Endeavor College Preparatory Charter

California Department of Education
School Accountability Report Card
Reported Using Data from the 2013-14 School Year

Published During 2014-15

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.

- View this SARC online at the school and/or LEA Web sites.

- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.

- For additional information about the school, parents and community members should contact the school principal or the district office.

About This School

Contact Information - Most Recent Year

School	
School Name	Endeavor College Preparatory Charter
Street	126 Bloom St.
City, State, Zip	Los Angeles, Ca, 90012
Phone Number	323-947-7311
Principal	Edward Morris, Co-Director
E-mail Address	emorris@endeavorcollegeprep.org
Web Site	www.endeavorcollegeprep.org
County-District-School (CDS) Code	19647330120014

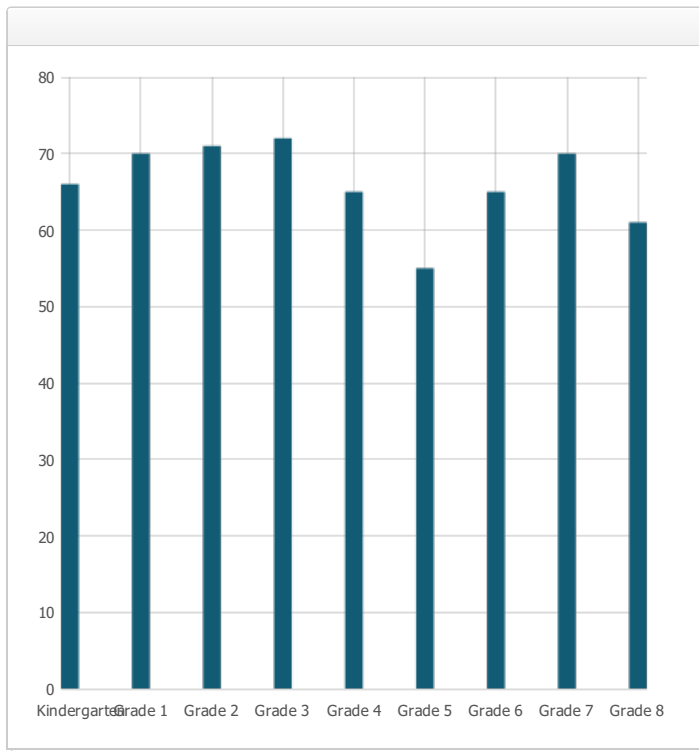| District	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Web Site	www.lausd.net
Superintendent First Name	Ramon
Superintendent Last Name	Cortines
E-mail Address	ramon.cortines@lausd.net

Last updated: 1/29/2015

School Description and Mission Statement (Most Recent Year)

Endeavor College Preparatory Charter School prepares our students with the academic skills, character traits, and intellectual discipline to excel as leaders in high school, college, and their community.

Last updated: 1/29/2015
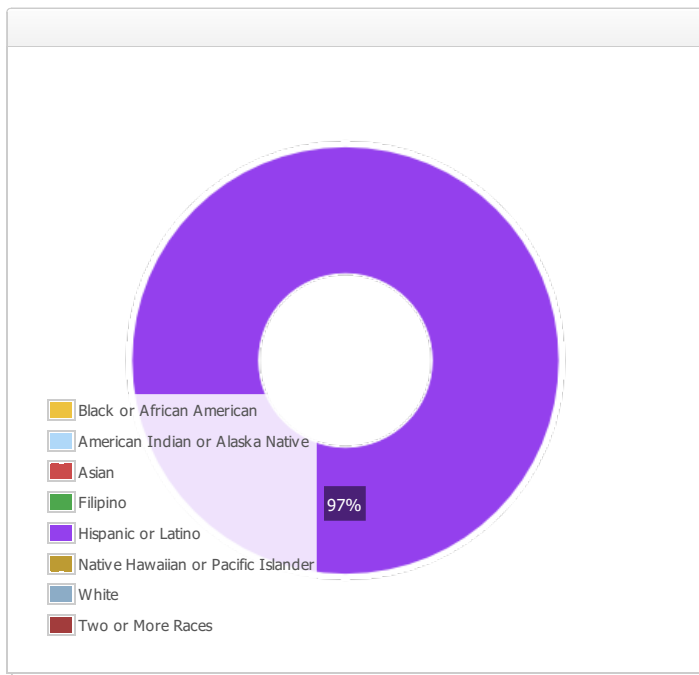
Student Enrollment by Grade Level (School Year 2013-14)

