office Manager salaries.	\$100,000 Principal Sal (1300) \$575,912 Benefits (3000) \$1,759,477 LCFF Base \$830,015 S&C \$201,466 AB602

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Endeavor Operations Team will annually review credential status and notify any teachers of impending expiration.	Endeavor College Preparatory Charter School employs an office Manager who reviews all teacher credentials to ensure all teachers are appropriately credentialed and assigned. Endeavor also subsidizes BTSA costs, and any credential fees.	\$0 (repeat expenditure) LCFF Classified Salaries; duplicate of expense in Goal 1 Action 1	\$55,544 Admin Sal (2300) \$14,441 Benefits (3000) LCFF Base \$16,000 BSTA Fees (5850) Title II

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 2 actions and services were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As a result of these actions, all teachers were appropriately credentialed and assigned.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of "planned actions/services" that were non-specific to an expense, staff, and/or program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 2

Students will have access to standards-aligned materials and additional instructional materials.

State and/or Local Priorities addressed by this goal:

State Priorities: 1

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO's were listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

All current instructional materials will be reviewed for alignment to CCSS

All current instructional materials were reviewed for alignment to CCSS prior to purchase.

\$580,785
\$79,724
\$20,276

LCFF
LCFF
Federal Revenues -

\$0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
		Title III Certificated Salaries; Cert Admin Staff (including benefits) Books and Supplies; instructional materials Books and Supplies; instructional materials	

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Any new instructional materials purchased will be aligned to CCSS and these will be appropriately budgeted.	The following core curricular and instructional materials were purchased this school year: <ul style="list-style-type: none"> • ELA: Open UP • Go Math The following intervention supplemental programs subscriptions were made: <ul style="list-style-type: none"> • Renaissance Learning (subscription) 	\$20,000 LCFF Books and Supplies; purchase of books and instructional materials	\$198,000 Student Materials (4110-4310) \$71,320 LCFF Base \$98,361 S&C \$28,319 Lottery Prop 20

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

- iReady (subscription)
- Benchmark Advance: RTI
- Fountas & Pinnell

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 2 actions and services were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions were effective in providing all students with standards-aligned curriculum and web-based resources.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of "planned actions/services" that were non-specific to an expense, staff, and/or program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 3

Teachers will use the California Common Core State Standards as the foundation for their curriculum.

State and/or Local Priorities addressed by this goal:

State Priorities: 2

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO's were listed.

Actions / Services

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide intensive professional development for the teachers on CCSS and related assessments.	Endeavor College Preparatory Charter School provided extensive professional development for all teachers. <ul style="list-style-type: none"> • Building Excellent Schools (BES): Weekend Warriors • BES Coaches 	\$51,860 LCFF Certificated Salaries; 2% of teacher salaries	\$33,352 Consultants (5850) \$30,000 Travel & Conferences (5200) \$16,780 LCFF Base

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>In addition, 4 Instructional Coaches and the Director of Instruction conducted weekly classroom/teacher observations using the observation protocol, provided feedback, and met with grade level teams.</p>	<p>(including benefits)</p>	<p>\$13,220 Title II</p> <p>\$359,348 Admin Sal (1300)</p> <p>\$93,430 Benefits (3000)</p> <p>LCFF Base</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Implement teacher evaluation tool to reflect inclusion of CCSS teaching practices.	This action/service is a duplicate of Goal 3, Action 1	\$0 (repeat expenditure) LCFF Certificated Salaries; portion of certificated salaries for evaluation training and implementation	\$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Content Team Leaders will be trained in CCSS best practices in order to effectively observe and give feedback to teachers regarding CCSS implementation.	This action/service is a duplicate of Goal 3, Action 1	\$0 (repeat expenditure) LCFF Certificated Salaries; certificated admin staff	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions/services were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Endeavor College Preparatory Charter School provided all teachers with a robust professional development program and instructional coaching throughout the school year to coach, observe, and provide feedback to teachers.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of "planned actions/services" that were non-specific to an expense, staff, and/or program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 4

All students, including English Language Learners (ELLs), will gain academic content knowledge through the implementation of the CCSS.

State and/or Local Priorities addressed by this goal:

State Priorities: 2

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO's were listed.

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

All students, including ELLs, participate in daily Common Core-aligned reading and writing classes with appropriate instructional supports.

Endeavor College Preparatory Charter School provided an intervention course for EL in grades K-8, led by the **RTI Coordinator** and Instructional Assistant.

All EL receive both designated and integrated ELD.

\$0 (repeat expenditure
LCFF

Books and Supplies;
instructional materials

\$27,640 Teacher Sal
(1110)
\$7,186 Benefits (3000)

\$13,912 S&C
\$20,915 Title III

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

– duplicate of Goal 2
Action 2

Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Students requiring additional language support will receive daily intensive small group language support that is CCSS aligned.

Endeavor College Preparatory Charter School employed a total of **9 Instructional Assistants** to support struggling students in the classroom.

\$208,907
\$240,767

LCFF
Federal Revenues -
Title I

Classified Salaries; TA
salaries (including
benefits)

\$268,066 TA Sal
(2100)
\$55,315 Benefits
(3000)

Title I

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 2 actions/services were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

EL students received additional support and intervention via Rtl Coordinator and 9 Instructional Assistants.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of "planned actions/services" that were non-specific to an expense, staff, and/or program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 5

Maintain parent representation on the School Site Council (SSC).

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO's were listed.

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Each fall, the SSC nominates and elects parents to serve as new members.

Endeavor College Preparatory Charter School held a total of 9 School Site Council (SSC) meetings this year to discuss and revise the school's SPSA.

No budgeted expenditures provided.

\$0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Hold monthly SSC meetings.	This action & service is a duplicate of Goal 5, Action 1.	No budgeted expenditures provided.	\$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Share information with school community regarding SSC decisions.	This action & service is a duplicate of Goal 5, Action 1.	No Budgeted Expenditures provided.	

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Action 1 was implemented with fidelity, however actions 2-3 were duplicate actions.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

SSC meetings took place and SPSA was completed.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was no material difference.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 6

Provide a variety of ways for parents to be involved in their child's education.

State and/or Local Priorities addressed by this goal:

State Priorities: 3

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO's were listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers host a minimum of six Family Night events throughout the year. These are workshops that build family capacity for helping students with specific content.

Endeavor College Preparatory Charter School hosted monthly parent workshops to build capacity among its families in order for them to support their child academically at home.

No budgeted expenditures provided.

