

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Endeavor College Preparatory Charter School

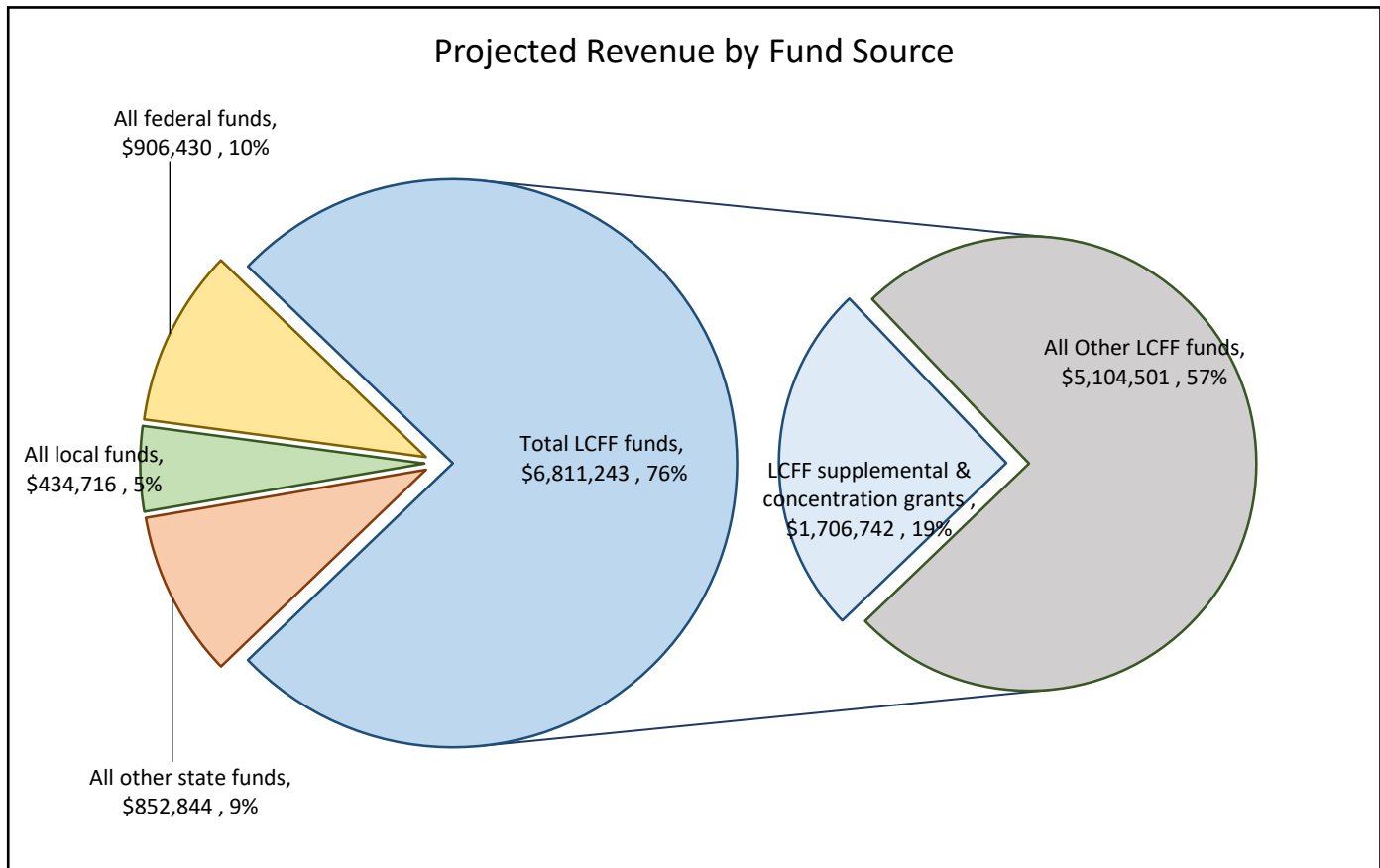
CDS Code: 19 64733 0120014

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Danielle Lukk, (323) 800-4125, dlukk@endeavorcollegeprep.org

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2019-20 LCAP Year

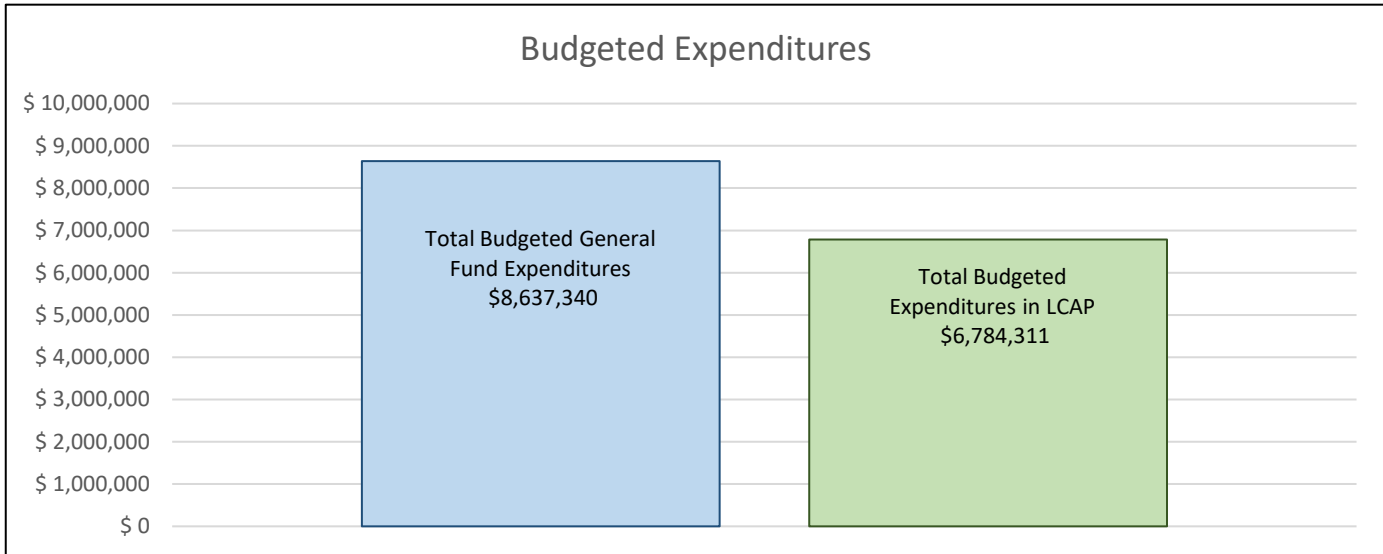


This chart shows the total general purpose revenue Endeavor College Preparatory Charter School expects to receive in the coming year from all sources.

The total revenue projected for Endeavor College Preparatory Charter School is \$9,005,233.00, of which \$6,811,243.00 is Local Control Funding Formula (LCFF), \$852,844.00 is other state funds, \$434,716.00 is local funds, and \$906,430.00 is federal funds. Of the \$6,811,243.00 in LCFF Funds, \$1,706,742.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Endeavor College Preparatory Charter School plans to spend for 2019-20. It shows how much of the total is tied to planned actions and services in the LCAP.

Endeavor College Preparatory Charter School plans to spend \$8,637,340.00 for the 2019-20 school year. Of that amount, \$6,784,311.00 is tied to actions/services in the LCAP and \$1,853,029.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

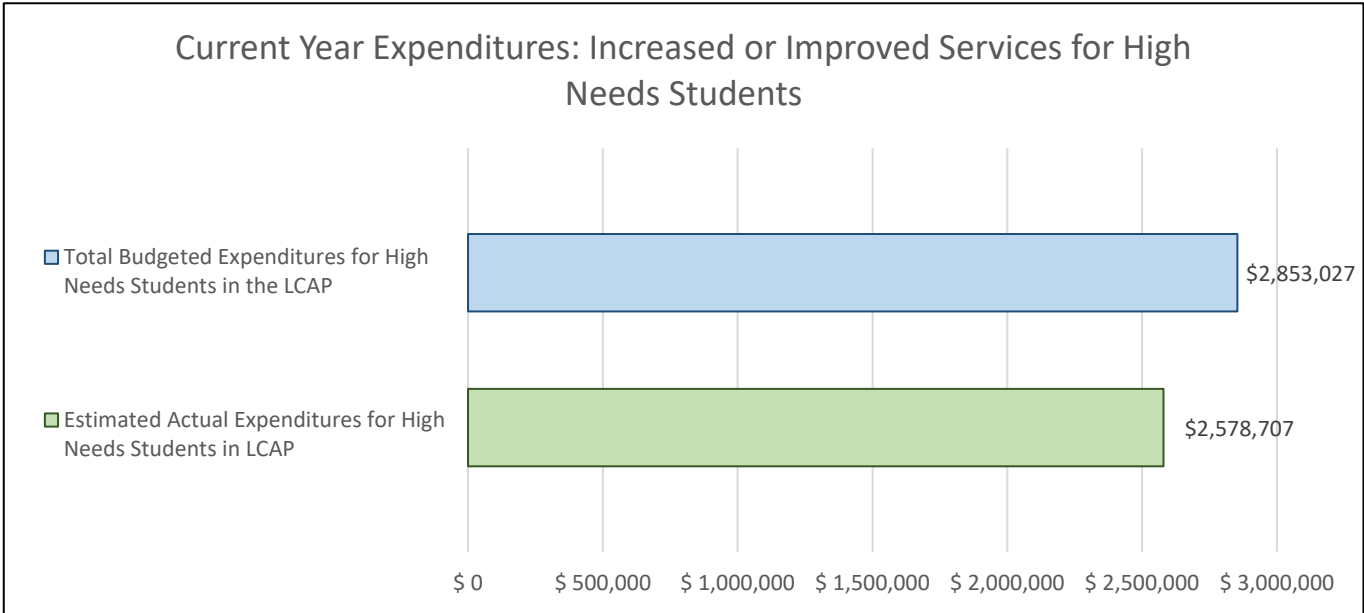
The major expenses not included in the LCAP are nutrition program costs, liability insurance, back office support, district oversight fees, and special ed "fair share" expense.

Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Endeavor College Preparatory Charter School is projecting it will receive \$1,706,742.00 based on the enrollment of foster youth, English learner, and low-income students. Endeavor College Preparatory Charter School must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Endeavor College Preparatory Charter School plans to spend \$2,299,585.00 on actions to meet this requirement.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Endeavor College Preparatory Charter School budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Endeavor College Preparatory Charter School estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Endeavor College Preparatory Charter School's LCAP budgeted \$2,853,027.00 for planned actions to increase or improve services for high needs students. Endeavor College Preparatory Charter School estimates that it will actually spend \$2,578,707.00 for actions to increase or improve services for high needs students in 2018-19. The difference between the budgeted and actual expenditures of \$274,320.00 had the following impact on Endeavor College Preparatory Charter School's ability to increase or improve services for high needs students:

2019-20

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[California School Dashboard](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Endeavor College Preparatory Charter

Contact Name and Title

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Executive Director

Email and Phone

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(310) 600-8876

2017-20 Plan Summary

The Story

Describe the students and community and how the LEA serves them.