Grade Level	Number of Students
Kindergarten	66
Grade 1	70
Grade 2	71
Grade 3	72
Grade 4	65
Grade 5	55
Grade 6	65
Grade 7	70
Grade 8	61
Total Enrollment	595

Last updated: 1/29/2015

Student Enrollment by Student Group (School Year 2013-14)

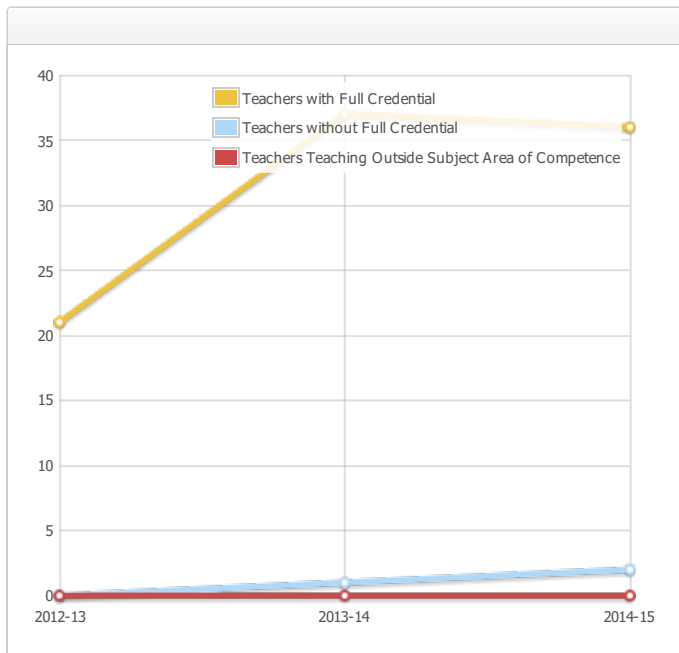| Group	Percent of Total Enrollment
Black or African American	0.7
American Indian or Alaska Native	0.2
Asian	0.3
Filipino	0.5
Hispanic or Latino	97.6
Native Hawaiian or Pacific Islander	0.0
White	0.3
Two or More Races	0.3
Socioeconomically Disadvantaged	95.1
English Learners	45.7
Students with Disabilities	11.4

Last updated: 1/29/2015

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
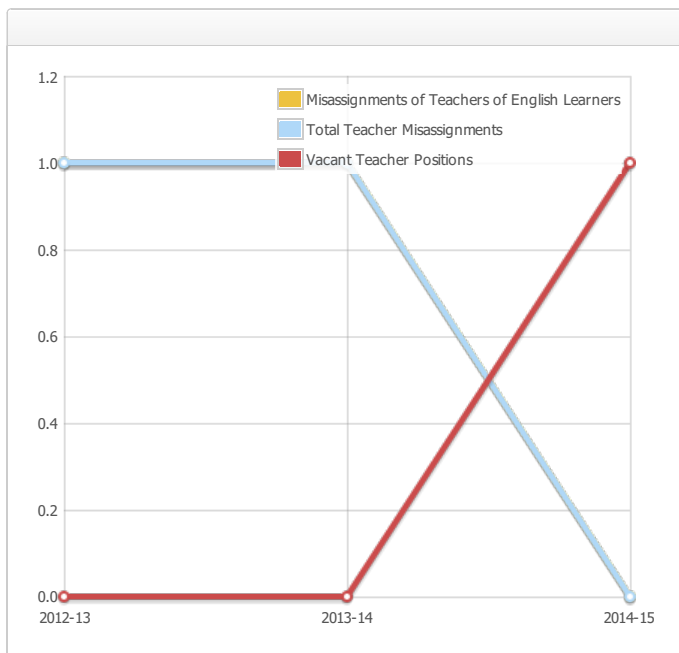- School facilities are maintained in good repair.