\$0

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

The school counselor
presented/facilitated workshops on the
following topics for parents:

- **CAASPP Testing**
- **Reclassification**
- **CCSS ELA & Math Standards**
- **Children Hospital of LA: Brain Based Learning**
- **Altamed led a session on de-escalation, high anxiety and stress**
- **Local library signups**

Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Principal hosts monthly cafecitos.

The school principal hosted monthly
cafecitos. During these cafecitos
workshops on the following were
presented to parents:

- Social-emotional learning
- Model classroom instruction

\$0 (repeat expenditure)

No source provided.
office staff - duplicate
of expense in G1 A1

\$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
School coordinates trimester one and two family report card conferences.	Endeavor College Preparatory Charter School disseminates report cards twice per year. The 3 rd report card is option and targeted for struggling students.	No budgeted expenditures provided.	

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
School sends weekly letter with announcements, upcoming events, and volunteer opportunities.	<p>Endeavor College Preparatory Charter School employs (2) office managers who issue letters to families on upcoming events, and volunteer opportunities and other correspondence.</p> <p>The Operation Support is bilingual (Spanish/English) and provides translation services for correspondence, parent/teacher conference and workshops.</p>	No budgeted expenditures provided.	<p>\$75,798 Office Sal (2400)</p> <p>\$19,701 (Benefits)</p> <p>\$71,629 LCFF Base</p> <p>\$23,876 S&C</p>

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Five parent representatives are elected to the School Site Council.	This action/service is a duplicate of Goal 5, Action 1	No budgeted expenditures provided.	\$0

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
From time to time, ECP partners with external organizations such as Families that Can, Families in Schools, and similar community based organizations that promote parent empowerment.	ECS has partnered with Civic Engagement and Charter Nation that promote parent empowerment.	No budgeted expenditures provided.	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 1-4 were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Numerous workshops were hosted to promote parent engagement, which has been very effective.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of "planned actions/services" that were non-specific to an expense, staff, and/or program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 7

Percentage of students at every applicable grade level, including all student subgroups, score at a higher proficiency rate than local schools on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.

State and/or Local Priorities addressed by this goal:

State Priorities: 4
Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO's were listed.

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

School will create and/or purchase appropriate CCSS-aligned instructional materials.

This action/service is a duplicate of Goal 2, Action 2

\$0 (repeat expenditure)
\$30,000
\$0 (repeat expenditure)

\$0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
		LCFF Books and Supplies; instructional materials – duplicate of G2 A2 Services and Other Operating Expenses; assessment software Certificated Salaries; certificated admin staff (including benefits) - duplicate of Goal 2 Action 1	

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers will receive professional development to ensure that classroom instruction is conducive to student learning.	This action & service is a duplicate of Goal 3, Action 1.	\$2,694 Federal Revenues - Title II	\$0

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Services and Other
Operating Expenses;
PD Costs

Action 3

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

School will create and/or purchase appropriate CCSS-aligned interim assessments.

This action & service is a duplicate of Goal 2, Action 2.

\$0 (repeat expenditure)
LCFF
Services and Other
Operating Expenses;
Assessment software
licensing - Duplicate of
Goal 7 Action 1

\$0

Action 4

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Instructional leaders will observe teachers (at least monthly) and analyze student achievement data to ensure student mastery of CCSS.

This action & service is a duplicate of Goal 3, Action 1.

\$0 (repeat expenditure)
LCFF

\$0

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

		Certificated Salaries; Certificated Admin staff (including benefits) - Duplicate of goal 2 action1	
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Action 5

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Principal will monitor the successful implementation of actions 1-4 listed above.	All actions listed were duplicates of prior actions.	No Budgeted Expenditures provided.	\$0
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions/services were duplicates of other goals/actions.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

None.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of duplicate actions/services.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 8

Students are on track to be college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: 4

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO's were listed.

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers utilize STEP, iReady, Fountas & Pinnell, or other criterion-referenced test to assess start and end-of-year reading levels.

Endeavor College Preparatory Charter School did not utilize STEP this year.

The other actions were duplicates of

\$50,000

LCFF

\$0

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Goal 2, Action 2

Certificated Salaries;
portion of certificated
salaries to administer
assessments

Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Dedicate significant time during the
school day to independent reading.

Dedicated time was implemented for
independent reading using Renaissance
Learning.

No Budgeted
Expenditures provided.

\$0

Action 3

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers use Accelerated Reader or a
similar system to monitor weekly reading
progress and give feedback to students.

This action & service is a duplicate of
Goal 2, Action 2.

No Budgeted
Expenditures provided.

\$0

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Homework help and enrichment classes are offered in the after school program.	Endeavor College Preparatory Charter School provided an after school program where 120 students participated as part of the ASES Program. However, an addition 30 at-risk unduplicated students also receive academic and social enrichment after-school.	\$83,689 \$150,000 LCFF After School Education & Safety Classified Salaries; ASES Tutor Salaries and benefits	\$177,842 ASES Sal (2900) \$46,239 Benefits (3000) \$62,593 Supplies (4300) \$163,800 ASES \$122,874 S&C

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Additional instructional leadership positions are funded to support campus directors and teachers.	This action & service is a duplicate of Goal 3, Action 1.	No Budgeted Expenditures provided.	\$0

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Director of Instruction positions are funded as a full-time position so they do not carry a part-time teaching load.</p>	<p>This action & service is a duplicate of Goal 3, Action 1.</p>	<p>\$239,993 \$47,999</p> <p>LCFF</p> <p>Certificated Salaries; 3 Instructional Leader positions Employee Benefits; Instructional Leader benefits</p>	<p>\$0</p>

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Endeavor employs a two-teacher model that has two credentialed teachers assigned to each homeroom. This allows for times in the day that teachers can work with small differentiated groups to meet each student's individual needs.</p>	<p>This action & service is a duplicate of Goal 1, Action 1.</p>	<p>\$701,382 \$154,304</p> <p>LCFF</p> <p>Certificated Salaries;</p>	<p>\$0</p>

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

		33% teacher salaries Employee Benefits; 33% teacher benefits	
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Action 8

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Salaries have been increased over pre-LCFF levels to help attract and retain high quality teachers and instructional leaders.	Teacher salaries were increased, but so has the market rate. As a result, there will be another raise for the upcoming school year.	\$1,372,159 \$301,875 LCFF Certificated Salaries; LCFF Base portion of teacher salaries Employee Benefits; LCFF Base portion of Teacher benefits	
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Most actions were implemented with fidelity, while others were duplicate actions/services.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Endeavor College Preparatory Charter School provides several intervention opportunities for all students through reading intervention and after school academic and social enrichment program.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of duplicate actions/services.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 9

School will maintain a high Average Daily Attendance (ADA) rate.