Endeavor College Prep is a transitional kindergarten through eighth-grade charter school serving the neighborhood of Boyle Heights. Our accomplishments include:

- Recipient of the 2012 California Distinguished School Award
- #8 ranking in USC's 2013 list of top charter schools in the state.

Endeavor College Preparatory Charter School currently serves 626 students in grades TK-8 comprised of 99% Hispanic, 90% free/reduced lunch, 42% English Language Learners, and 13% of our students receive special education services.

Our team is made up of a highly collaborative group of teachers and staff who share a passion for closing the achievement gap. We use a co-teaching structure in elementary grades and team teaching in middle school grades, modeled after the successful Uncommon Schools and Achievement First schools on the east coast. We have high expectations for academics and discipline. In August of 2017, Endeavor moved from three campuses on shared District space to a new, beautifully renovated single campus in Boyle Heights.

LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

Endeavor College Preparatory Charter School is deeply committed to continue with the same goals, but hold everyone at the school accountable for analyzing student data and using the data to drive instruction.

Our LCAP goals are as follows:

GOAL #1: Continue to develop and refine an infrastructure for ongoing collection, monitoring, disaggregation and analysis of multiple types of data (including student demographic and achievement data) in order to: inform instructional decisions; tailor research-based intervention programs; further develop SST/RTI to address the needs of all subgroups; measure program efficacy; ensure maximization of human, physical, and financial resources; that support the school's mission and goals.

GOAL #2: Provide all students with high quality instruction, a rigorous standards-aligned curriculum through student-centered/student driven learning experiences that will prepare all students to strive/excel as critical thinkers, problem solvers, community minded, diligent and independent learners, and innovators in an ever-changing Global world.

GOAL #3: Engage parents, families and community members as partners through education, communication and collaboration in order to provide all students with a safe, welcoming and inclusive, and positive learning environment.

Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

Endeavor College Preparatory Charter School earned a "Met" for the local indicators.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

Greatest Needs

Endeavor College Preparatory Charter School has four State Indicators whose overall performance was in the "Orange" performance category:

- Suspension Rate: Endeavor has taken a few steps to minimize our suspension rates and has additional steps planned for the 2019-20 school year. We will continue in a cohort of schools and districts undergoing PBIS plan development support with LACOE. We will continue a position for Dean of Students who would address tier 2 and 3 behaviors supported by three Campus Monitors. Our Principal also led various stakeholders through a working group to help set our school culture vision and plan in order to create a more positive environment.

- English Learner Progress: In 2017-18, we created a position for a middle school ELD teacher to offer designated ELD instruction to our long-term ELs in grades 6-8 so they could receive more intense support. We also purchased a new ELA curriculum for grades TK-5 that has a strong integrated ELD component. For the upcoming 2019-20 school year, Endeavor is continuing a position for a Humanities & ELD coach who will coach teachers on strengthening integrated ELD instruction schoolwide. Our middle school designated ELD will utilize Cengage, while grade k-6 will use Benchmark Advance.

- English Language Arts: As a results, in 2017-18 our school adopted a new ELA curriculum for grades TK-5 and extended this adoption to 6th grade in 2018-19. Going into 2019-20, we will continue with the Benchmark Advance curriculum and continue to improve our use of

the curriculum to meet our student needs. We will employ two coaches with a focus on ELA curriculum and support to make sure all teachers are supported.

- **Mathematics:** for the upcoming school year we will continue with having an instructional coach focused on math instruction. We will also continue with implementing Eureka math curriculum for grades k-8.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

Performance Gaps

There are no state indicators that meet the performance gap criteria.

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

Schools Identified

Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Annual Update

LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1

Continue to develop an infrastructure for ongoing collection, monitoring, disaggregation and analysis of multiple types of data (including student demographic and achievement data) in order to: inform instructional decisions; tailor research-based intervention programs; further develop SST/RTI to address the needs of all subgroups; measure program efficacy; ensure maximization of human, physical, and financial resources; that support the schools mission and goals.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 4. Pupil achievement; 5. Pupil engagement
Local Priorities: 1

Annual Measurable Outcomes

Expected	Actual
Facility Inspection Tool Report: 2018-19 Score of Good or better. Good	Good
ELA CAASPP Scale Score Distance 2018-19 from Level (DFL) 3: -10 points below DFL3	Not available yet
Math CAASPP Scale Score 2018-19 Distance from Level (DFL) 3: -30 points below DFL3	Not available yet
Maintain Attendance Rates: > 95% 2018-19 >95%	94.38%
Chronic Absenteeism Rates by 2018-19 0.5% annually: 16.4%	14.2%

Maintain Middle School Dropout 2018-19
Rates: <1% <1%

0%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served:</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>STAFF TO SUPPORT SCHOOLS BASE PROGRAM</p> <p>Endeavor College Preparatory Charter School will employ 26 appropriately credentialed teachers (17 ES/MS + 9 MS teachers) and a Principal as part of the schools base program.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Endeavor College Preparatory Charter School employed 23 appropriately credentialed and assigned teachers and one Principal as part of our base program.</p>	<p>\$1,262,612 - LCFF - 1000-1999 Certificated Salaries - Teachers \$356,794 - LCFF - 3000-3999 Employee Benefits \$110,000 - LCFF - 1000-1999 Certificated Salaries - Principal</p>	<p>\$1,330,515 - LCFF - 1000-1999 Certificated Salaries - Teachers \$383,384 - LCFF - 3000-3999 Employee Benefits \$89,134 - LCFF - 1000-1999 Certificated Salaries - Principal</p>

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: Students with Disabilities</p> <p>Location: All Schools</p> <p>The School hired a Director of Special Education, four RSP teachers, a</p>	<p>\$225,466 - LCFF - 1000-1999 Certificated Salaries - RSP Teachers \$88,695 - Other State Revenues - 2000-2999 Classified Salaries - Aides \$124,165 - Other State Revenues - 3000-3999 Employee Benefits \$122,934 - Other Federal</p>	<p>\$231,394 - Other State Revenues - 1000-1999 Certificated Salaries - RSP Teachers \$94,276 - Other State Revenues - 1000-1999 Certificated Salaries - BIs \$110,835 - Other State Revenues - 3000-3999 Employee Benefits</p>

<p>STAFFING, SERVICES & PROGRAM TO SERVICE SPED STUDENTS:</p> <p>SPED Team: to provide instructional and social emotional supports as outlined in the students IEP:</p> <p>Director of Special Education</p> <p>4 RSP Teachers</p> <p>Psychologist</p> <p>3 Instructional Aides</p> <p>Speech Pathologist</p> <p>Contracted services:, Occupational Therapist, Deaf & Hard of Hearing (DHH), Nurse</p>	<p>Psychologist, and an administrative assistant for meeting scheduling and Spanish interpretation. The Speech Pathologist position was contracted. The Director of Special Education position became vacant in February and was filled by a contracted professional for the remainder of the school year.</p>	<p>Funds - 5000-5999 Services and Other Operating Expenses - SPED Services \$15,066 - Other State Revenues - 5000-5999 Services and Other Operating Expenses \$76,915 - Other State Revenues - 1000-1999 Certificated Salaries - Psych \$64,184 - Other State Revenues - 1000-1999 Certificated Salaries - SPED Director \$22,409 - LCFF - 1000-1999 Certificated Salaries - SPED Director</p>	<p>\$121,820 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses - SPED Services \$262,680 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - SPED Services \$73,634 - Other State Revenues - 1000-1999 Certificated Salaries - Psych \$45,666 - Other State Revenues - 1000-1999 Certificated Salaries - SPED Director \$0</p>
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Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served:</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>ASSESSMENTS</p> <p>Endeavor College Preparatory Charter School staff will continue to implement multiple types of assessments, in order to monitor each students: academic progress; identify their strengths and needs in order to modify instruction; and identify the type of academic</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The school implemented all required state testing (ELPAC, CAASPP, CAST, and PFT) as well as the following assessments for internal formative data analysis:</p> <ul style="list-style-type: none"> • iReady • California Interim Assessment Blocks (IABs) • Fountas & Pinnell reading 	<p>\$15,500 - LCFF - 4000-4999 Books and Supplies - Benchmark & Illuminate</p>	<p>\$15,188 - LCFF - 4000-4999 Books and Supplies - Benchmark & Illuminate</p>

<p>intervention needed.</p> <p>Benchmark Advance</p> <p>Illuminate Assessments</p> <p>Math Interim Assessment Blocks: Gr. 3-8</p> <p>In addition, ECPCS will administer the following state-mandated assessments:</p> <p>ELPAC: Initial & Summative for ELL</p> <p>CAASPP: ELA & Math Grades 3-8</p> <p>CA Science Test: Grade 5 & 8</p> <p>Physical Fitness Test: Grade 5 & 7</p>	<p>diagnostics</p> <ul style="list-style-type: none"> Benchmark Advance assessments for ELA <p>Benchmark Advance assessments for ELD</p>		
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Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>STAFFING, SUPPLEMENTAL CURRICULUM, & PROGRAMS TO PROVIDE ACADEMIC INTERVENTIONS:</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The School hired 15 supplemental teachers as part of the co-teaching model.</p>	<p>\$1,048,419 - LCFF - 1000-1999 Certificated Salaries - teachers</p> <p>\$394,990 - LCFF - 1000-1999 Certificated Salaries - coaches</p> <p>\$70,000 - Federal Revenues - Title I - 1000-1999 Certificated Salaries - coaches</p> <p>\$34,320 - LCFF - 2000-2999 Classified Salaries - Student Support Associate</p> <p>\$155,806 - After School Education & Safety -</p>	<p>\$983,424 - LCFF - 1000-1999 Certificated Salaries - teachers</p> <p>\$295,123 - LCFF - 1000-1999 Certificated Salaries - coaches</p> <p>\$14,957 - LCFF - 2000-2999 Classified Salaries - Instructional Aides & ASES Staff</p> <p>\$130,942 - After School Education & Safety - 2000-2999 Classified Salaries - ASES Staff</p> <p>\$215,245 - Federal Revenues - Title I -</p>

Endeavor College Preparatory Charter Schools instructional program incorporates a co-teaching model, where 2 credentialed teachers are placed in every classroom (every grade level). This allows new/apprentice teachers to plan, and co-teach with experienced teachers. This model also benefits our students because the additional credentialed teacher is able to provide academic support for students who struggle academically, and/or work with students who are high achieving to further challenge them academically.

- Co-teaching Model: 13 teachers for K-5; 9 teachers for middle school

In order to improve and strengthen the delivery of our Science instructional program, with the implementation/adoption of the NGSS standards, and CA Science Test, our school will hire (2) Credentialed Science Teachers to teach Science, for all students in grades TK-5. Our goal is to ensure our students receive a rigorous science academic program with experiential learning opportunities that will prepare our students to excel on the CAST assessment.

Our instructional staff will align academic interventions to core instruction; and grade level content to ensure all students including unduplicated students, are on track towards grade level mastery, in order to narrow the achievement gaps and improve academic achievement in all subgroups.

The school hired two supplemental science teachers for 1st-5th grade.