Teacher Credentials

Teachers	School			District
	2012-13	2013-14	2014-15	2014-15
With Full Credential	21	37	36	
Without Full Credential	0	1	2	
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	

Last updated: 1/30/2015

Teacher Misassignments and Vacant Teacher Positions

Indicator	2012-13	2013-14	2014-15
Misassignments of Teachers of English Learners	1	1	0
Total Teacher Misassignments*	1	1	0
Vacant Teacher Positions	0	0	1

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 2/1/2015

Core Academic Classes Taught by Highly Qualified Teachers (School Year 2013-14)

Location of Classes	Percent of Classes In Core Academic Subjects Taught by Highly Qualified Teachers	Percent of Classes In Core Academic Subjects Not Taught by Highly Qualified Teachers
This School	100	0
All Schools in District	89	11
High-Poverty Schools in District	92	8
Low-Poverty Schools in District	52	48

Note: High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials - Most Recent Year

Year and month in which data were collected: October 2013

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	We do not use an ELA textbook. Instead, we use teacher-creaded, standards-based lessons. Classrooms libraries are fully stocked so that all students have a variety of titles at their independent reading levels.		0.0
Mathematics	Each student had a very good condition math textbook (4-7th grade) or consumable materials from Saxon Math (TK-3rd grade). For 8th grade Algebra we used teacher-created standards-based lessons without a textbook.		0.0
Science	Each student had a very good condition science textbook.		0.0
History-Social Science	Each student had a very good condition history or social science textbook or consumable materials.		0.0
Foreign Language	N/A		0.0
Health	N/A		0.0
Visual and Performing Arts	N/A		0.0
Science Lab Eqpmt(9-12)	N/A		0.0

Last updated: 2/2/2015

School Facility Conditions and Planned Improvements - Most Recent Year

As a Prop. 39 co-location, Endeavor College Prep shares the campus at LAUSD's Christopher Dena Elementary (transitional kindergarten- grade 3), Ann St. Elementary School (grades 4-6), and Albion Elementary School (grades 7-8). The campuses are mantaned by LAUSD Maintenance and Operations staff. All three campuses are in good condition based on inspection data from **October 15, 2013**.

Last updated: 1/21/2015

School Facility Good Repair Status - Most Recent Year

	Repair Needed and Action Taken or

System Inspected	Rating	Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	

Overall Facility Rate - Most Recent Year

Overall Rating	Good

Last updated: 1/30/2015

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

California Assessment of Student Performance and Progress/ Standardized Testing and Reporting Results for All Students in Science – Three-Year Comparison

| | Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards) | | | | | | | | |
| | School | | | District | | | State | | |
Subject	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Science (grades 5, 8, and 10)	67	66	60	51	52	52	60	59	60

Note: Science assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA).

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 2/1/2015

California Assessment of Student Performance and Progress Results by Student Group in Science (School Year 2013-14)

Group	Percent of Students Scoring at Proficient or Advanced
All Students in the LEA	60
All Students at the School	60
Male	66
Female	57
Black or African American	
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	61
Native Hawaiian or Pacific Islander	
White	
Two or More Races	
Socioeconomically Disadvantaged	61
English Learners	4
Students with Disabilities	50
Students Receiving Migrant Education Services	

Note: Science assessments include CSTs, CMA, and CAPA in grades 5, 8, and 10.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Standardized Testing and Reporting Results for All Students - Three-Year Comparison

	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
Subject	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
English-Language Arts	60%	73%	73%	44%	48%	47%	54%	56%	55%
Mathematics	70%	70%	72%	43%	44%	45%	49%	50%	50%
History-Social Science	43%	66%	69%	37%	39%	40%	48%	49%	49%

Note: STAR Program was last administered in 2012–13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Academic Performance Index Ranks – Three-Year Comparison

API Rank	2011	2012	2013
Statewide	7	8	8
Similar Schools	10	10	10

Note: For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.