State and/or Local Priorities addressed by this goal:

State Priorities: 5

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Parents and students will be informed of our attendance policies specified in our Family Handbook given out at the beginning of every year and to mid-year enrollees.

Endeavor College Preparatory Charter School hosted parent meetings to discuss the school's attendance policy, and the family handbook.

\$0 (repeat expenditure)

\$0

LCFF

Classified Salaries;

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

		Office staff (including benefits) - duplicate of Goal 1 Action 1	
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Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Operations Team will monitor daily, weekly and monthly attendance to identify trends and concerns.	Endeavor College Preparatory Charter School subscribes to Illuminate Student Information System, Data, and Assessment, and completes all CALPADS reporting. Our school employs a Compliance and Data Manager in charge of these tasks.	\$0 (repeat expenditure) LCFF Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	\$15,003 Software (5860) \$45,288 Office Sal (2400) \$11,775 Benefits (3000) LCFF Base
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The school will conduct meetings with families regarding attendance concerns in order to improve a student's attendance and/or punctuality.	Endeavor College Preparatory Charter School employs a counselor that provides crisis intervention, social-emotional counseling services, and communicates with families for general education students.	<p>\$0 (repeat expenditure)</p> <p>LCFF</p> <p>Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1</p>	<p>\$56,635 Counselor Sal (1200)</p> <p>\$14,725 Benefits (3000)</p> <p>S&C</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions/services were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The counselor's position is essential in providing social-emotional services and has also been addressing chronic absent students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of "planned actions/services" that were non-specific to an expense, staff, and/or program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 10

Students will have a minimum number of absences in any school year

State and/or Local Priorities addressed by this goal:

State Priorities: 5

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Parents and students will be informed of our attendance policies specified in our Family Handbook given out at the beginning of every year and to mid-year enrollees.

This action & service is a duplicate of Goal 9, Action 1.

\$0 (repeat expenditure)

LCFF

Classified Salaries;

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

		Office staff (including benefits) - duplicate of Goal 1 Action 1	
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Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Operations Team will monitor daily, weekly and monthly attendance to identify trends and concerns.	Endeavor College Preparatory Charter School participates in the School Breakfast Program (SBP) and the National School Lunch Program (NSLP) and incurs expenses that far exceed the state/federal reimbursement for meals, including staff to implement the program schoolwide that provides nutritious meals for students.	\$0 (repeat expenditure) LCFF Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	\$485,763 Student Meals (4700) \$33,515 Office Sal (2400) \$8,714 Benefits (3000) \$449,425 Fed/State Nutrition \$78,566 S&C
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Action 3

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

If a student is identified as missing excessive amounts of class, the	This action & service is a duplicate of Goal 9, Action 2.	\$0 (repeat expenditure)	\$0
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Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Operations Team will issue a truancy letter.		LCFF Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
If truancy continues after the first letter, a second letter is issued and the school schedules a meeting with the family regarding attendance concerns in order to improve the student's attendance and/or punctuality.	This action & service is a duplicate of Goal 9, Action 2.	\$0 (repeat expenditure) LCFF Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All actions were duplicate actions from prior goals.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

All actions were duplicate actions from prior goals.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There is a material difference between Budgeted Expenditures and Estimated Actual Expenditures for Action 2, where the NSLP, SBP program was added within that action.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 11

No students will drop out of middle school.

State and/or Local Priorities addressed by this goal:

State Priorities: 5

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

School will offer an academically engaging learning environment for all within a culture of high expectations and high support.

This action & service is a duplicate of Goal , 2Action 2.

No Budgeted Expenditures provided.

\$0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Parents are made aware of Endeavor’s high expectations and available supports at a new family orientation in the summer and through our Student and Family Handbook, which is distributed annually.</p>	<p>This action & service is a duplicate of Goal 9, Action 1.</p>	<p>No Budgeted Expenditures provided.</p>	<p>\$0</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Parents are made aware of students’ progress toward ECP’s high expectations through mandatory parent-teacher conferences at the end of the first and second trimesters and through progress reports that are issued at once each trimester.</p>	<p>This action & service is a duplicate of Goal 9, Action 1.</p>	<p>No Budgeted Expenditures provided.</p>	<p>\$0</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Operations Team will ensure students transferring out of Endeavor are immediately enrolled in another school.</p>	<p>This action is partially in place. Endeavor College Preparatory Charter School follows up with families and confirms enrollment on CALPADS to ensure accurate reporting.</p> <p>This action is a duplicate of Goal 9, Action 2.</p>	<p>\$0 (repeat expenditure)</p> <p>LCFF</p> <p>Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1</p>	<p>\$0</p>

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 1-3 are duplicate actions/services. Action 4 is partially in place.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

All actions were duplicate actions from prior goals.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 12

School will maintain a low annual suspension rate.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO Listed

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers follow school-wide Positive Behavior Support Plan.

Endeavor College Preparatory Charter School is in the process of revising its PBIS Plan and is currently receiving PBIS training at LACOE. The **Director of School Culture** leads the PBIS team and

No Budgeted Expenditures provided.

\$69,167 Admin Sal (1300)
\$17,983 Benefits (3000)
\$3,900 Consultants

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

provides workshops to parents and school staff.

(5850)
S&C

Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers use tier one strategies to build a strong positive culture and support all learners.

This action & service is a duplicate of Goal 12, Action 1.

No Budgeted
Expenditures provided.

\$0

Action 3

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers respond to minor misbehavior in an appropriate and effective way.

This action & service is a duplicate of Goal 12, Action 1.

No Budgeted
Expenditures provided.

\$0

Action 4

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers involve campus leadership for

This action & service is a duplicate of

No Budgeted

\$0

Planned
Actions/Services

more serious offenses, including any behaviors that may result in in-school or out-of-school suspension or expulsions.

Actual
Actions/Services

Goal 12, Action 1.

Budgeted
Expenditures

Expenditures provided.

Estimated Actual
Expenditures

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Action 1 was implemented with fidelity. Actions 2-4 are duplicate actions/services.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The Director of School Culture leads the PBIS team, and is in charge of overall schoolwide culture and ensuring a positive school climate.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference is with Action 1 that includes the salary of the Director of School Culture.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 13

Endeavor will maintain a low annual expulsion rate.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Teachers follow school-wide Positive Behavior Support Plan.

This action & service is a duplicate of Goal 12, Action 1.

No Budgeted Expenditures provided.