The school hired 6 instructional coaches. some of the coach positions were only filled in the beginning of the year and were vacant later in the year.

The School hired 8 instructional assistants, and a student support assistant. The student support assistant was replaced by someone who served part-time as SSA and part-time as an IA.

2000-2999 Classified Salaries - ASES Staff \$149,794 - Federal Revenues - Title I - 2000-2999 Classified Salaries - Instructional Aides \$384,118 - LCFF - 3000-3999 Employee Benefits \$57,133 - Federal Revenues - Title I - 3000-3999 Employee Benefits \$7,994 - After School Education & Safety - 3000-3999 Employee Benefits

2000-2999 Classified Salaries - Instructional Coach & RTI Coach \$15,043 - Federal Revenues - Title IV - 2000-2999 Classified Salaries - Instructional Aides \$347,837 - LCFF - 3000-3999 Employee Benefits \$36,823 - Federal Revenues - Title I - 3000-3999 Employee Benefits \$22,401 - After School Education & Safety - 3000-3999 Employee Benefits \$2,573 - Federal Revenues - Title IV - 3000-3999 Employee Benefits \$10,457 - After School Education & Safety - 4000-4999 Books and Supplies - ASES Supplies \$26,914 - LCFF - 4000-4999 Books and Supplies - Intervention Curriculum

In order to improve the quality and delivery of instruction it is essential that our teachers receive ongoing personalized coaching with feedback through weekly classroom observations by the 6 Instructional Coaches.

In order to support our struggling unduplicated students, our (8) Instructional Assistants will provide academic support in the classroom during the instructional day and after-school (as part of the after-school program). In addition, our school will employ a Student Support Assistant who will collaborate with the RtI Coach, attend SST Meetings, and provide (Spanish) translation services.

Our school will also purchase and utilize the following supplemental intervention programs and/or resources for use during the academic year and the summer program:

**iReady web-based
(subscription)**

**Renaissance Learning:
Accelerated Reader**

Fountas & Pinnell

Endeavor College Preparatory Charter School Charter School provides its students with an after-school

academic and social enrichment program via ASES led by the A&E Coordinator.

Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>STAFFING, SUPPLEMENTAL CURRICULUM, & PROGRAMS THAT PROVIDE SOCIAL-EMOTIONAL/BEHAVIORAL SUPPORT/INTERVENTION: RTI PROGRAM</p> <p>Our Leadership Team has reviewed and analyzed various types of data including referrals and Rtl data, including discussions with staff and parents in order to provide all students with the supports they need to thrive.</p> <p>Endeavor College Preparatory Charter School has implemented PBIS schoolwide, led by our PBIS team who attends ongoing training, monitors referrals, student behavior,</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>We hired two counselors.</p> <p>Instead of hiring two Deans of Students, we hired one Dean, a Lead Campus Monitor, and two additional Campus Monitors.</p>	<p>\$119,619 - LCFF - 1000-1999 Certificated Salaries - 2 counselors \$64,581 - LCFF - 3000-3999 Employee Benefits \$128,829 - LCFF - 1000-1999 Certificated Salaries - 2 Deans of Students</p>	<p>\$113,719 - LCFF - 1000-1999 Certificated Salaries - 2 counselors \$54,514 - LCFF - 3000-3999 Employee Benefits \$50,630 - LCFF - 2000-2999 Classified Salaries - 1 Dean of Students \$88,514 - LCFF - 2000-2999 Classified Salaries - Campus Monitors</p>

attendance/chronic absenteeism rates, suspensions, truancy, and expulsions. The PBIS team is comprised of the (2) Deans of Students, who provides and addresses behavioral support, coaches all teachers on response to behavior with a focus on Alternatives to Suspension.

The 2 Counselors provide social-emotional counseling for our students; deliver lessons on bullying, and social-emotional learning, to the classroom, during Advisory. All students are enrolled in Advisory that meets daily and focuses on the development of social skills and study skills. One of the counselors will be focused on monitoring student attendance/chronic absenteeism rates, and will formalize the schools process for monitoring and addressing this issue with families, in collaboration with the Director of Operations.

Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>STAFFING, STRATEGIES, PROGRAMS & ACTIVITIES TO PROMOTE STUDENT ENGAGEMENT:</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>We did all the activities listed in this action plan.</p>	<p>\$7,500 - LCFF - 4000-4999 Books and Supplies \$39,647 - LCFF - 5000-5999 Services and Other Operating Expenses - Field Trips</p>	<p>\$1,000 - LCFF - 4000-4999 Books and Supplies \$55,231 - LCFF - 5000-5999 Services and Other Operating Expenses - Field Trips</p>

In order to provide students with relevant learning experiences outside of the classroom, our school will host and/or provide the following:

Field trips aligned to the content standards

Awards/assemblies: To recognize students on the Honor Roll, demonstrate Academic and Character Traits

Merit Bash: takes place monthly on merit system

Student Store: Merits can be redeemed for school supplies, toys, privilege pass, free dress days, etc.

Student Performances

Spirit Week

Field Days: Earned Day Games

6th grade field trip: UCSB

7th grade field trip: Santa Monica

8th grade: Yosemite

Host school dances

Host talent shows

For the out of town field trips, the Santa Monica trip was changed to Pali Institute in the San Bernardino Mountains. We did not take the 6th graders to Santa Barbara this year.

Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p>	<p>\$110,240 - LCFF - 2000-2999 Classified Salaries \$28,656 - LCFF - 3000-3999 Employee Benefits</p>	<p>\$117,843 - LCFF - 2000-2999 Classified Salaries \$20,160 - LCFF - 3000-3999 Employee Benefits</p>

<p>Location: All Schools</p> <p>FACILITIES</p> <p>The following actions are essential in order to provide all students, and staff with a safe, clean, and well maintained school site:</p> <ul style="list-style-type: none"> Facility Site (leasing costs) Provide maintenance and repairs to ensure a clean and safe facility Roof & solar panel installation Boiler Repairs Security expenses incurred for surveillance camera Administer annual Facility Inspection Tool (FIT) report 	<p>Location: All Schools</p> <p>Facilities costs included, leasing costs, maintenance and repairs (replacing broken windows, extensive plumbing repairs, boiler repairs, AV repairs, alarm system upgrades), the roofing and solar installation project, and pipe-wrapping for the heating system.</p>	<p>\$226,902 - LCFF - 5000-5999 Services and Other Operating Expenses - rent,utilities, repair \$505,528 - Other State Revenues - 4000-4999 Books and Supplies - rent,utilities, repair</p>	<p>\$262,599 - LCFF - 5000-5999 Services and Other Operating Expenses - rent,utilities, repair \$534,496 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - rent,utilities, repair \$20,873 - LCFF - 4000-4999 Books and Supplies - custodial supplies</p>
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Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 7 actions and services were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

In the 2018-19 school year we were able to establish data collection and analysis systems due to the personel, assessments, and resources. This focus on data has set the foundation for continued improvement. We were able to maintain focus on data, however the staffing challenges created challenges in maximizing the support given to teachers and students.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1: Teacher salaries came in higher than expected for new hires.

Action 2: Contracting for the Speech and Director of Sped duties was more expensive than hiring them as employees.

Action 3: [difference between budgeted and actual expenditures is not material]

Action 4: Savings from vacancies among coach positions. Co-teaching is only K-6, so the budgeted amount should not have counted 9 middle school teachers.

Action 5: [difference between budgeted and actual expenditures is not material]

Action 6: [difference between budgeted and actual expenditures is not material]

Action 7: Pipe wrapping, plumbing repairs, and window replacement were all unanticipated facilities expenses

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

For Action 1 and Action 4, we re-calculated the number of teachers who are part of the base and supplemental parts of our program.

Goal 2

Students will have access to standards-aligned materials and additional instructional materials.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic

Local Priorities:

Annual Measurable Outcomes

	Expected	Actual
Percentage of teachers that are appropriately credentialed and assigned	2018-19 100%	95%
Percentage of students who have access to standards-aligned curricular/instructional materials	2018-19 100%	100%
Implementation of academic content standards will improve to Full Implementation (Level 4) or Full Implementation and Sustainability (Level 5) for all students, including access for English Learners, as measured by the Local Indicator rubric	2018-19 ELA = 4 full implementation ELD = 3 initial implementation Math = 4 full implementation NGSS = 3 initial implementation History = 3 initial implementation	ELA = 4 full implementation ELD = 3 initial implementation Math = 4 full implementation NGSS = 3 initial implementation History = 2 beginning development
English Learner Reclassification Rate: 25%	2018-19 25%	16%
All students have access to broad course of study beyond core	2018-19 History, Science, PE & Electives	PE was not offered. 100% of students had access to History, Science and Electives
Increase % of Grade 5 Students meeting 6 of 6 HFZ Areas on PFT	2018-19 12%	Not yet available

Increase % of Grade 7 Students meeting 6 of 6 HFZ Areas on PFT 2018-19 6%

Not yet available

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><u>PROFESSIONAL DEVELOPMENT</u></p> <p>Endeavor College Preparatory Charter School provides all teachers with evidence based professional development aligned to the CA State Standards, schools mission and educational program and targeted to meet the needs of our students.</p> <p>UnboundedEd Standards Institute: for coaches only</p> <p><i>Eureka Math</i>: For new teachers and MS teachers</p> <p><i>Teach Like a Champion</i> for new teachers</p> <p>PBIS</p> <p>Differentiation</p> <p>Data Analysis</p> <p>Co-teaching best practices</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>We had to significantly reduce the amount spent on travel and consultants.</p> <p>We had coaching and consultancy support from BES, TFA, LACOE PBIS, and Attuned Education.</p> <p>We also paid for the principal and assistant principal to attend school visits in Nashville, TN.</p>	<p>\$38,159 - LCFF - 5000-5999 Services and Other Operating Expenses - Inst Consult</p> <p>\$30,241 - Federal Revenues - Title II - 5000-5999 Services and Other Operating Expenses - Professional Development</p>	<p>\$40,492 - LCFF - 5000-5999 Services and Other Operating Expenses - Instr Consult.</p> <p>\$29,608 - Federal Revenues - Title II - 5000-5999 Services and Other Operating Expenses - Professional Development</p>