Academic Performance Index Growth by Student Group – Three-Year Comparison

Group	Actual API Change 2011	Actual API Change 2012	Actual API Change 2013
All Students at the School	71	28	-7
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino	72	28	-8
Native Hawaiian or Pacific Islander			
White			
Two or More Races			
Socioeconomically Disadvantaged	70	27	-12
English Learners	77	29	-13
Students with Disabilities			

Note: "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information.

Career Technical Education Programs (School Year 2013-14)

N/A

Career Technical Education Participation (School Year 2013-14)

This section is not applicable. Endeavor College Prep does not serve high school grades.

Measure	CTE Program Participation
Number of pupils participating in CTE	0
Percent of pupils completing a CTE program and earning a high school diploma	0.0
Percent of CTE courses sequenced or articulated between the school and institutions of postsecondary education	0.0

Courses for University of California and/or California State University Admission

This section is not applicable. Endeavor College Prep does not serve high school grades.

UC/CSU Course Measure	Percent
2013-14 Students Enrolled in Courses Required for UC/CSU Admission	0.0
2012-13 Graduates Who Completed All Courses Required for UC/CSU Admission	

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):
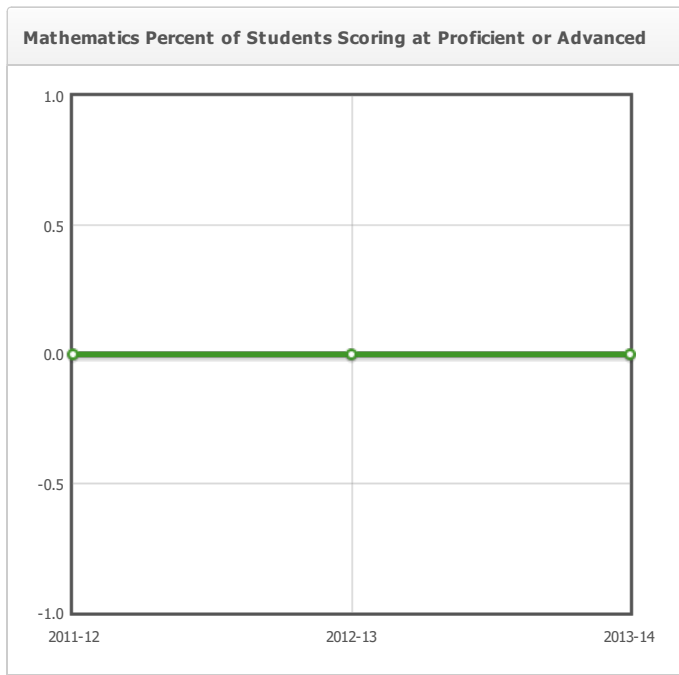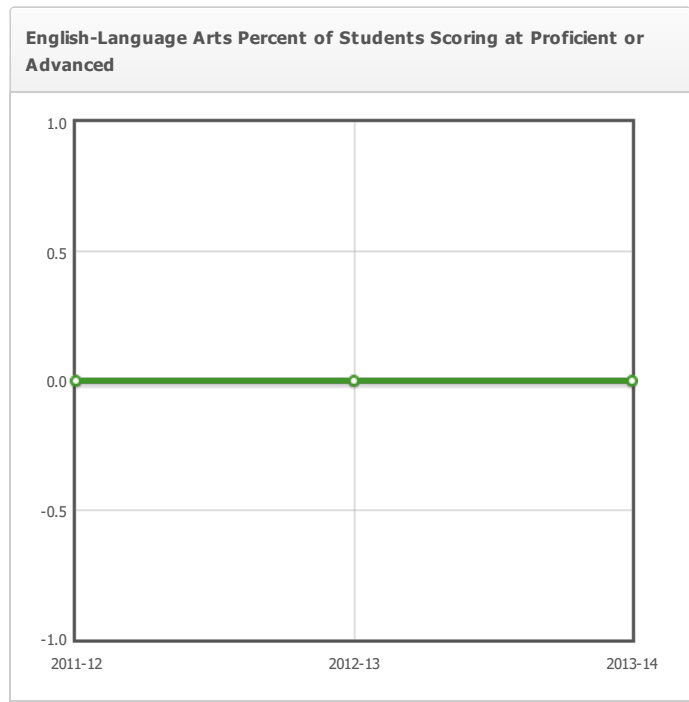
- Pupil outcomes in the subject areas of English, mathematics, and physical education.