\$0

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers use tier one strategies to build a strong positive culture and support all learners.	This action & service is a duplicate of Goal 12, Action 1.	No Budgeted Expenditures provided.	\$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers respond to minor misbehavior in an appropriate and effective way.	This action & service is a duplicate of Goal 12, Action 1.	No Budgeted Expenditures provided.	\$0

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers involve campus leadership for more serious offenses, including any behaviors that may result in in-school or out-of-school suspension or expulsions.	This action & service is a duplicate of Goal 12, Action 1.	No Budgeted Expenditures provided.	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All 4 actions are duplicate actions/services from Goal 12.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

None.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There is no material difference.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 14

Students, parents, and teachers will feel a sense of community at our school.

State and/or Local Priorities addressed by this goal:

State Priorities: 6

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

The leadership team will work with teachers and staff to create a strong, positive school culture for our adult team and the students.

This action & service is a duplicate of Goal 12, Action 1.

However, Endeavor College Preparatory Charter School incurred the following expenses related to its school:

- Facility leasing costs

No Budgeted Expenditures provided.

\$91,826 Custodial Salaries (2200)
\$23,875 Benefits (3000)
\$38,666 Custodial Supplies (4370)
\$344,901 Furniture &

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<ul style="list-style-type: none"> • Moving expenses to new site • Purchase of classroom furniture and equipment • Desktop and laptop computers • Laptop Carts • Infrastructure upgrades to ensure proper bandwidth schoolwide • Purchase and installation of security cameras • Alarm system installation and monitoring costs <p>In addition, the Comprehensive School Safety Plan was revised, presented to the entire staff and monthly drills have taken place.</p>		<p>Equipment (4400) \$821,066 Rent Utilities & Repairs (5000)</p> <p>\$473,931 SB740 \$846,404 LCFF Base</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers will frequently communicate with families to ensure open communication and trusting relationships	Teachers regularly communicate with families.	No Budgeted Expenditures provided.	\$0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
between school and home.	Our 8 th grade students participated in a field trip to Yosemite National Park (camp). Our 7 th grade students participated in a field trip to the Santa Monica Mountains. Students across all grade levels participated in field trips aligned with the content standards this school year.		

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Endeavor will administer and analyze satisfaction surveys to parents, students, and teachers annually.	Parent, student and staff surveys were administered. Results will be shared with stakeholders.	\$0 (repeat expenditure) LCFF Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Action 1 was modified to include the moving expenses incurred by the school to a new facility site, including technology and security system purchases.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The actions outlined were essential in creating a sense of security for all staff, students and families.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was a material difference with Action 1 since it was modified.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 15

Students, including all student subgroups, will have access to and enroll in our academic and educational program as outlined in the school's charter.

State and/or Local Priorities addressed by this goal:

State Priorities: 7

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO Listed

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

School follows a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.

This action & service is a duplicate of Goal 1, Action 1.

No Budgeted Expenditures provided.

\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Action 1 is a duplicate of Goal 1, Action 1.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

None

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was no material difference.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 16

All students will demonstrate appropriate developmental or age/grade level mastery of CCSS.

All ECP alumni will attend college.

State and/or Local Priorities addressed by this goal:

State Priorities: 8

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Endeavor will provide on-going professional development for teachers regarding implementation of CCSS.

This action & service is a duplicate of Goal 3, Action 1.

\$0 (repeat expenditure)

\$0

LCFF

Certificated Salaries;

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

		Certificated Administrators - Duplicate of goal 2 action 1	
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Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

School will purchase (or Content Team Leaders will develop, if necessary) interim assessments to measure progress throughout the year.	This action & service is a duplicate of Goal 7, Action 3.	\$0 (repeat expenditure) LCFF Services and Other Operating Expenses; Assessment software license and training - Duplicate of goal 7 action 1	\$0
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Content Team Leaders will lead teachers through intensive data analysis for interim assessments and creation of instructional action plans based on the results.	This action & service is a duplicate of Goal 3, Action 1.	No Budgeted Expenditures provided.	\$0

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
The operations team will maintain a database for tracking ECP alumni after finishing eighth grade to track their high school and college choices.	Endeavor College Preparatory Charter School employs an Outreach Associate who tracks alumni, is in charge of student recruitment, high school placement and parent engagement.	No Budgeted Expenditures provided.	\$42,672 Office Sal (2400) \$11,095 Benefits (3000) S&C

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 1-3 were duplicate actions and services from another goal. Action 4 was implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Endeavor College Preparatory Charter School employs an Outreach Associate who tracks alumni, is in charge of student recruitment, high school placement and parent engagement

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was a material difference with Action 4 as a result of the inclusion of the salary of the Outreach Associate.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 17

EL students will meet or exceed the state-identified goal for annual progress in learning English as demonstrated on the CELDT or ELPAC each academic year.

State and/or Local Priorities addressed by this goal:

State Priorities: 4

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Students participate in rigorous daily reading and writing instruction.

This action & service is a duplicate of Goal 2, Action 2.

No Budgeted Expenditures provided.

\$0

Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers use SDAIE and ELD instructional strategies in their daily lessons.	This action & service is a duplicate of Goal 1, Action 1.	No Budgeted Expenditures provided.	\$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers will provide more intensive intervention to EL students as needed based on on-going analysis of student literacy data, such as Accelerated Reader, STEP, and interim assessments in reading and writing.	This action & service is a duplicate of Goal 4, Action 1.	\$0 (repeat expenditure) LCFF Services and Other Operating Expenses; Assessment software license and training - Duplicate of goal 7 action 1	\$0

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
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Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Tutoring classes for ELLs	This action & service is a duplicate of Goal 4, Action 2.	\$0 (repeat expenditure) After School Education & Safety Classified Salaries; TA salaries and benefits - Duplicate of Goal 4 Action 2	\$0

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide professional development to increase student-to-student communication.	This action & service is a duplicate of Goal 3, Action 1.	No Budgeted Expenditures provided.	\$0

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Provide professional development for SADIE and ELD instructional strategies.	This action & service is a duplicate of Goal 3, Action 1.	No Budgeted Expenditures provided.	\$0

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Designate someone to oversee intervention for new arrivals.	This program is in place, however our school did not receive any newcomers.	\$0 (repeat expenditure) LCFF Certificated Salaries; Certificated administrators - Duplicate of Goal 2 Action 1	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Actions 1-6 were duplicate actions from prior goals. Action did not take place because there were no identified newcomer students enrolled at the school.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

None

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 18

EL students will be reclassified as Fluent English Proficient annually.

State and/or Local Priorities addressed by this goal:

State Priorities: 4

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

School will review student data twice per year to identify students meeting criteria for reclassification.

The principal also served as the CELDT and ELPAC testing coordinator/administrator.