<p>For the Leadership Team:</p> <p>Building Excellent Schools (BES) Follow-up Support</p> <p>BES Weekend Warriors</p> <p>In order to ensure all teachers are appropriately credentialed and assigned our school pays for BTSA expenses: PUC Induction Program.</p>			
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Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>CORE CURRICULUM TO BE PURCHASED:</p> <p>Every student has access to standards-aligned curriculum. Endeavor College Preparatory Charter School plans to purchase the following curriculum which includes but is not limited to:</p> <p><i>Eureka Math</i> consumables</p> <p>Science supplemental materials</p> <p>Novel sets for grades 7-8</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The school purchased <i>Benchmark Advance</i> materials (ELA curriculum) for 6th grade. We also bought all necessary consumable <i>Benchmark</i> materials for K-5 and for K-8 Eureka Math.</p> <p>The school invested in materials for science labs and resources for science lesson planning.</p> <p>The school also purchased novel sets.</p>	<p>\$54,880 - LCFF - 4000-4999 Books and Supplies - Remaining 4110, 4210, 4310</p> <p>\$30,142 - Other State Revenues - 4000-4999 Books and Supplies - Remaining 4110, 4210, 4310</p>	<p>\$25,786 - LCFF - 4000-4999 Books and Supplies - Remaining 4110, 4210, 4310</p> <p>\$32,635 - Other State Revenues - 4000-4999 Books and Supplies - Remaining 4110, 4210, 4310</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: All Schools</p> <p>ELD PROGRAM</p> <p>Endeavor College Preparatory Charter School will review and revise its EL Master Plan to align with recent implementation of the ELPAC, in order to ensure that all ELs receive appropriate, adequate and targeted ELD designated and integrated instruction. Our school will also research effective ELD curriculum for grades 7-8 for implementation. Our school will employ an ELD Teacher to provide designated ELD for the Middle School; and classroom teachers will provide designated ELD for the Elementary School. The principal, ELD teacher, and classroom teachers will review, analyze and closely monitor the academic progress of all ELL using multiple forms of data from assessments to strengthen our ELD Program.</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners</p> <p>Scope of Service: Limited to Unduplicated Student Group(s)</p> <p>Location: All Schools</p> <p>The School employed an ELD teacher for middle school support as planned.</p> <p>The School also completed an extensive re-writing of our ELD Master Plan.</p> <p>After researching ELD curricula for 7-8th grade, the school selected Cengage Inside. The School will continue to use resources from Benchmark Advance for TK-6th grade ELD instruction.</p>	<p>\$22,650 - Federal Revenues - Title III - 1000-1999 Certificated Salaries - ELD Teacher \$33,717 - LCFF - 1000-1999 Certificated Salaries - ELD Teacher \$0 \$14,652 - LCFF - 3000-3999 Employee Benefits</p>	<p>\$18,015 - Federal Revenues - Title III - 1000-1999 Certificated Salaries - ELD Teacher \$39,833 - LCFF - 1000-1999 Certificated Salaries - ELD Teacher \$4,865 - Federal Revenues - Title III - 3000-3999 Employee Benefits \$10,757 - LCFF - 3000-3999 Employee Benefits</p>

Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as</p>	<p>For Actions/Services not included as</p>	<p>\$40,000 - LCFF -</p>	<p>\$39,000 - LCFF -</p>

<p>contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><u>TECHNOLOGY</u></p> <p>Endeavor College Preparatory Charter School has successfully implemented a 1:1 student to device ratio, Annually, the Principal will develop a needs assessment based on staff and student needs. Annual, purchases for technology include but are not limited to:</p> <p>Chromebooks (replacement)</p> <p>IT Specialist to provide tech support, set-up Google Classroom, and develop data reports</p> <p>IT contracted services for network management and technology set-up.</p>	<p>contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>ECP does not have a 1:1 student to device ratio. That plan was changed before the beginning of the school year. We did purchase additional Chromebooks and laptop carts so we could maximize to the number of students who could be taking CAASPP and our interim assessments simultaneously.</p> <p>The IT specialist was engaged to configure all the new computers.</p>	<p>4000-4999 Books and Supplies - Tech Purchases \$59,400 - LCFF - 5000-5999 Services and Other Operating Expenses - LA TechNet</p>	<p>4000-4999 Books and Supplies - Tech Purchases \$57,120 - LCFF - 5000-5999 Services and Other Operating Expenses - LA TechNet</p>
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Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p><u>COURSE ACCESS:</u></p> <p>In order to prepare all students for the careers of the 21st century, it is critical</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Instead of investing in PE teachers, we invested in push-in science teachers.</p>	<p>- Duplicate G1, A1 (repeated expenditure)</p>	<p>- Duplicate G1, A1 (repeated expenditure)</p>

that our school provide students with access to a broad course of study beyond core subjects to include: PE (Grades TK-5) and an Electives (TK-8).

Students in all grades had weekly elective classes.

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The 5 actions and services were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

The ELA and math curriculum were effective steps in ensuring all students have access to grade-level curriculum. We recognize that there is still improvement needed in consistently providing standards-aligned history and ELD curriculum. The amount of PD opportunities was greatly reduced from what was anticipated and this impacted our ability to meet the goal.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Action 1: We contracted with Attuned Education Partners for a program review we hadnt anticipated. The PUC induction program was oversubscribed and we paid for more participants than anticipated.

Action 2: We printed our own materials instead of purchasing the Eureka Math consumables.

Actions 3-5: [The difference between budgeted and actual expenditures was not material.]

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the schools mission, 8 State Priorities, LCAP requirements and CA Dashboard. From this, we have decided to incorporate PE into our schedule.

Goal 3

Teachers will use the California Common Core State Standards as the foundation for their curriculum.

State and/or Local Priorities Addressed by this goal:

State Priorities: 2. Implementation of State Standards
 Local Priorities:

Annual Measurable Outcomes

Expected	Actual
Teachers will use the California Common Core State Standards as the foundation for their curriculum. 2018-19 Met	Met
Provide opportunities for parent participation including Unduplicated students, and Students with Disabilities 2018-19 Met	Met
Maintain Suspension Rates 2018-19 <2%	1.9%
Maintain expulsion rates 2018-19 0.14%	<1%
Increase parent participation rate on parent survey 2018-19	64%
Increase student participation rate on student survey 2018-19	83%

Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>CLIMATE & ENSURE A SAFE SCHOOL:</p> <p>Endeavor College Preparatory Charter School will implement the following actions and services to ensure all students are provided with a safe, welcoming and positive learning community.</p> <p>The Leadership Team will annually review and revise the Comprehensive School Safety Plan.</p> <p>The schools entire staff will be trained on the School Safety Plan, and monthly drills will take place.</p> <p>Purchase a video/intercom system (controlled access) in order to electronically access all classrooms.</p> <p>Hire 3 Campus monitors that will collaborate with the Dean on School Safety.</p> <p>School uniforms will be provided for safety reasons to better identify our students.</p>	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Second Step was only partially implemented.</p> <p>All other planned actions all took place as planned.</p>	<p>\$154,160 - LCFF - 1000-1999 Certificated Salaries - Asst Principal & Talent Manager \$40,072 - LCFF - 3000-3999 Employee Benefits \$0 - LCFF - 2000-2999 Classified Salaries - Talent Manager</p>	<p>\$96,114 - LCFF - 1000-1999 Certificated Salaries - Asst Principal \$36,677 - LCFF - 3000-3999 Employee Benefits \$62,669 - LCFF - 2000-2999 Classified Salaries - Talent Manager</p>

Our teachers will continue to implement the Second Step Character Development program that will now be extended and purchased for the Middle School in addition to Restorative Practices as part of our schools adoption and implementation of PBIS. The Assistant Principal will lead all restorative practices training and circles.

Our school offers a specialized program and we understand the impact teacher attrition rates have on student achievement and school culture/climate.

Our schools Talent Managers role is to engage in national searches to fill teaching positions to ensure high caliber candidates apply.

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>PARENT INPUT IN DECISION-MAKING</p> <p>At Endeavor College Preparatory Charter School, parent input in decision-making will take place through the School Site Council (SSC) and English Language Advisory Council (ELAC).</p>	<p>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The School had an active SSC and ELAC, both of which met regularly.</p>	<p>- Duplicate G1, A1 (repeated expenditure)</p>	<p>- Duplicate G1, A1 (repeated expenditure)</p>

Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>OPPORTUNITIES PROVIDED TO SUPPORT PARENT ENGAGEMENT & PARTICIPATION:</p> <p>Endeavor College Preparatory Charter School will provide all parents (including unduplicated students, and Students with Disabilities) with numerous opportunities to engage as partners in their child's education. They include:</p> <p>Employ an Outreach Coordinator whose role will be to engage parents at the school, increase parent participation, conduct outreach efforts within the community for prospective families, provide translation services, manage volunteer program, and will work with families for high school placement of our graduates.</p> <p>Host monthly Cafecitos</p> <p>Host parent workshops</p> <ul style="list-style-type: none"> o Mental health Services o Library services o HS preparation 	<p>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The School employed an Outreach Coordinator who engaged the parent volunteers and also worked to bring outside resources into the school.</p> <p>Our counseling team led frequent parent workshops.</p> <p>The school hosted cafecitos, parent workshops, family nights, and student-led conferences to engage the families.</p> <p>The school also paid for all teachers to have cell phones and to use Class Dojo to increase communication among teachers and parents.</p>	<p>\$49,192 - LCFF - 2000-2999 Classified Salaries - Outreach Coordinator</p> <p>\$12,787 - LCFF - 3000-3999 Employee Benefits</p> <p>\$6,000 - LCFF - 5000-5999 Services and Other Operating Expenses - cell phones</p> <p>\$18,000 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - cell phones</p>	<p>\$46,013 - LCFF - 2000-2999 Classified Salaries - Outreach Coordinator</p> <p>\$7,872 - LCFF - 3000-3999 Employee Benefits</p> <p>\$24,720 - LCFF - 5000-5999 Services and Other Operating Expenses - Cell phones</p> <p>\$2,000 - LCFF - 4000-4999 Books and Supplies - cafecito/events</p>

- o Issues pertaining to immigration
- o State-mandated assessments
- o Understanding the Common Core State Standards,
- o Attendance & Chronic Absenteeism

Host schoolwide events to engage parents: Family Nigh, Literacy Night, Math Night, Talent Show, HS Fair for MS students to learn about HS options, study strategies, and Breakfast with Buddies (Mothers Day/Fathers Day)

Host parent/teacher conferences: 2 times/year (3 times/year for at-risk students)

Endeavor College Preparatory Charter School provides its teachers and Leadership team with cell phones so that parents/students can communicate with their classroom teachers

Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the California School Dashboard, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The actions/services were implemented with fidelity.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

Parent participation in our SSC and ELAC exceeded previous years participation. We also had high level of participation in our surveys.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

The material difference between Budgeted Expenditures and Estimated Actual Expenditures are a result of planned actions/services that were non-specific to an expense, staff, and/or program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the California School Dashboard, as applicable. Identify where those changes can be found in the LCAP.

Based on an analysis of school and student achievement data, feedback from stakeholders, survey findings and LCFF Evaluation Rubrics, this goal, expected Annual Measurable outcomes, and actions and services will be revised to align to the schools mission, 8 State Priorities, LCAP requirements and CA Dashboard.

Stakeholder Engagement

LCAP Year: 2019-20

Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Endeavor College Preparatory Charter School has consulted with the following stakeholders for this LCAP/Annual Review and Analysis:

Meeting with Parents:

Cafecitos: 9/11/2018, 10/9/2018, 11/6/2018, 12/11/2018, 1/15/2019, 2/12/2019, 3/12/2019, 4/9/2019, 5/14/2019

ELAC Committee: 12/14/2018, 5/3/2019, 5/31/2019

School Site Council: 11/7/2018, 12/17/2018, 1/15/2019, 1/28/2019, 2/12/2019, 2/25/2019, 3/12/2019, 4/23/2019, 5/14/2019, 6/5, 2019

Governing Board Meetings:

Monthly presentations by the Executive Director and Principal that include updates on metrics such as academic performance, suspension rates, and variances in budget: 7/25/18, 8/8/18, 9/12/18, 10/10/18, 11/26/18, 12/12/18, 1/9/19, 2/13/19, 3/4/19, 4/10/19, 5/15/19, 6/12/19.