California High School Exit Examination Results for All Grade Ten Students – Three-Year Comparison (if applicable)

This section is not applicable. Endeavor College Prep does not serve high school grades.

Subject	Percent of Students Scoring at Proficient or Advanced								
	School			District			State		
	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
English-Language Arts	N/A	N/A	N/A	45%	49%	47%	56%	57%	56%
Mathematics	N/A	N/A	N/A	50%	54%	56%	58%	60%	62%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

English-Language Arts Percent of Students Scoring at Proficient or Advanced

Mathematics Percent of Students Scoring at Proficient or Advanced

Last updated: 2/1/2015

California High School Exit Examination Grade Ten Results by Student Group (School Year 2013-14) (if applicable)

This section is not applicable. Endeavor College Prep does not serve high school grades.

Group	English-Language Arts			Mathematics		
	Percent Not Proficient	Percent Proficient	Percent Advanced	Percent Not Proficient	Percent Proficient	Percent Advanced
All Students in the LEA	N/A	N/A	N/A	N/A	N/A	N/A
All Students at the School	N/A	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A	N/A

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 1/21/2015

California Physical Fitness Test Results (School Year 2013-14)

Grade level	Percent of Students Meeting Fitness Standards		
	Four of Six Standards	Five of Six Standards	Six of Six Standards
5	16.7%	16.7%	18.2%
7	20.8%	16.7%	16.7%

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Last updated: 2/1/2015

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement - Most Recent Year

Endeavor College Prep regularly holds parent meetings to ensure that parent voices are heard and incorporated into the school's decisions. On a monthly basis we hold what are called 'Cafecitos', a morning meeting where parents are invited to convene in an informal setting. The meeting is hosted by the school's Co-Directors, who use the forum to share updates, and parents are also invited to submit questions, comments, and concerns, which are addressed during the meeting or followed up on later. These meetings provide an opportunity for parents to learn more about what is happening at school, how they can better support their child's behavioral and academic success, address any
parent questions and concerns, and build relationships between families and school staff.
Additionally, ECP hosts a monthly family night, often focused on a particular school subject or school-related topic. This allows parents, teachers, and students to come together, and provides a forum for parents to learn how to discuss these topics with their children. These monthly events also include hands-on games and activities and games that engage parents and students side-by-side in the content of the night. Some events we've hosted include: Back-to-School Night, Family Math Night, and Family Reading Night, a high school fair.
Parents are also invited to become a more active part of ECP by volunteering at the school, and by joining our School Site Council.
In addition to the monthly events, ECP has developed several systems to ensure strong communication with families. Teachers provide daily communication with parents in the form of a signed homework agenda and behavior report. The Co-Directors send a letter each Friday to families, providing for school-wide announcements and listing upcoming events and reminders.
Parents are also expected to attend report card Conferences each trimester.

Finally, all students and parents have the cell phone numbers of all ECP teachers and staff, which allows them access to support after school hours.

For more information about getting involved at Endeavor College Prep, please contact Endeavor's External Operations Manager, Kenneth Del Rio at (323) 397-1440.

State Priority: Pupil Engagement

Last updated: 2/1/2015

The SARC provides the following information relevant to the Pupil Engagement State Priority (Priority 5):
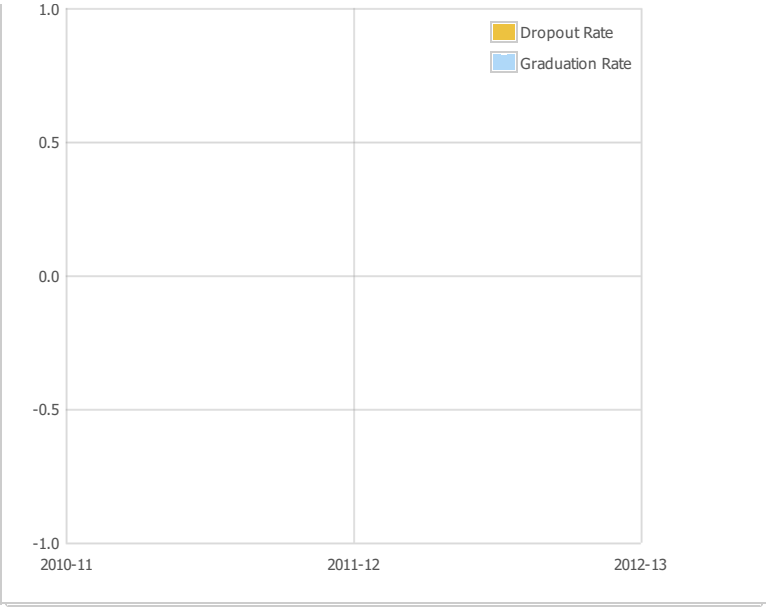
- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

