

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Endeavor College Preparatory Charter

Contact Name and Title

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Executive Director

Email and Phone

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# 2017-20 Plan Summary

## THE STORY

Briefly describe the students and community and how the LEA serves them.

## LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

## REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

## GREATEST PROGRESS

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

## GREATEST NEEDS

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

## PERFORMANCE GAPS

## INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

## BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION	AMOUNT
Total General Fund Budget Expenditures for LCAP Year	\$8,337,039
Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year	\$4,858,308
The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.	
\$5,748,978	Total Projected LCFF Revenues for LCAP Year

# Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

## Goal 1

1 Teachers are required to hold a credential that is a valid CA Teaching Credential with appropriate English learner authorization as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

### ANNUAL MEASURABLE OUTCOMES

#### EXPECTED

100% of teachers required to hold a credential will hold a valid CA Teaching Credential with appropriate English learner authorization as defined by the CA Commission on Teaching Credentialing.

#### ACTUAL

All teachers held valid CA teaching credential. In cases where a teacher did not hold a preliminary or clear credential, we assisted them in obtaining a PIP or STSP. In the case where a high quality credentialed teacher or PIP- or STSP-eligible teacher could not be found, we made changes to the class schedule to ensure classes would be taught by appropriately credentialed teachers.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English learner authorization</p>	<p><b>ACTUAL</b></p> <p>All core teacher candidates were screened to check that they held valid CA Teaching Credential with appropriate English learner authorization. If they did not, we directed them for steps to secure the required credential or authorization. In some cases we helped them to secure temporary teaching permits or emergency CLAD authorization.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Portion of salaries for Classified Admin and Office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$487,732</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of salaries for Classified Admin and Office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Endeavor Operations Team will annually review credential status and notify any teachers of impending expiration</p>	<p><b>ACTUAL</b></p> <p>Endeavor Operations Team maintained communication throughout the year with teachers regarding their credential status and required steps for securing or renewing their credential.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Portion of salaries for Classified Admin and Office salaries to review credential status of staff and issue updates. - 2000-2999 Classified Salaries - LCFF Base: \$487,732 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of salaries for Classified Admin and Office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>One of our Operations Managers worked closely with specialists from LACOE to implement the actions of this goal. She has become quite knowledgeable about credentialing and temporary teaching permits.</p>
<p>Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.</p>	<p>The actions were effective this year.</p>

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

No changes made.

## Goal 2

2 Students will have access to standards-aligned materials and additional instructional materials.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

### ANNUAL MEASURABLE OUTCOMES

EXPECTED

100% of students will have access to standards-aligned materials and additional instructional materials as outlined in our charter petition.

ACTUAL

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>All current instructional materials will be reviewed for alignment to CCSS</p>	<p><b>ACTUAL</b></p> <p>Materials were reviewed for alignment to CCSS.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of Certificated Admin salaries. - 1000-1999 Certificated Salaries - LCFF Base: \$792,127</p>	<p><b>ESTIMATED ACTUAL</b></p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Any new instructional materials purchased will be aligned to CCSS and these will be appropriately budgeted.</p>	<p><b>ACTUAL</b></p> <p>New instructional materials were aligned to CCSS.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>instructional software - Reading/English - 4000-4999 Books and Supplies - Federal Revenues - Title III: \$16,300 instructional software - other - 4000-4999 Books and Supplies - Other State Revenues: \$29,730</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>instructional software - Reading/English - 4000-4999 Books and Supplies - Federal Revenues - Title III: \$24,370 Instructional materials - other - 4000-4999 Books and Supplies - LCFF S &amp; C: \$70,677</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

# Goal 3

3 Teachers will use the California Common Core State Standards as the foundation for their curriculum.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

100% of lessons and assessments will be aligned to the CCSS.