Stakeholder Surveys:

Teachers: November, December, February and May

Parents: December and March

Students: December and March

Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

Consultations with stakeholders was essential in order to obtain input and feedback in the development of the 2019-20 LCAP. These meetings helped share our school's strengths and areas for growth. Feedback from stakeholders have impacted the development of this LCAP actions and services, but also buy-in and accountability from stakeholders was essential. With the input of our families, staff, and board members, we are more confident in the decisions that have been made around the supports and allocation of funds to positively impact students' potential for most academic and behavioral gains.

Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)

Modified Goal

Goal 1

Continue to develop and refine an infrastructure for ongoing collection, monitoring, disaggregation and analysis of multiple types of data (including student demographic and achievement data) in order to: inform instructional decisions; tailor research-based intervention programs; further develop SST/RTI to address the needs of all subgroups; measure program efficacy; ensure maximization of human, physical, and financial resources; that support the schools mission and goals.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 4. Pupil achievement; 5. Pupil engagement
Local Priorities: 1

Identified Need:

There is a need to utilize data to inform instruction and drive schoolwide decision-making to identify the needs of all students. With more data from the previous year, this is a need to refine our collection and analysis processes

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Facility Inspection Tool Report: Score of Good or better.	Good	Good	Good	Good
ELA CAASPP Scale Score Distance From level (DFL) 3:	-19.3 points below standard	-36.7 points below standard	2018-19 School Year DFL3 was not available at the time of LCAP writing.	-10 points below standard

Math CAASPP Scale Score Distance from Level (DFL) 3:	-41.2	-59.1	2018-19 School Year DFL3 was not available at the time of LCAP writing.	-25
Maintain Attendance Rates: >95%	94%	93.63%	94.38%	>95%
Chronic Absenteeism Rates by 0.5% Annually	17.4%	16.9%	14.2%	13.8%
Maintain middle school dropout rates <1%	0%	0%	0%	<1%

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>STAFF TO SUPPORT SCHOOLS BASE PROGRAM</p> <p>Endeavor College Preparatory Charter School employed 23 appropriately credentialed and assigned teachers and one Principal as part of our base program.</p>	<p>STAFF TO SUPPORT SCHOOLS BASE PROGRAM</p> <p>Endeavor College Preparatory Charter School employed 23 appropriately credentialed and assigned teachers and one Principal as part of our base program.</p>

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$1,330,515	\$1,382,463
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; teacher	1000-1999 Certificated Salaries; Teachers
Amount	\$0	\$383,384	\$420,112
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$89,134	\$102,000
Source		LCFF	LCFF
Budget Reference	; Principal	1000-1999 Certificated Salaries; Principal	1000-1999 Certificated Salaries; Principal

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Students with Disabilities

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>STAFFING, SERVICES & PROGRAM TO SERVICE SPED STUDENTS</p> <p>SPED Team: to provide instructional and social emotional supports as outlined in the students IEP:</p> <ul style="list-style-type: none"> • Director of Special Education • 4 RSP Teachers • Psychologist 	<p>STAFFING, SERVICES & PROGRAM TO SERVICE SPED STUDENTS</p> <p>SPED Team: to provide instructional and social emotional supports as outlined in the students IEP:</p> <ul style="list-style-type: none"> • Director of Special Education • 4 RSP Teachers • Psychologist

	<ul style="list-style-type: none"> • 4 Behavior Interventionists • Contracted services:, Occupational Therapist, Deaf & Hard of Hearing (DHH), Nurse, and Speech Pathologist 	<ul style="list-style-type: none"> • 4 Behavior Interventionists • Contracted services:, Occupational Therapist, Deaf & Hard of Hearing (DHH), Nurse, and Speech Pathologist
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$231,394	\$240,428
Source		Other State Revenues	Other State Revenues
Budget Reference		1000-1999 Certificated Salaries; 4 teachers	1000-1999 Certificated Salaries; 4 teachers
Amount	\$0	\$73,634	\$82,890
Source		Other State Revenues	Other State Revenues
Budget Reference		1000-1999 Certificated Salaries; Psychologist	1000-1999 Certificated Salaries; Psychologist
Amount	\$0	\$45,666	\$88,325
Source		Other State Revenues	Other State Revenues
Budget Reference		1000-1999 Certificated Salaries; SPED Director	1000-1999 Certificated Salaries; SPED Director
Amount	\$0	\$94,276	\$111,672
Source		Other State Revenues	Other State Revenues
Budget Reference		2000-2999 Classified Salaries; BII	2000-2999 Classified Salaries; BII
Amount	\$0	\$110,835	\$136,376
Source		Other State Revenues	Other State Revenues

Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits
Amount	\$0	\$121,829	\$123,814
Source		Other Federal Funds	Other Federal Funds
Budget Reference		5000-5999 Services and Other Operating Expenses; SPED Services	5000-5999 Services and Other Operating Expenses; SPED Services
Amount	\$0	\$262,680	\$219,686
Source		Other State Revenues	Other State Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses; SPED Services	5000-5999 Services and Other Operating Expenses; SPED Services

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>ASSESSMENTS</p> <p>Endeavor College Preparatory Charter School staff will continue to implement multiple types of assessments, in order to monitor each students: academic progress; identify their strengths and needs in order to modify instruction; and identify the type of academic intervention needed.</p>	<p>ASSESSMENTS</p> <p>Endeavor College Preparatory Charter School staff will continue to implement multiple types of assessments, in order to monitor each students: academic progress; identify their strengths and needs in order to modify instruction; and identify the type of academic intervention needed.</p>

	<ul style="list-style-type: none"> • Benchmark Advance • Eureka Assessments • Illuminate Assessments • Math and ELA Interim Assessment Blocks: Gr. 3-8 • i-Ready Diagnostic Assessments <p>In addition, ECP will administer the following state-mandated assessments:</p> <ul style="list-style-type: none"> • ELPAC: Initial & Summative for ELL • CAASPP: ELA & Math Grades 3-8 • CA Science Test: Grade 5 & 8 • Physical Fitness Test: Grade 5 & 7 	<ul style="list-style-type: none"> • Benchmark Advance • Eureka Assessments • Illuminate Assessments • Math and ELA Interim Assessment Blocks: Gr. 3-8 • i-Ready Diagnostic Assessments <p>In addition, ECP will administer the following state-mandated assessments:</p> <ul style="list-style-type: none"> • ELPAC: Initial & Summative for ELL • CAASPP: ELA & Math Grades 3-8 • CA Science Test: Grade 5 & 8 • Physical Fitness Test: Grade 5 & 7
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$15,188	\$15,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Benchmark & Illuminate	4000-4999 Books and Supplies; Benchmark & Illuminate

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>STAFFING, SUPPLEMENTAL CURRICULUM, & PROGRAMS TO PROVIDE ACADEMIC INTERVENTIONS:</p> <p>Endeavor College Preparatory Charter Schools instructional program incorporates a co-teaching model, where 2 credentialed teachers are placed in every classroom (every grade level). This allows new/apprentice teachers to plan, and co-teach with experienced teachers. This model also benefits our students because the additional credentialed teacher is able</p>	<p>STAFFING, SUPPLEMENTAL CURRICULUM, & PROGRAMS TO PROVIDE ACADEMIC INTERVENTIONS:</p> <p>Endeavor College Preparatory Charter Schools instructional program incorporates a co-teaching model, where 2 credentialed teachers are placed in every classroom (every grade level). This allows new/apprentice teachers to plan, and co-teach with experienced teachers. This model also benefits our students because the additional credentialed teacher is able</p>

to provide academic support for students who struggle academically, and/or work with students who are high achieving to further challenge them academically.

- Co-teaching Model: 15 teachers for K-6

In order to improve and strengthen the delivery of our Science instructional program, with the implementation/adoption of the NGSS standards, and CA Science Test, our school will hire (2) Credentialed Science Teachers to teach Science, for all students in grades TK-5. Our goal is to ensure our students receive a rigorous science academic program with experiential learning opportunities that will prepare our students to excel on the CAST assessment. These science teachers will also lead physical education classes 1-2 times weekly to prepare students for the physical fitness exam.

Our instructional staff will align academic interventions to core instruction; and grade level content to ensure all students including unduplicated students, are on track towards grade level mastery, in order to narrow the achievement gaps and improve academic achievement in all subgroups.

In order to improve the quality and delivery of instruction it is essential that our teachers receive ongoing personalized coaching with feedback through weekly classroom observations by the 4 Instructional Coaches.

In order to support our struggling unduplicated students, our (7) Instructional Assistants will provide

academic support in the classroom during the instructional day and after-school (as

to provide academic support for students who struggle academically, and/or work with students who are high achieving to further challenge them academically.

- Co-teaching Model: 15 teachers for K-6

In order to improve and strengthen the delivery of our Science instructional program, with the implementation/adoption of the NGSS standards, and CA Science Test, our school will hire (2) Credentialed Science Teachers to teach Science, for all students in grades TK-5. Our goal is to ensure our students receive a rigorous science academic program with experiential learning opportunities that will prepare our students to excel on the CAST assessment. These science teachers will also lead physical education classes 1-2 times weekly to prepare students for the physical fitness exam.

Our instructional staff will align academic interventions to core instruction; and grade level content to ensure all students including unduplicated students, are on track towards grade level mastery, in order to narrow the achievement gaps and improve academic achievement in all subgroups.

In order to improve the quality and delivery of instruction it is essential that our teachers receive ongoing personalized coaching with feedback through weekly classroom observations by the 4 Instructional Coaches.