This section is not applicable because Endeavor College Prep does not serve high school grades.

Indicator	School			District			State		
	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13	2010-11	2011-12	2012-13
Dropout Rate									
Graduation Rate				64.75	66.63	68.07	77.14	78.87	80.44

Dropout/Graduation Rate (Four-Year Cohort Rate) Chart

Legend:
- Dropout Rate
- Graduation Rate

Last updated: 1/21/2015

Completion of High School Graduation Requirements

This section is not applicable because Endeavor College Prep does not serve high school grades.

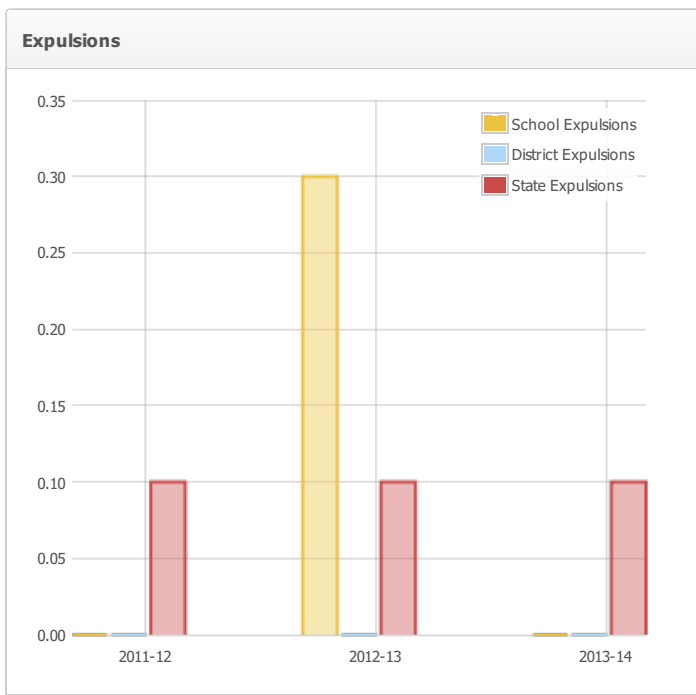| Group	Graduating Class of 2013		
	School	District	State
All Students			
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino			
Native Hawaiian or Pacific Islander			
White			
Two or More Races			
Socioeconomically Disadvantaged			
English Learners			
Students with Disabilities			

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

	School			District			State		
Rate	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14	2011-12	2012-13	2013-14
Suspensions	4.00	4.60	2.80	2.70	1.70	1.30	5.70	5.10	4.40
Expulsions	0.00	0.30	0.00	0.00	0.00	0.00	0.10	0.10	0.10

Last updated: 2/1/2015

School Safety Plan - Most Recent Year

The school was co-located of the campuses of LAUSD's Dena Elementary, Ann Street Elementary, and Albion Elementary. At all three locations, Endeavor is incorporated into each host site's Safe Schools Safety plan.

Last updated: 2/1/2015

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Adequate Yearly Progress Overall and by Criteria (School Year 2013-14)

On March 7, 2014, the U.S. Department of Education approved a one-year waiver that allows flexibility in making AYP determinations for elementary and middle schools and elementary and unified districts participating in the Smarter Balanced field test. Therefore, for the 2013–14 school year only high schools and high school districts serving exclusively grades nine through twelve will receive a 2014 AYP determination. Endeavor College Prep does not serve those grades, therefore we have no AYP information for 2013-14 to report.