\$0 (repeat expenditure)

LCFF

Certificated Salaries;
Certificated staff

\$0

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

		salaries for two Data Days to analyze student results, including analysis of EL subgroups.- duplicate of teacher base salary	
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Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

The leadership team will evaluate Endeavor’s ELD tutoring program each trimester to evaluate its effectiveness and to implemnet improvements to the program.	This action & service is a duplicate of Goal 3, Action 1 and Goal 18, Action 1.	\$1,500 LCFF Certificated Salaries; Salary expense for Leadership Team to review ELD program each trimester	\$0
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Action 1 was implemented with fidelity. Action 2 was a duplicate action from Goal 3 and 18.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

ELPAC testing took place.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material differences.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Goal 19

All students, including redesignated fluent English proficient (RFEP), students are on track to be college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: 4

Local Priorities:

Annual Measureable Outcomes

Expected

Actual

No AMO listed

Actions / Services

Action 1

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Students participate in rigorous daily reading and writing instruction.

This action & service is a duplicate of Goal 17, Action 1.

No Budgeted Expenditures provided.

\$0

Action 2

Planned
Actions/Services

Actual
Actions/Services

Budgeted
Expenditures

Estimated Actual
Expenditures

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers use SDAIE instructional strategies in their daily lessons to continue to support RFEP students after they are redesignated.	This action & service is a duplicate of Goal 17, Action 2.	No Budgeted Expenditures provided.	\$0

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
Teachers will provide more intensive intervention to RFEP students as needed based on on-going.	This action & service is a duplicate of Goal 17, Action 3.	No Budgeted Expenditures provided.	\$0

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All 3 actions are duplicate actions/services from Goal 17.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

None.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

No material difference.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the school's mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Stakeholder Engagement

LCAP Year: **2018-19**

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Endeavor College Preparatory Charter School has consulted with the following stakeholders for this LCAP/Annual Review and Analysis:

Meeting with Parents:

- Cafecitos: 9/19/2017, 10/17/2017, 11/14/2017, 1/23/2018, 2/20/2018, 3/13/2018, 4/17/2018
- ELAC Committee: 12/14/2018, 4/26/2017
- School Site Council: 11/29/2017, 2/22/2017, 3/15/2017, 4/26/2017

Governing Board Meetings:

- Monthly presentations by the Executive Director and Principal: 7/26/17, 8/16/2017, 9/20/2017, 10/18/2017, 12/06/2017, 1/17/18, 2/20/2018, 3/14/2018, 4/30/2018, 5/16/2018

Stakeholder Surveys:

- Teachers: December and May
- Parents: December and March
- Students: December and March

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Consultations with stakeholders was essential in order to obtain input and feedback in the development of the 2018-19 LCAP. These meetings helped share our school's strengths and areas for growth. Feedback from stakeholders have impacted the development of this LCAP actions and services, but also buy-in and accountability from stakeholders was essential. With the input of our families, staff, and board members, we are more confident in the decisions that have been made around the supports and allocation of funds to positively impact students' potential for most academic and behavioral gains.

Goals, Actions, & Services

Strategic Planning Details and Accountability

(Select from New Goal, Modified Goal, or Unchanged Goal)

New

Goal 1

Continue to develop an infrastructure for ongoing collection, monitoring, disaggregation and analysis of multiple types of data (including student demographic and achievement data) in order to: inform instructional decisions; tailor research-based intervention programs; further develop SST/RTI to address the needs of all subgroups; measure program efficacy; ensure maximization of human, physical, and financial resources; that support the school's mission and goals.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 4, 5

Local Priorities: 1

Identified Need:

There is a need to utilize data to inform instruction and drive schoolwide decision-making to identify the needs of all students.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Facility Inspection Tool Report: Score of “Good” or better.	Good	Good94%	Good	Good
ELA CAASPP Scale Score Distance from Level (DFL) 3:	-19.3 points below DFL3	-16.3 points below DFL3	-10 points below DFL3	-5 points below DFL3
Math CAASPP Scale Score Distance from Level (DFL) 3:	-41.2 points below DFL3	-38.2 points below DFL3	-30 points below DFL3	-25 points below DFL3
Maintain Attendance Rates: > 95%	94%	94%	>95%	>95%
Chronic Absenteeism Rates by 0.5% annually:	17.4%	16.9%	16.4%	15.9%
Maintain Middle School Dropout Rates: <1%	0%	0%	<1%	<1%

Planned Actions / Services

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

STAFF TO SUPPORT SCHOOL'S BASE PROGRAM

2019-20 Actions/Services

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Endeavor College Preparatory Charter School will employ **26 appropriately credentialed teachers (17 ES/MS + 9 MS teachers)** and a **Principal** as part of the school's base program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$1,985,073	
Source		LCFF Base	
Budget Reference		1000: Cert Salaries - \$1,372,612 3000: Benefits - \$356,794	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

STAFFING, SERVICES & PROGRAM TO SERVICE SPED STUDENTS:

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

	<p>SPED Team: to provide instructional and social emotional supports as outlined in the student's IEP:</p> <ul style="list-style-type: none"> • Director of Special Education • 4 RSP Teachers • Psychologist • 3 Instructional Aides • Speech Pathologist • Contracted services; Occupational Therapist, Deaf & Hard of Hearing (DHH), Nurse 	
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$739,834	
Source		LCFF Base - \$247,876 IDEA - \$122,934 AB602 - \$369,025	

Year	2017-18	2018-19	2019-20
Budget Reference		1000: Cert Salaries - \$388,975 2000: Classified Salaries - \$88,695 3000: Benefits - \$124,165 5851: Instructional Consult - \$138,000	

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

ASSESSMENTS
Endeavor College Preparatory Charter School staff will continue to implement multiple types of assessments, in order to

2019-20 Actions/Services

2017-18 Actions/Services

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2018-19 Actions/Services

<p>monitor each student’s: academic progress; identify their strengths and needs in order to modify instruction; and identify the type of academic intervention needed.</p> <ul style="list-style-type: none"> • Benchmark Advance • Illuminate Assessments • Math Interim Assessment Blocks: Gr. 3-8 <p>In addition, ECPCS will administer the following state-mandated assessments:</p> <ul style="list-style-type: none"> • ELPAC: Initial & Summative for ELL • CAASPP: ELA & Math – Grades 3-8 • CA Science Test: Grade 5 & 8 • Physical Fitness Test: Grade 5 & 7
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2019-20 Actions/Services

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$15,500	
Source		LCFF Base	

Year	2017-18	2018-19	2019-20
Budget Reference		4310: Instructional Materials	

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Foster Youth, and/or Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

STAFFING, SUPPLEMENTAL CURRICULUM, & PROGRAMS TO

PROVIDE ACADEMIC INTERVENTIONS:

Endeavor College Preparatory Charter School’s instructional program incorporates a co-teaching model, where 2 credentialed teachers are placed in every classroom (every grade level). This allows new/apprentice teachers to plan, and co-teach with experienced teachers. This model also benefits our students because the additional credentialed teacher is able to provide academic support for students who struggle academically, and/or work with students who are high achieving to further challenge them academically.