In order to support our struggling unduplicated students, our (7) Instructional Assistants will provide

academic support in the classroom during the instructional day and after-school (as

	<p>part of the after-school program).</p> <p>Our school will also purchase and utilize the following supplemental intervention programs and/or resources for use during the academic year and the summer program:</p> <ul style="list-style-type: none"> • iReady web-based (subscription) • Renaissance Learning: Accelerated Reader • Fountas & Pinnell <p>Endeavor College Preparatory Charter School Charter School provides its students with an after-school academic and social enrichment program via ASES led by the A&E Coordinator.</p>	<p>part of the after-school program).</p> <p>Our school will also purchase and utilize the following supplemental intervention programs and/or resources for use during the academic year and the summer program:</p> <ul style="list-style-type: none"> • iReady web-based (subscription) • Renaissance Learning: Accelerated Reader • Fountas & Pinnell <p>Endeavor College Preparatory Charter School Charter School provides its students with an after-school academic and social enrichment program via ASES led by the A&E Coordinator.</p>
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$983,424	\$1,021,821
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; 17 Teachers	1000-1999 Certificated Salaries; 17 Teachers
Amount	\$0	\$295,123	\$237,670
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Cert Coaches	1000-1999 Certificated Salaries; Cert Coaches

Amount	\$0	\$130,942	\$126,315
Source		After School Education & Safety	After School Education & Safety
Budget Reference		2000-2999 Classified Salaries; IA & ASES Staff	2000-2999 Classified Salaries; IA & ASES Staff
Amount	\$0	\$135,326	\$138,209
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		2000-2999 Classified Salaries; IA & ASES Staff	2000-2999 Classified Salaries; IA & ASES Staff
Amount	\$0	\$15,043	\$14,954
Source		Federal Revenues - Title IV	Federal Revenues - Title IV
Budget Reference		2000-2999 Classified Salaries; IA & ASES Staff	2000-2999 Classified Salaries; IA & ASES Staff
Amount	\$0	\$79,919	\$75,769
Source		Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference		2000-2999 Classified Salaries; RTI Coach	2000-2999 Classified Salaries; RTI Coach
Amount	\$0	\$347,837	\$353,603
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits
Amount	\$0	\$22,401	\$22,485
Source		After School Education & Safety	After School Education & Safety
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits
Amount	\$0	\$36,823	\$38,090
Source		Federal Revenues - Title I	Federal Revenues - Title I

Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits
Amount	\$0	\$2,573	\$2,662
Source		Federal Revenues - Title IV	Federal Revenues - Title IV
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits
Amount	\$0	\$26,914	\$16,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Supplemental curriculum & ASES Supplies	4000-4999 Books and Supplies; Supplemental curriculum & ASES Supplies
Amount	\$0	\$10,457	\$15,000
Source		After School Education & Safety	After School Education & Safety
Budget Reference		4000-4999 Books and Supplies; Supplemental curriculum & ASES Supplies	4000-4999 Books and Supplies; Supplemental curriculum & ASES Supplies

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Modified Action
	<p>ADDITIONAL SUPPORT/INTERVENTION: RTI PROGRAM</p> <p>Our Leadership Team has reviewed and analyzed various types of data including referrals and Rtl data, including discussions with staff and parents in order to provide all students with the supports they need to thrive.</p>	<p>ADDITIONAL SUPPORT/INTERVENTION: RTI PROGRAM</p> <p>Our Leadership Team has reviewed and analyzed various types of data including referrals and Rtl data, including discussions with staff and parents in order to provide all students with the supports they need to thrive.</p>

	<p>Endeavor College Preparatory Charter School has implemented PBIS schoolwide, led by our PBIS team who attends ongoing training, monitors referrals, student behavior, attendance/chronic absenteeism rates, suspensions, truancy, and expulsions. The PBIS team is comprised of the 1 Dean of Students, who provides and addresses behavioral support, coaches all teachers on response to behavior with a focus on Alternatives to Suspension.</p> <p>The 2 Counselors provide social-emotional counseling for our students; delivers lessons on bullying, and social-emotional learning, to the classroom, during Advisory. All students are enrolled in Advisory that meets daily and focuses on the development of social skills and study skills. The counselor and campus monitors will be focused on monitoring student attendance/chronic absenteeism rates, and will formalize the schools process for monitoring and addressing this issue with families, in collaboration with the Director of Operations.</p>	<p>Endeavor College Preparatory Charter School has implemented PBIS schoolwide, led by our PBIS team who attends ongoing training, monitors referrals, student behavior, attendance/chronic absenteeism rates, suspensions, truancy, and expulsions. The PBIS team is comprised of the 1 Dean of Students, who provides and addresses behavioral support, coaches all teachers on response to behavior with a focus on Alternatives to Suspension.</p> <p>The 1 Counselor provides social-emotional counseling for our students; delivers lessons on bullying, and social-emotional learning, to the classroom, during Advisory. All students are enrolled in Advisory that meets daily and focuses on the development of social skills and study skills. The counselor and campus monitors will be focused on monitoring student attendance/chronic absenteeism rates, and will formalize the schools process for monitoring and addressing this issue with families, in collaboration with the Director of Operations.</p>
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$113,719	\$60,811
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Counselors	1000-1999 Certificated Salaries; Counselors
Amount	\$0	\$50,630	\$51,000
Source		LCFF	LCFF

Budget Reference		2000-2999 Classified Salaries; Dean of Students	2000-2999 Classified Salaries; Dean of Students
Amount	\$0	\$88,514	\$91,960
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; Campus Monitors	2000-2999 Classified Salaries; Campus Monitors
Amount	\$0	\$54,514	\$42,658
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits

Action 6

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>STAFFING, STRATEGIES, PROGRAMS & ACTIVITIES TO PROMOTE STUDENT ENGAGEMENT:</p> <p>In order to provide students with relevant learning experiences outside of the classroom, our school will host and/or provide the following:</p> <ul style="list-style-type: none"> • Field trips aligned to the content standards and college-going mission • Awards/assemblies: To recognize students on the Honor Roll, 	<p>STAFFING, STRATEGIES, PROGRAMS & ACTIVITIES TO PROMOTE STUDENT ENGAGEMENT:</p> <p>In order to provide students with relevant learning experiences outside of the classroom, our school will host and/or provide the following:</p> <ul style="list-style-type: none"> • Field trips aligned to the content standards and college-going mission • Awards/assemblies: To recognize students on the Honor Roll,

	<p>demonstrate Academic and Character Traits</p> <ul style="list-style-type: none"> • Merit Bash: takes place monthly on merit system • Student Store: Merits can be redeemed for school supplies, toys, privilege pass, free dress days, etc. • Student Performances • Spirit Week • Field Days: Earned Day Games • Host school dances • Host talent shows 	<p>demonstrate Academic and Character Traits</p> <ul style="list-style-type: none"> • Merit Bash: takes place monthly on merit system • Student Store: Merits can be redeemed for school supplies, toys, privilege pass, free dress days, etc. • Student Performances • Spirit Week • Field Days: Earned Day Games • Host school dances • Host talent shows
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$1,000	\$7,500
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies
Amount	\$0	\$55,231	\$9,250
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses; Field Trips

Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Modified Action
	<p>FACILITIES</p> <p>The following actions are essential in order to provide all students, and staff with a safe, clean, and well maintained school site:</p> <ul style="list-style-type: none"> • Facility Site (leasing costs) • Provide maintenance and repairs to ensure a clean and safe facility • Solar panel installation • Roof was recoated with rubber seal 	<p>FACILITIES</p> <p>The following actions are essential in order to provide all students, and staff with a safe, clean, and well maintained school site:</p> <ul style="list-style-type: none"> • Facility Site (leasing costs) • Provide maintenance and repairs to ensure a clean and safe facility • Security expenses incurred for surveillance camera

	<ul style="list-style-type: none"> • Cooling tower was tuned up with a new motor and fan • Sewage lines were repaired and internally lined • Security expenses incurred for surveillance camera • Administer annual Facility Inspection Tool (FIT) report 	<ul style="list-style-type: none"> • Administer annual Facility Inspection Tool (FIT) report
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$262,599	\$252,030
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Rent, repairs, utilities	5000-5999 Services and Other Operating Expenses; Rent, repairs, utilities
Amount	\$0	\$534,496	\$513,738
Source		Other State Revenues	Other State Revenues
Budget Reference		5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses; Rent, repairs, utilities
Amount	\$0	\$117,843	\$116,740
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; custodial staff	2000-2999 Classified Salaries; custodial staff
Amount	\$0	\$20,160	\$20,780
Source		LCFF	LCFF

Budget Reference		3000-3999 Employee Benefits; benefits	3000-3999 Employee Benefits; benefits
Amount	\$0	\$20,873	\$23,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies	4000-4999 Books and Supplies; Custodial Supplies

Unchanged Goal

Goal 2

Provide all students with high quality instruction, a rigorous standards-aligned curriculum through student-centered/student driven learning experiences that will prepare all students to strive/excel as critical thinkers, problem solvers, community minded, diligent and independent learners, and innovators in an ever-changing Global world.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 4. Pupil achievement; 7. Course access; 8. Other pupil outcomes

Local Priorities: 1

Identified Need:

There is a need to strengthen instruction in order to improve student academic outcomes.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Percentage of students who have access to standards-aligned curricular/instructional materials: 100%	100%	100%	100%	100%
Implementation of academic content standards will improve to Full Implementation (Level 4) or Full Implementation and Sustainability (Level 5) for all students, including access for English Learners, as measured by	Baseline	ELA = 4 ELD = 3 Math = 4 NGSS = 3 History/SS = 2	ELA = 4 ELD = 4 Math = 4 NGSS = 3 History/SS = 2	ELA = 5 ELD = 5 Math = 4 NGSS = 3 History/SS = 3

the Local Indicator rubric.				
Percentage of EL making progress toward English Proficiency (moving up a level and/or maintaining proficiency) will increase by: as measured by CELDT/ELPAC	Baseline	Summative 2019 ELPAC results will serve as a baseline (to compare to Summative 2018)	Will establish annual growth targets once baseline results are reported	Will establish annual growth targets once baseline results are reported
English Learner Reclassification Rate: 25%	4%	16%	16%	16%
All students have access to broad course of study beyond core: History, Science, PE & Electives	100%	100%	100%	100%
Increase % of Grade 5 Students meeting 6 of 6 HFZ Areas on PFT	7.9%	0%	not yet available	14%
Increase % of Grade 7 Students meeting 6 of 6 HFZ Areas on PFT	1.8%	2.9%	Not yet available	8%

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

New Action

PROFESSIONAL DEVELOPMENT

Endeavor College Preparatory Charter School provides all teachers with evidence based professional development aligned to

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

PROFESSIONAL DEVELOPMENT

Endeavor College Preparatory Charter School provides all teachers with evidence based professional development aligned to

	<p>the CA State Standards, schools mission and educational program and targeted to meet the needs of our students.</p> <ul style="list-style-type: none"> • Eureka Math: For new teachers and MS teachers • Teach Like a Champion for new teachers • PBIS • Differentiation • Data Analysis • Co-teaching best practices <p>For the Leadership Team:</p> <ul style="list-style-type: none"> • Building Excellent Schools (BES) Follow-up Support <p>In order to ensure all teachers are appropriately credentialed and assigned our school pays for BTSA expenses: PUC Induction Program.</p>	<p>the CA State Standards, schools mission and educational program and targeted to meet the needs of our students.</p> <ul style="list-style-type: none"> • Eureka Math: For new teachers and MS teachers • Teach Like a Champion for new teachers • PBIS • Differentiation • Data Analysis • Co-teaching best practices <p>For the Leadership Team:</p> <ul style="list-style-type: none"> • Building Excellent Schools (BES) Follow-up Support <p>In order to ensure all teachers are appropriately credentialed and assigned our school pays for BTSA expenses: PUC Induction Program.</p>
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$6,800	\$25,000
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Travel & Conf	5000-5999 Services and Other Operating Expenses; Travel & Conf
Amount	\$0	\$40,492	\$392

Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Instr. Consult	5000-5999 Services and Other Operating Expenses; Instr Consult.
Amount	\$0	\$29,608	\$29,608
Source		Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference		5000-5999 Services and Other Operating Expenses; Inst. Consult.	5000-5999 Services and Other Operating Expenses; Inst. Consult.
Amount	\$0	\$0	\$32,000
Source			LCFF
Budget Reference			5000-5999 Services and Other Operating Expenses; TFA Placement