AYP Criteria	School	District
Made AYP Overall	N/A	No
Met Participation Rate - English-Language Arts	N/A	Yes
Met Participation Rate - Mathematics	N/A	Yes
Met Percent Proficient - English-Language Arts	N/A	No
Met Percent Proficient - Mathematics	N/A	No
Met Graduation Rate	N/A	Yes

Last updated: 2/1/2015

Federal Intervention Program (School Year 2014-15)

Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2013-2014	2003-2004
Year in Program Improvement *	Year 1	Year 3
Number of Schools Currently in Program Improvement	N/A	654
Percent of Schools Currently in Program Improvement	N/A	82.6%

Note: Cells with NA values do not require data.

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Last updated: 2/1/2015

Average Class Size and Class Size Distribution (Elementary)

| Grade Level | 2011-12 | | | | 2012-13 | | | | 2013-14 | | | |
| | Average Class Size | Number of Classes * | | | Average Class Size | Number of Classes * | | | Average Class Size | Number of Classes * | | |
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K						0			34.5	0	0	2
1						0			35.0	0	0	2
2						0			35.5	0	0	2
3						0			35.5	0	0	2
4	31.0	0	2	0	26.0	0	2	0	32.2	0	1	2
5	36.0	0	0	2	32.0	0	1	1	30.0	0	2	0
6	34.0	0	0	2	36.0	0	0	2	33.0	0	0	2
Other												

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

Last updated: 2/1/2015

Average Class Size and Class Size Distribution (Secondary)

| Subject | 2011-12 | | | | 2012-13 | | | | 2013-14 | | | |
| | Average Class Size | Number of Classes * | | | Average Class Size | Number of Classes * | | | Average Class Size | Number of Classes * | | |
		1-22	23-32	33+		1-22	23-32	33+		1-22	23-32	33+
English	33.5	0	2	2	34.0		4	4	32.0	0	2	6
Mathematics	33.5	0	1	1	34.0		2	2	32.0	0	1	3
Science	33.5	0	1	1	34.0		2	2	32.0	0	1	3
Social Science	33.5	0	1	1	34.0		2	2	32.0	0	1	3

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 2/2/2015

Academic Counselors and Other Support Staff (School Year 2013-14)

Title	Number of FTE* Assigned to School	Average Number of Students per Academic Counselor
Academic Counselor	0.0	0.0
Counselor (Social/Behavioral or Career Development)	0.0	N/A
Library Media Teacher (librarian)	0.0	N/A
Library Media Services Staff (paraprofessional)	0.0	N/A
Psychologist	1.0	N/A
Social Worker	0.0	N/A
Nurse	0.0	N/A
Speech/Language/Hearing Specialist	0.0	N/A
Resource Specialist (non-teaching)	0.0	N/A
Other		N/A

Note: Cells with N/A values do not require data.