- **Co-teaching Model: 13 teachers for K-5; 9 teachers for middle school**

In order to improve and strengthen the delivery of our Science instructional program, with the implementation/adoption of the NGSS standards, and CA Science Test, our school will hire **(2) Credentialed Science Teachers** to teach Science, for all students in grades TK-5. Our goal is to ensure our students receive a rigorous science academic program with experiential learning opportunities that will prepare our students to excel on the CAST assessment.

Our instructional staff will align academic interventions to core instruction; and grade

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

level content to ensure all students including unduplicated students, are on track towards grade level mastery, in order to narrow the achievement gaps and improve academic achievement in all subgroups.

In order to improve the quality and delivery of instruction it is essential that our teachers receive ongoing personalized coaching with feedback through weekly classroom observations by the **6 Instructional Coaches**.

In order to support our struggling unduplicated students, our **(8) Instructional Assistants** will provide academic support in the classroom during the instructional day and after-school (as part of the after-school program). In addition, our school will employ a **Student Support Assistant** who will collaborate with the RtI Coach, attend SST Meetings, and provide (Spanish) translation services.

Our school will also purchase and utilize the following supplemental intervention programs and/or resources for use during the academic year and the summer program:

- **iReady web-based (subscription)**
- **Renaissance Learning: Accelerated**

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

	<p>Reader</p> <ul style="list-style-type: none"> • Fountas & Pinnell <p>Endeavor College Preparatory Charter School Charter School provides its students with an after-school academic and social enrichment program via ASES led by the A&E Coordinator.</p>	
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$2,369,580	
Source		LCFF Base: \$659,837 LCFF S&C: \$1,268,510 Title I: \$277,433 ASES: \$163,800	
Budget Reference		1000: Cert Salaries - \$1,513,409 2000: Classified Salaries - \$339,920 3000: Benefits: \$481,751 4310: Student Materials - \$34,500	

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

English Learners, Foster Youth, and/or Low Income

LEA-wide

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

STAFFING, SUPPLEMENTAL CURRICULUM, & PROGRAMS THAT PROVIDE SOCIAL-

**EMOTIONAL/BEHAVIORAL
SUPPORT/INTERVENTION: RTI PROGRAM**

Our Leadership Team has reviewed and analyzed various types of data including referrals and Rtl data, including discussions with staff and parents in order to provide all students with the supports they need to thrive.

Endeavor College Preparatory Charter School has implemented PBIS schoolwide, led by our PBIS team who attends ongoing training, monitors referrals, student behavior, attendance/chronic absenteeism rates, suspensions, truancy, and expulsions. The PBIS team is comprised of the **(2) Dean of Students**, who provides and addresses behavioral support, coaches all teachers on response to behavior with a focus on Alternatives to Suspension.

The **2 Counselors** provide social-emotional counseling for our students; deliver lessons on bullying, and social-emotional learning, to the classroom, during Advisory. All students are enrolled in Advisory that meets daily and focuses on the development of social skills and study skills. One of the counselors will be focused on monitoring student attendance/chronic absenteeism rates, and will formalize the school's process

2017-18 Actions/Services

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2018-19 Actions/Services

for monitoring and addressing this issue with families, in collaboration with the Director of Operations.

2019-20 Actions/Services

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$313,029	
Source		LCFF S&C	
Budget Reference		1000: Cert Salaries - \$248,488 3000: Benefits - \$64,581	

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

STAFFING, STRATEGIES, PROGRAMS & ACTIVITIES TO PROMOTE STUDENT ENGAGEMENT:
In order to provide students with relevant learning experiences outside of the

2019-20 Actions/Services

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

classroom, our school will host and/or provide the following:

- **Field trips aligned to the content standards**
- **Awards/assemblies:** To recognize students on the Honor Roll, demonstrate Academic and Character Traits
- **Merit Bash:** takes place monthly on merit system
- **Student Store:** Merits can be redeemed for school supplies, toys, privilege pass, free dress days, etc.
- **Student Performances**
- **Spirit Week**
- **Field Days: Earned Day Games**
- **6th grade field trip: UCSB**
- **7th grade field trip: Santa Monica**
- **8th grade: Yosemite**
- **Host school dances**
- **Host talent shows**

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$47,147	
Source		LCFF Base	
Budget Reference		4000: Supplies - \$7,500 5812: Field Trips - \$39,647	

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

FACILITIES

The following actions are essential in order to provide all students, and staff with a safe,

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

- clean, and well maintained school site:
- Facility Site (leasing costs)
 - Provide maintenance and repairs to ensure a clean and safe facility
 - Roof & solar panel installation
 - Boiler Repairs
 - **Security expenses incurred for surveillance camera**
 - Administer annual Facility Inspection Tool (FIT) report

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$871,326	
Source		LCFF Base: \$365,798 SB740: \$505,528	
Budget Reference		2000: Classified Salaries - \$110,240 3000: Benefits - \$28,656 5000: Rent & Operations - \$732,430	

Select from New Goal, Modified Goal, or Unchanged Goal)

New

Goal 2

Provide all students with high quality instruction, a rigorous standards-aligned curriculum through student-centered/student driven learning experiences that will prepare all students to strive/excel as critical thinkers, problem solvers, community minded, diligent and independent learners, and innovators in an ever-changing Global world.