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>CORE CURRICULUM TO BE PURCHASED:</p> <p>Every student has access to standards-aligned curriculum. Endeavor College Preparatory Charter School plans to purchase the following curriculum which includes but is not limited to:</p> <ul style="list-style-type: none"> • Eureka Math consumables • Science supplemental materials • Benchmark Advance consumables 	<p>CORE CURRICULUM TO BE PURCHASED:</p> <p>Every student has access to standards-aligned curriculum. Endeavor College Preparatory Charter School plans to purchase the following curriculum which includes but is not limited to:</p> <ul style="list-style-type: none"> • Eureka Math consumables • Science supplemental materials • Benchmark Advance consumables

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$25,786	\$53,025
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Remaining 4110, 4210, & 4310	4000-4999 Books and Supplies; Remaining 4110, 4210, & 4310
Amount	\$0	\$32,635	\$33,075
Source		Other State Revenues	Other State Revenues
Budget Reference		4000-4999 Books and Supplies; Remaining 4110, 4210, & 4310	4000-4999 Books and Supplies; Remaining 4110, 4210, & 4310

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>ELD PROGRAM</p> <p>Endeavor College Preparatory Charter School will review its EL Master Plan to align with recent implementation of the ELPAC, in order to ensure that all ELs receive appropriate, adequate and targeted ELD designated and integrated instruction. Our school will employ an ELD Teacher to provide designated ELD for the Middle School; and classroom teachers will provide designated ELD for the Elementary School. The principal, assistant principal, ELD teacher, ELD coach, and classroom</p>	<p>ELD PROGRAM</p> <p>Endeavor College Preparatory Charter School will review its EL Master Plan to align with recent implementation of the ELPAC, in order to ensure that all ELs receive appropriate, adequate and targeted ELD designated and integrated instruction. Our school will employ an ELD Teacher to provide designated ELD for the Middle School; and classroom teachers will provide designated ELD for the Elementary School. The principal, assistant principal, ELD teacher, ELD coach, and classroom</p>

teachers will review, analyze and closely monitor the academic progress of all ELL using multiple forms of data from assessments to strengthen our ELD Program.

teachers will review, analyze and closely monitor the academic progress of all ELL using multiple forms of data from assessments to strengthen our ELD Program.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$39,833	\$38,722
Source	LCFF	LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; ELD Teacher	1000-1999 Certificated Salaries; ELD Teacher
Amount	\$0	\$18,015	\$21,385
Source		Federal Revenues - Title III	Federal Revenues - Title III
Budget Reference		1000-1999 Certificated Salaries; ELD Teacher	1000-1999 Certificated Salaries; ELD Teacher
Amount	\$0	\$10,757	\$10,959
Source		Other State Revenues	Other State Revenues
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits
Amount	\$0	\$4,865	\$6,052
Source		Federal Revenues - Title III	Federal Revenues - Title III
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>TECHNOLOGY</p> <p>Annually, the Principal will develop a needs assessment based on staff and student needs. Annually, purchases for technology include but are not limited to:</p> <ul style="list-style-type: none"> • Chromebooks (replacement) • IT Specialist to provide tech support, set-up Google Classroom, and develop data reports 	<p>TECHNOLOGY</p> <p>Annually, the Principal will develop a needs assessment based on staff and student needs. Annually, purchases for technology include but are not limited to:</p> <ul style="list-style-type: none"> • Chromebooks (replacement) • IT Specialist to provide tech support, set-up Google Classroom, and develop data reports

- IT contracted services for network management and technology set-up.

- IT contracted services for network management and technology set-up.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$39,000	\$40,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Tech Purchases	4000-4999 Books and Supplies; Tech Purchases
Amount	\$0	\$57,120	\$53,220
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; LA TechNet	5000-5999 Services and Other Operating Expenses; LA TechNet

Action 5

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

New Action

COURSE ACCESS:

In order to prepare all students for the careers of the 21st century, it is critical that our school provide students with access to a broad course of study beyond core subjects to include: Elective (TK-8).

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Modified Action

COURSE ACCESS:

In order to prepare all students for the careers of the 21st century, it is critical that our school provide students with access to a broad course of study beyond core subjects to include: PE (Grades TK-8) and an Elective (TK-8).

Budgeted Expenditures

2017-18

2018-19

2019-20

Amount	\$0	\$1,330,515	\$1,382,463
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Teachers	1000-1999 Certificated Salaries; Teachers
Amount	\$0	\$89,134	\$102,000
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Principal	1000-1999 Certificated Salaries; Principal
Amount	\$0	\$383,384	\$420,112
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits

Unchanged Goal

Goal 3

Engage parents, families and community members as partners through education, communication and collaboration in order to provide all students with a safe, welcoming and inclusive, and positive learning environment.

State and/or Local Priorities Addressed by this goal:

State Priorities: 3. Parent involvement; 6. School climate
Local Priorities: 3, 6

Identified Need:

There is a need to engage parents, families so they can support their child academically and social- emotionally.

Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parents will have input in decision-making (including Unduplicated students, and Students with Disabilities: Parent Participation Organization (PPO): Met	Outcome Met	Outcome Met	Outcome met	Outcome Met
Provide opportunities for parent participation including Unduplicated students, and Students with Disabilities: Met	Outcome Met	Outcome Met	Outcome Met	Outcome Met
Maintain Suspension Rates: less than 2%	3.4%	2.1%	1.9%	<2%

Maintain Expulsion Rates: less than 1%	<1%	0%	0.14%	<1%
Increase parent participation rate on parent survey:	38%	64%	72%	73%
Increase student participation rate on student survey:	Baseline	NA	83%	85%

Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

Action

2018-19

Select from New Action, Modified Action, or Unchanged Action:

New Action

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action

CLIMATE & ENSURE A SAFE SCHOOL:

Endeavor College Preparatory Charter School will implement the following actions and services to ensure all students are provided with a safe, welcoming and positive learning community.

CLIMATE & ENSURE A SAFE SCHOOL:

Endeavor College Preparatory Charter School will implement the following actions and services to ensure all students are

- The Leadership Team will annually review and revise the Comprehensive School Safety Plan.
- The schools entire staff will be trained on the School Safety Plan, and monthly drills will take place.
- Hire 3 Campus monitors that will collaborate with the Dean on School Safety.
- School uniforms will be provided for safety reasons to better identify our students.

Our teachers will continue to implement the Second Step Character Development program that will now be extended and purchased for the Middle School in addition to Restorative Practices as part of our schools adoption an

provided with a safe, welcoming and positive learning community.

- The Leadership Team will annually review and revise the Comprehensive School Safety Plan.
- The schools entire staff will be trained on the School Safety Plan, and monthly drills will take place.
- Hire 3 Campus monitors that will collaborate with the Dean on School Safety.
- A school-site team will be BSET trained in order to be prepared to respond to crisis situations
- School uniforms will be provided for safety reasons to better identify our students.
- Leadership Team (Coaches & Admin Team) will consistently conduct walkthroughs, lead PDs and coach teachers on improving classroom culture

Our teachers will continue to implement the Second Step Character Development program that will now be extended and purchased for the Middle School in addition to Restorative Practices as part of our schools adoption and implementation of PBIS. The Principal will lead all restorative practices training and circles.

Our school offers a specialized program and we understand the impact teacher attrition rates have on student achievement and school culture/climate. Our schools Talent Managers role is to engage in national searches to fill teaching positions to ensure high caliber candidates apply.

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$96,114	\$93,636
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Asst Principal	1000-1999 Certificated Salaries; Asst Principal
Amount	\$0	\$62,669	\$78,829
Source		LCFF	LCFF
Budget Reference		2000-2999 Classified Salaries; Talent Manager	2000-2999 Classified Salaries; Talent Manager
Amount	\$0	\$36,677	\$40,532
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>PARENT INPUT IN DECISION-MAKING</p> <p>At Endeavor College Preparatory Charter School, parent input in decision-making will take place through the School Site Council. At Endeavor College Preparatory Charter School, parent input in decision-making will take place through the School Site Council (SSC) and English Language Advisory Council (ELAC).</p>	<p>PARENT INPUT IN DECISION-MAKING</p> <p>At Endeavor College Preparatory Charter School, parent input in decision-making will take place through the School Site Council. At Endeavor College Preparatory Charter School, parent input in decision-making will take place through the School Site Council (SSC) and English Language Advisory Council (ELAC).</p>

Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$1,330,515 (repeat expenditure)	\$1,382,463 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Teachers	1000-1999 Certificated Salaries; Teachers
Amount	\$0	\$89,134 (repeat expenditure)	\$102,000 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		1000-1999 Certificated Salaries; Principal	1000-1999 Certificated Salaries; Principal
Amount	\$0	\$383,384 (repeat expenditure)	\$420,112 (repeat expenditure)
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits; Benefits	3000-3999 Employee Benefits; Benefits

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

Actions/Services

2017-18

Select from New Action, Modified Action, or Unchanged Action:

2018-19

Select from New Action, Modified Action, or Unchanged Action:

2019-20

Select from New Action, Modified Action, or Unchanged Action:

Action	New Action	Unchanged Action
	<p>OPPORTUNITIES PROVIDED TO SUPPORT PARENT ENGAGEMENT & PARTICIPATION:</p> <p>Endeavor College Preparatory Charter School will provide all parents (including unduplicated students, and Students with Disabilities) with numerous opportunities to engage as partners in their child's education. They include:</p> <ul style="list-style-type: none"> • Employ an Outreach Coordinator whose role will be to engage parents 	<p>OPPORTUNITIES PROVIDED TO SUPPORT PARENT ENGAGEMENT & PARTICIPATION:</p> <p>Endeavor College Preparatory Charter School will provide all parents (including unduplicated students, and Students with Disabilities) with numerous opportunities to engage as partners in their child's education. They include:</p> <ul style="list-style-type: none"> • Employ an Outreach Coordinator whose role will be to engage parents

	<p>at the school, increase parent participation, conduct outreach efforts within the community for prospective families, provide translation services, manage volunteer program, and will work with families for high school placement of our graduates.</p> <ul style="list-style-type: none"> • Host monthly Cafecitos: • Host parent workshops: <ul style="list-style-type: none"> ◦ Mental health Services ◦ Library services ◦ HS preparation ◦ Issues pertaining to immigration ◦ State-mandated assessments ◦ Understanding the Common Core State Standards, ◦ Attendance & Chronic Absenteeism • Host schoolwide events to engage parents: Family Night, Literacy Night, Math Night, Talent Show, HS Fair for MS students to learn about HS options, study strategies, and Breakfast with Buddies (Mothers Day/Fathers Day) 	<p>at the school, increase parent participation, conduct outreach efforts within the community for prospective families, provide translation services, manage volunteer program, and will work with families for high school placement of our graduates.</p> <ul style="list-style-type: none"> • Host monthly Cafecitos: • Host parent workshops: <ul style="list-style-type: none"> ◦ Mental health Services ◦ Library services ◦ HS preparation ◦ Issues pertaining to immigration ◦ State-mandated assessments ◦ Understanding the Common Core State Standards, ◦ Attendance & Chronic Absenteeism • Host schoolwide events to engage parents: Family Night, Literacy Night, Math Night, Talent Show, HS Fair for MS students to learn about HS options, study strategies, and Breakfast with Buddies (Mothers Day/Fathers Day)
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Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$0	\$46,013	\$50,869
Source		LCFF	LCFF