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/30/2015

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2012-13)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Supplemental/Restricted)	Expenditures Per Pupil (Basic/Unrestricted)	Average Teacher Salary
School Site	$6,770	$1,779	$4,992	$47,540
District	N/A	N/A	N/A	$68,953
Percent Difference – School Site and District	N/A	N/A	0.00%	0.00%
State	N/A	N/A	$4,690	$70,720
Percent Difference – School Site and State	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Last updated: 1/21/2015
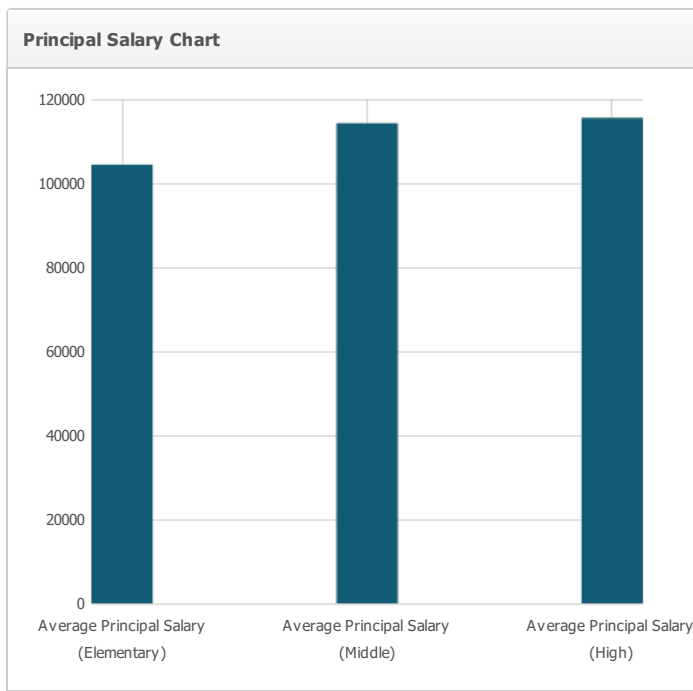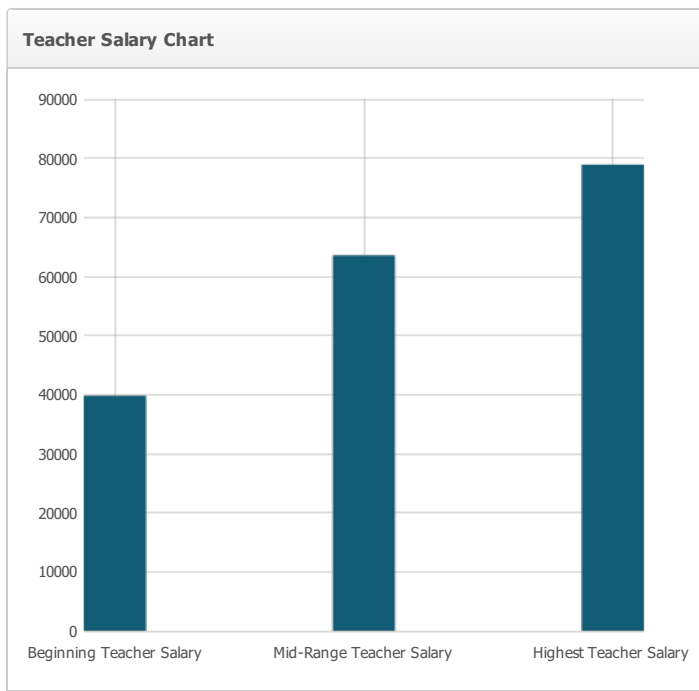
Types of Services Funded (Fiscal Year 2013-14)

Title I funds are used to support effective research-based educational strategies that close the achievement gap between high and low-performing students and enable the students to meet the state's challenging academic standards. Title I funds are distributed on the basis of the number of students in poverty at the school.

Last updated: 1/21/2015

Teacher and Administrative Salaries (Fiscal Year 2012-13)

Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	$39,788	$41,761
Mid-Range Teacher Salary	$63,553	$66,895
Highest Teacher Salary	$78,906	$86,565
Average Principal Salary (Elementary)	$104,385	$108,011
Average Principal Salary (Middle)	$114,264	$113,058
Average Principal Salary (High)	$115,542	$123,217
Superintendent Salary	$330,000	$227,183
Percent of Budget for Teacher Salaries	35.0%	38.0%
Percent of Budget for Administrative Salaries	5.0%	5.0%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at http://www.cde.ca.gov/ds/fd/cs/ .

Teacher Salary Chart

Principal Salary Chart

Last updated: 1/21/2015

Advanced Placement Courses (School Year 2013-14)

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English		N/A
Fine and Performing Arts		N/A
Foreign Language		N/A
Mathematics		N/A
Science		N/A
Social Science		N/A
All Courses		

Note: Cells with N/A values do not require data.

*Where there are student course enrollments.

Last updated: 1/21/2015

Professional Development – Most Recent Three Years

This section provides information on the annual number of school days dedicated to staff development for the most recent three-year period.

Endeavor College Prep dedicated **38 days** to staff professional development in **2011-12** and 36 days are scheduled for the 2012-13 school year. In addition, teachers have a daily morning huddle for 15 minutes, meet twice weekly for an hour in content teams, and meet as a whole staff for two hours and forty-five minutes each week.

Last updated: 1/21/2015