State and/or Local Priorities addressed by this goal:

State Priorities: 1, 2, 4, 7, 8

Local Priorities: 1, 2

Identified Need:

There is a need to strengthen instruction in order to improve student academic outcomes.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percentage of teachers that are appropriately credentialed & assigned: 100%	100%	97%	100%	100%
Percentage of students who have access to standards-aligned curricular/instructional materials: 100%	100%	100%	100%	100%

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20	
Implementation of academic content standards will improve to “Full Implementation” (Level 4) or “Full Implementation and Sustainability” (Level 5) for all students, including access for English Learners, as measured by the Local Indicator rubric.	Baseline	ELA	3	ELA	4
		ELD	2	ELD	3
		MATH	3	MATH	4
		NGSS	1	NGSS	3
		HISTORY	2	HISTORY	3
Percentage of EL making progress toward English Proficiency (moving up a level and/or maintaining proficiency) will increase by: as measured by CELDT/ELPAC	Baseline	27%	Spring 2018 ELPAC results will serve as a baseline.	Will establish annual growth targets once baseline results are reported.	
English Learner Reclassification Rate: 25%	4%	8%	Fall 2018 RFEP results will serve as a baseline.	Will establish annual RFEP rate once Fall 2018 RFEP rate released.	
All students have access to broad course of study beyond core: History, Science, PE & Electives	100%	100%	100%	100%	
Increase % of Grade 5 Students meeting 6 of 6 HFZ Areas on PFT:	7.9%	10%	12%	14%	
Increase % of Grade 7 Students meeting 6 of 6 HFZ Areas on PFT:	1.8%	4%	6%	8%	

Planned Actions / Services

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

PROFESSIONAL DEVELOPMENT

2019-20 Actions/Services

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Endeavor College Preparatory Charter School provides all teachers with evidence based professional development aligned to the CA State Standards, school’s mission and educational program and targeted to meet the needs of our students.

- UnboundedEd Standards Institute: for coaches only
- Eureka Math: For new teachers and MS teachers
- Teach Like a Champion for new teachers
- PBIS
- Differentiation
- Data Analysis
- Co-teaching best practices

For the Leadership Team:

- Building Excellent Schools (BES) Follow-up Support
- BES Weekend Warriors

In order to ensure all teachers are appropriately credentialed and assigned our school pays for BTSA expenses: PUC Induction Program.

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
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Year	2017-18	2018-19	2019-20
Amount		\$68,400	
Source		LCFF Base: \$38,159 Title II: \$30,241	
Budget Reference		5000: Travel & Consultants	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

CORE CURRICULUM TO BE PURCHASED:

Every student has access to standards-aligned curriculum. Endeavor College Preparatory Charter School plans to purchase the following curriculum which

2017-18 Actions/Services

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2018-19 Actions/Services

<p>includes but is not limited to:</p> <ul style="list-style-type: none"> • Eureka Math consumables • Science supplemental materials • Novel sets for grades 7-8

2019-20 Actions/Services

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$85,022	
Source		LCFF Base: \$54,880 Lottery, Prop 20: \$30,142	
Budget Reference		4000: Materials & Supplies	

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-Wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

ELD PROGRAM
Endeavor College Preparatory Charter School will review and revise its EL Master Plan to align with recent implementation of the ELPAC, in order to ensure that all ELs

2019-20 Actions/Services

2017-18 Actions/Services

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2018-19 Actions/Services

receive appropriate, adequate and targeted ELD designated and integrated instruction. Our school will also **research effective ELD curriculum for grades 7-8** for implementation. Our school will employ an **ELD Teacher** to provide designated ELD for the Middle School; and classroom teachers will provide designated ELD for the Elementary School. The principal, ELD teacher, and classroom teachers will review, analyze and closely monitor the academic progress of all ELL using multiple forms of data from assessments to strengthen our ELD Program.

2019-20 Actions/Services

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$71,018	
Source		LCFF Base: \$48,369 Title III: \$22,650	
Budget Reference		1000: Cert Salaries - \$56,367 3000: Benefits - \$14,652	

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

2017-18 Actions/Services

2018-19 Actions/Services

TECHNOLOGY
Endeavor College Preparatory Charter School has successfully implemented a 1:1

2019-20 Actions/Services

2017-18 Actions/Services

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2018-19 Actions/Services

<p>student to device ratio, Annually, the Principal will develop a needs assessment based on staff and student needs. Annual, purchases for technology include but are not limited to:</p> <ul style="list-style-type: none"> • Chromebooks (replacement) • IT Specialist to provide tech support, set-up Google Classroom, and develop data reports • IT contracted services for network management and technology set-up.
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2019-20 Actions/Services

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$99,400	
Source		LCFF S&C	
Budget Reference		4000: Equipment - \$40,000 5000: Services - \$59,400	

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

COURSE ACCESS:
In order to prepare all students for the careers of the 21st century, it is critical that our school provide students with access to a broad course of study beyond core subjects

2019-20 Actions/Services

2017-18 Actions/Services

[Empty box for 2017-18 Actions/Services]

2018-19 Actions/Services

to include: **PE (Grades TK-5)** and an **Elective (TK-8)**.

2019-20 Actions/Services

[Empty box for 2019-20 Actions/Services]

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount	[Empty box]	See staff salaries, Goal 1, Action 1	[Empty box]
Source	[Empty box]	[Empty box]	[Empty box]
Budget Reference	[Empty box]	[Empty box]	[Empty box]

Select from New Goal, Modified Goal, or Unchanged Goal)

New

Goal 3

Engage parents, families and community members as partners through education, communication and collaboration in order to provide all students with a safe, welcoming and inclusive, and positive learning environment.

State and/or Local Priorities addressed by this goal:

State Priorities: 3, 6

Local Priorities: 3, 6

Identified Need:

There is a need to engage parents, families so they can support their child academically and social- emotionally.

Expected Annual Measureable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parents will have input in decision-making (including Unduplicated students, and Students with Disabilities: Parent Participation Organization (PPO): Met	Outcome Met	Outcome Met	Outcome Met	Outcome Met
Provide opportunities for parent participation including Unduplicated students, and Students with Disabilities: Met	Outcome Met	Outcome Met	Outcome Met	Outcome Met

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Maintain Suspension Rates: <2%	3.4%	3%	<2%	<2%
Maintain Expulsion Rates: <1%	<1%	<1%	<1%	<1%
Increase parent participation rate on parent survey:	38%	71%	72%	73%
Increase student participation rate on student survey:	Baseline	84%	85%	86%

Planned Actions / Services

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

New

Select from New, Modified, or Unchanged for 2019-20

Unchanged s

2017-18 Actions/Services

2018-19 Actions/Services

STAFFING, PROGRAMS, STRATEGIES & ACTIVITIES TO PROMOTE A POSITIVE SCHOOL CLIMATE & ENSURE A SAFE

2019-20 Actions/Services

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

SCHOOL:

Endeavor College Preparatory Charter School will implement the following actions and services to ensure all students are provided with a safe, welcoming and positive learning community.

- The Leadership Team will annually review and revise the Comprehensive School Safety Plan.
- The school's entire staff will be trained on the School Safety Plan, and monthly drills will take place.
- Purchase a video/intercom system (controlled access) in order to electronically access all classrooms.
- Hire 3 Campus monitors that will collaborate with the Dean on School Safety.
- School uniforms will be provided for safety reasons to better identify our students.