Budget Reference		2000-2999 Classified Salaries; Outreach Coordinator	2000-2999 Classified Salaries; Outreach Coordinator
Amount	\$0	\$7,872	\$9,055
Source		LCFF	LCFF
Budget Reference		3000-3999 Employee Benefits	3000-3999 Employee Benefits
Amount	\$0	\$2,000	\$5,000
Source		LCFF	LCFF
Budget Reference		4000-4999 Books and Supplies; Cafecito/event supplies	4000-4999 Books and Supplies; Cafecito/event supplies
Amount	\$0	\$24,720	\$6,600
Source		LCFF	LCFF
Budget Reference		5000-5999 Services and Other Operating Expenses; Cell phones	5000-5999 Services and Other Operating Expenses; cell phones

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: **2019-20**

Estimated Supplemental and Concentration Grant Funds:

\$1,706,741

Percentage to Increase or Improve Services:

33.44%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

2019-20

Endeavor College Preparatory Academy serves approximately 660 students in grades TK-8, which 98.83% are Hispanic, .73% African-American, .15% Asian, .29% White, 36% English Language Learners, 91% who qualify for free/reduced lunch, and 1% foster youth. Endeavor College Prep Academy serves a high immigrant low-income, at-risk student population and based on an analysis of data, feedback from staff and parents, has developed a comprehensive suite of academic, social-emotional and behavioral supports and interventions to meet the needs of our students. In addition, our school provides a co-teaching model, where every classroom is equipped with 2 teachers, providing academic support, small group instruction and one-on-one instruction. For the upcoming school year, in order to strengthen our Science instruction and ensure full alignment with NGSS, our school will employ (2) credentialed Science teachers that will provide inquiry-based lessons preparing our students to excel in Science and the CA Science Test (CAST).

The following improved actions and services are principally directed towards unduplicated pupils and funded using Supplemental & Concentration Funds.

Goal 1, Action 4: Academic Interventions:

Endeavor College Preparatory Charter School's instructional program incorporates a co-teaching model, where 2 credentialed teachers are placed in every classroom (every grade level). This allows new/apprentice teachers to plan, and co-teach with experienced teachers. This model also benefits our students because the additional credentialed teacher is able to provide academic support for students who struggle academically, and/or work with students who are high achieving to further challenge them academically. Our focus for the 2019-20 school year will be centered around providing data-based differentiated instruction. We believe this will help us maximize our co-teaching investment.

- Co-teaching Model: 13 teachers for K-5; 9 teachers for middle school

In order to improve and strengthen the delivery of our Science instructional program, with the implementation/adoption of the NGSS standards, and

CA Science Test, our school will hire (2) Credentialed Science Teachers to teach Science, for all students in grades TK-5. Our goal is to ensure our students receive a rigorous science academic program with experiential learning opportunities that will prepare our students to excel on the CAST assessment.

Our instructional staff will align academic interventions to core instruction; and grade level content to ensure all students including unduplicated students, are on track towards grade level mastery, in order to narrow the achievement gaps and improve academic achievement in all subgroups.

In order to improve the quality and delivery of instruction it is essential that our teachers receive ongoing personalized coaching with feedback through weekly classroom observations by the 4 Instructional Coaches.

Our school will also purchase and utilize the following supplemental intervention programs and/or resources for use during the academic year:

iReady web-based (subscription); Renaissance Learning: Accelerated Reader; Fountas & Pinnell

Goal 1, Action 5: Social-emotional and behavioral interventions:

Endeavor College Preparatory Charter School has implemented PBIS schoolwide, led by our PBIS team who attends ongoing training, monitors referrals, student behavior, attendance/chronic absenteeism rates, suspensions, truancy, and expulsions. The PBIS team is comprised of the Dean of Students, who provides and addresses behavioral support, coaches all teachers on response to behavior with a focus on Alternatives to Suspension.

The Counselor provides social-emotional counseling for our students; delivers lessons on bullying, and social-emotional learning, to the classroom, during Advisory. All students are enrolled in Advisory that meets daily and focuses on the development of social skills and study skills. One of the counselors will be focused on monitoring student attendance/chronic absenteeism rates, and will formalize the school's process for monitoring and addressing this issue with families, in collaboration with the Director of Operations.

- Goal 2, Action 4:

In order to ensure all students have access to web-based academic intervention programs. develop digital literacy schools, and to ensure all teachers integrate the use of technology across all grade levels, our school will utilize IT support to ensure all technology devices are fully functioning, with adequate bandwidth schoolwide.

Expenditure Summary

Expenditures by Budget Category			
Budget Category	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	\$6,622,868	\$6,754,020	\$8,707,345
1000-1999 Certificated Salaries	3,733,970	3,410,847	4,854,614
2000-2999 Classified Salaries	588,047	741,856	856,317
3000-3999 Employee Benefits	1,090,952	1,038,698	1,523,476
4000-4999 Books and Supplies	653,550	173,853	207,600
5000-5999 Services and Other Operating Expenses	556,349	1,388,766	1,265,338

Expenditures by Funding Source			
Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Funding Sources	\$6,622,868	\$6,754,020	\$8,707,345
After School Education & Safety	163,800	163,800	163,800
Federal Revenues - Title I	276,927	252,068	252,068
Federal Revenues - Title II	30,241	29,608	29,608
Federal Revenues - Title III	22,650	22,880	27,437
Federal Revenues - Title IV	0	17,616	17,616
Other Federal Funds	122,934	121,820	123,814
Other State Revenues	922,695	1,385,616	1,437,149
LCFF Base/Not Contributing to Increased or Improved Services	1,115,470	2,734,390	4,648,388
LCFF S & C/Contributing to Increased or Improved Services	3,968,151	2,026,222	2,007,465

Expenditures by Budget Category and Funding Source

Budget Category	Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	All Funding Sources	\$6,622,868	\$6,754,020	\$8,707,345
1000-1999 Certificated Salaries	Federal Revenues - Title I	70,000	0	0
1000-1999 Certificated Salaries	Federal Revenues - Title III	22,650	18,015	21,385
1000-1999 Certificated Salaries	Other State Revenues	141,099	444,970	411,643
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	402,035	1,515,763	3,062,562
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	3,098,186	1,432,099	1,359,024
2000-2999 Classified Salaries	After School Education & Safety	155,806	130,942	126,315
2000-2999 Classified Salaries	Federal Revenues - Title I	149,794	215,245	213,978
2000-2999 Classified Salaries	Federal Revenues - Title IV	0	15,043	14,954
2000-2999 Classified Salaries	Other State Revenues	88,695	0	111,672
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	159,432	226,525	246,438
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	34,320	154,101	142,960
3000-3999 Employee Benefits	After School Education & Safety	7,994	22,401	22,485
3000-3999 Employee Benefits	Federal Revenues - Title I	57,133	36,823	38,090
3000-3999 Employee Benefits	Federal Revenues - Title III	0	4,865	6,052
3000-3999 Employee Benefits	Federal Revenues - Title IV	0	2,573	2,662
3000-3999 Employee Benefits	Other State Revenues	124,165	110,835	147,335
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	81,515	448,093	910,591
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	820,145	413,108	396,261
4000-4999 Books and Supplies	After School Education & Safety	0	10,457	15,000
4000-4999 Books and Supplies	Other State Revenues	535,670	32,635	33,075

4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	102,380	103,847	103,525
4000-4999 Books and Supplies	LCFF S & C/Contributing to Increased or Improved Services	15,500	26,914	56,000
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title II	30,241	29,608	29,608
5000-5999 Services and Other Operating Expenses	Other Federal Funds	122,934	121,820	123,814
5000-5999 Services and Other Operating Expenses	Other State Revenues	33,066	797,176	733,424
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	370,108	440,162	325,272
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	0	0	53,220

Expenditures by Goal and Funding Source

Funding Source	2019
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Continue to develop and refine an infrastructure for ongoing collection, monitoring, disaggregation and analysis of multiple types of data (including student demographic and achievement data) in order to: inform instructional decisions; tailor research-based intervention programs; further develop SST/ RTI to address the needs of all subgroups; measure program efficacy; ensure maximization of human, physical, and financial resources; that support the schools mission and goals.

All Funding Sources	\$6,174,811
After School Education & Safety	163,800
Federal Revenues - Title I	252,068
Federal Revenues - Title IV	17,616
Other Federal Funds	123,814
Other State Revenues	1,393,115
LCFF Base/Not Contributing to Increased or Improved Services	2,348,875
LCFF S & C/Contributing to Increased or Improved Services	1,875,523

Provide all students with high quality instruction, a rigorous standards-aligned curriculum through student-centered/ student driven

learning experiences that will prepare all students to strive/ excel as critical thinkers, problem solvers, community minded, diligent and independent learners, and innovators in an ever-changing Global world.

All Funding Sources	\$2,248,013
Federal Revenues - Title II	29,608
Federal Revenues - Title III	27,437
Other State Revenues	44,034
LCFF Base/Not Contributing to Increased or Improved Services	2,014,992
LCFF S & C/Contributing to Increased or Improved Services	131,942

Engage parents, families and community members as partners through education, communication and collaboration in order to provide all students with a safe, welcoming and inclusive, and positive learning environment.

All Funding Sources	\$284,521
LCFF Base/Not Contributing to Increased or Improved Services	284,521

Annual Update Expenditures by Goal and Funding Source

Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual
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Continue to develop an infrastructure for ongoing collection, monitoring, disaggregation and analysis of multiple types of data (including student demographic and achievement data) in order to: inform instructional decisions; tailor research-based intervention programs; further develop SST/ RTI to address the needs of all subgroups; measure program efficacy; ensure maximization of human, physical, and financial resources; that support the schools mission and goals.

All Funding Sources	\$6,018,816	\$6,179,844
After School Education & Safety	163,800	163,800
Federal Revenues - Title I	276,927	252,068
Federal Revenues - Title IV	0	17,616
Other Federal Funds	122,934	121,820
Other State Revenues	874,553	1,352,981

LCFF Base/Not Contributing to Increased or Improved Services	660,820	2,295,927
LCFF S & C/Contributing to Increased or Improved Services	3,919,782	1,975,632

Students will have access to standards-aligned materials and additional instructional materials.

All Funding Sources	\$323,841	\$298,111
Federal Revenues - Title II	30,241	29,608
Federal Revenues - Title III	22,650	22,880
Other State Revenues	30,142	32,635
LCFF Base/Not Contributing to Increased or Improved Services	192,439	162,398
LCFF S & C/Contributing to Increased or Improved Services	48,369	50,590

Teachers will use the California Common Core State Standards as the foundation for their curriculum.

All Funding Sources	\$280,211	\$276,065
Other State Revenues	18,000	0
LCFF Base/Not Contributing to Increased or Improved Services	262,211	276,065

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