Our teachers will continue to implement the **Second Step Character Development** program that will now be extended and purchased for the Middle School in addition to Restorative Practices as part of our school's adoption and implementation of PBIS. The **Assistant Principal** will lead all

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

	<p>restorative practices training and circles.</p> <p>Our school offers a specialized program and we understand the impact teacher attrition rates have on student achievement and school culture/climate. Our school's Talent Manager's role is to engage in national searches to fill teaching positions to ensure high caliber candidates apply.</p>	
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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$194,232	
Source		LCFF Base	
Budget Reference		1000: Cert Salaries - \$154,160 3000: Benefits - \$40,072	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

PARENT INPUT IN DECISION-MAKING

At Endeavor College Preparatory Charter School, parent input in decision-making will

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

take place through the **School Site Council (SSC) and English Language Advisory Council (ELAC).**

Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		Staff: Goal 1, Action 1	
Source			
Budget Reference			

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans):

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

Select from New, Modified, or Unchanged for 2017-18

Select from New, Modified, or Unchanged for 2018-19

Select from New, Modified, or Unchanged for 2019-20

New

Unchanged

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

OPPORTUNITIES PROVIDED TO SUPPORT PARENT ENGAGEMENT & PARTICIPATION:

2017-18 Actions/Services

2018-19 Actions/Services

2019-20 Actions/Services

Endeavor College Preparatory Charter School will provide all parents (including unduplicated students, and Students with Disabilities) with numerous opportunities to engage as partners in their child's education. They include:

- Employ an Outreach Coordinator whose role will be to engage parents at the school, increase parent participation, conduct outreach efforts within the community for prospective families, provide translation services, manage volunteer program, and will work with families for high school placement of our graduates.
- Host monthly Cafecitos:
- Host parent workshops:
 - Mental health Services
 - Library services
 - HS preparation
 - Issues pertaining to immigration
 - State-mandated assessments
 - Understanding the Common Core State Standards,

2017-18 Actions/Services

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2018-19 Actions/Services

<ul style="list-style-type: none"> ○ Attendance & Chronic Absenteeism • Host schoolwide events to engage parents: Family Nigh, Literacy Night, Math Night, Talent Show, HS Fair for MS students to learn about HS options, study strategies, and Breakfast with Buddies (Mother’s Day/Father’s Day) • Host parent/teacher conferences: 2 times/year (3 times/year for at-risk students) • Endeavor College Preparatory Charter School provides its teachers and Leadership team with cell phones so that parents/students can communicate with their classroom teachers

2019-20 Actions/Services

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Budgeted Expenditures

Year	2017-18	2018-19	2019-20
Amount		\$85,979	
Source		LCFF Base: \$67,979 E-Rate: \$18,000	

Year	2017-18	2018-19	2019-20
Budget Reference		2000: Classified Salaries - \$49,192 3000: Benefits - \$12,787 5900: Communication - \$24,000	

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2018-19**

Estimated Supplemental and Concentration Grant Funds

Percentage to Increase or Improve Services

\$ 1,680,939

33.78%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds (see instructions).

2018-19

Endeavor College Preparatory Academy serves approximately 626 students in grades TK-8, which 99% are Hispanic, 1% African-American, 42% English Language Learners, 90% who qualify for free/reduced lunch, and 1% foster youth. Endeavor College Prep Academy serves a high immigrant low-income, at-risk student population and based on an analysis of data, feedback from staff and parents, has developed a comprehensive suite of academic, social-emotional and behavioral supports and interventions to meet the needs of our students. In addition, our school provides a co-teaching model, where every classroom is equipped with 2 teachers, providing academic support, small group instruction and one-on-one instruction. For the upcoming school year, in order to strengthen our Science instruction and ensure full alignment with NGSS, our school will employ (2) credentialed Science teachers that will provide inquiry-based lessons preparing our students to excel in Science and the CA Science Test (CAST).

The following improved actions and services are principally directed towards unduplicated pupils and funded using Supplemental & Concentration Funds.

- Goal 1, Action 4: Academic Interventions:

Endeavor College Preparatory Charter School's instructional program incorporates a co-teaching model, where 2 credentialed teachers are placed in every classroom (every grade level). This allows new/apprentice teachers to plan, and co-teach with experienced teachers. This model also benefits our students because the additional credentialed teacher is able to provide academic support for students who struggle academically, and/or work with students who are high achieving to further challenge them academically.

- Co-teaching Model: 13 teachers for K-5; 9 teachers for middle school

In order to improve and strengthen the delivery of our Science instructional program, with the implementation/adoption of the NGSS standards, and CA Science Test, our school will hire (2) Credentialed Science Teachers to teach Science, for all students in grades TK-5. Our goal is to ensure our students receive a rigorous science academic program with experiential learning opportunities that will prepare our students to excel on the CAST assessment.

Our instructional staff will align academic interventions to core instruction; and grade level content to ensure all students including unduplicated students, are on track towards grade level mastery, in order to narrow the achievement gaps and improve academic achievement in all subgroups.

In order to improve the quality and delivery of instruction it is essential that our teachers receive ongoing personalized coaching with feedback through weekly classroom observations by the 6 Instructional Coaches.

Our school will also purchase and utilize the following supplemental intervention programs and/or resources for use during the academic year and the summer program:

iReady web-based (subscription); Renaissance Learning; Accelerated Reader; Fountas & Pinnell

- Goal 1, Action 5: Social-emotional and behavioral interventions:

Endeavor College Preparatory Charter School has implemented PBIS schoolwide, led by our PBIS team who attends ongoing training, monitors referrals, student behavior, attendance/chronic absenteeism rates, suspensions, truancy, and expulsions. The PBIS team is comprised of the (2) Dean of Students, who provides and addresses behavioral support, coaches all teachers on response to behavior with a focus on Alternatives to Suspension.

The 2 Counselors provide social-emotional counseling for our students; deliver lessons on bullying, and social-emotional learning, to the classroom, during Advisory. All students are enrolled in Advisory that meets daily and focuses on the development of social skills and study skills. One of the counselors will be focused on monitoring student attendance/chronic absenteeism rates, and will formalize the school's process for monitoring and addressing this issue with families, in collaboration with the Director of Operations.

- Goal 2, Action 4: In order to ensure all students have access to web-based academic intervention programs, develop digital literacy schools, and ensure all teacher integrate the use of technology across all grade levels, our school will implement a 1:1 Laptop to student ratio and IT support to ensure all technology devices are fully functioning, with adequate bandwidth schoolwide.

2017-18

No narrative provided