**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Provide intensive professional development for the teachers on CCSS and related assessments.</p>	<p><b>ACTUAL</b></p> <p>Teachers received PD in August about CCSS. Teachers also received PD after interim assessments to analyze the results for mastery of standards.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of travel &amp; conferences - 1000-1999 Certificated Salaries - LCFF Base: \$20,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>5 days teacher PD - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$45,847</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Implement teacher evaluation tool to reflect inclusion of CCSS teaching practices.</p>	<p><b>ACTUAL</b></p> <p>We began revising our teacher evaluation tool this year. The part of the tool that was rolled out this year did not include evaluation of CCSS teaching practices.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of certificated admin salaries for evaluation training and implementation - 1000-1999 Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of certificated admin salaries for evaluation training and implementation - 1000-1999 Certificated Salaries - LCFF Base: \$665,661 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Content Team Leaders will be trained in CCSS best practices in order to effectively observe and give feedback to teachers regarding CCSS implementation.</p>	<p><b>ACTUAL</b></p> <p>Five instructional leaders received training on observing and giving feedback.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of certificated admin salaries to attend and implement training - 1000-1999 Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of certificated admin salaries to attend and implement training - 1000-1999 Certificated Salaries - LCFF Base: \$665,661 (repeated expenditure)</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

# Goal 4

4 All students, including English Language Learners (ELLs), will gain academic content knowledge through the implementation of the CCSS.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

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**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>All students, including ELLs, participate in daily Common Core-aligned reading and writing classes with appropriate instructional supports.</p>	<p><b>ACTUAL</b></p> <p>All students, including ELLs, participated in daily Common Core-aligned reading and writing classes with appropriate instructional supports.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>instructional software - English/reading - 4000-4999 Books and Supplies - Federal Revenues - Title III: \$16,300 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>instructional software - English/reading - 4000-4999 Books and Supplies - Federal Revenues - Title III: \$24,370 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Students requiring additional language support will receive daily intensive small group language support that is CCSS aligned.</p>	<p><b>ACTUAL</b></p> <p>Students requiring additional language support will received daily intensive small group language support that was CCSS aligned.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Instructional aide salaries - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$180,992</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Instructional aide salaries - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$255,815 Instructional aide salaries - 2000-2999 Classified Salaries - LCFF S &amp; C: \$176,051</p>

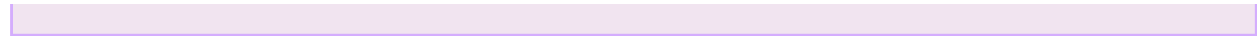
**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

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Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where	

those changes can be found in the LCAP.



# Goal 5

5 Maintain parent representation on the School Site Council (SSC)

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

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**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Each fall, the SSC nominates and elects parents to serve as new members.</p>	<p><b>ACTUAL</b></p> <p>In the fall, the SSC nominated and elected parents to serve on the SSC.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Hold monthly SSC meetings</p>	<p><b>ACTUAL</b></p> <p>We held SSC meetings, but they were not monthly. Meetings were put on hold in the fall when the Co-Director responsible for leading SSC was covering the responsibilities of the other Co-director during her leave. Additionally, of the four meetings that were scheduled in the spring, none had quorum due to absences of a few of the parent representatives.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Share information with school community regarding SSC decisions.</p>	<p><b>ACTUAL</b></p> <p>This year, our SSC had attendance problems among our parent representatives. Since we were not able to get quorum at any of our meetings, none of the SSC decisions were considered official.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of office salaries - 2000-2999 Classified Salaries - LCFF Base: \$283,178 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.



# Goal 6

6 Provide a variety of ways for parents to be involved in their child's education.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

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**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<b>PLANNED</b> Teachers host a minimum of six Family Night events throughout the year. These are workshops that build family capacity for helping students with specific content	<b>ACTUAL</b> We hosted 6 family nights. Some of them were specific to content, others were for building relations between families and the teachers.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> School sends weekly letter with announcements, upcoming events, and volunteer opportunities	<b>ACTUAL</b> We sent home a weekly letter to families every Friday.
<b>Expenditures</b>	<b>BUDGETED</b> Portion of office salaries - 2000-2999 Classified Salaries - LCFF Base: \$283,178 (repeated expenditure)	<b>ESTIMATED ACTUAL</b> Portion of office salaries - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)
<b>Actions/Services</b>	<b>PLANNED</b> Five parent representatives are elected to the School Site Council	<b>ACTUAL</b> Only four parent representatives accepted nominations to the SSC. Of those four, only two attended the meetings.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> From time to time, ECP partners with external organizations such as Families that Can, Families in Schools, and similar community based organizations that promote parent empowerment.	<b>ACTUAL</b> This year we partnered with a few organizations that addressed the families. In addition to parent empowerment that resulted in a pro-education march, we also had organizations present on mental health and community resources.

<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Campus Directors host monthly cafecitos.	<b>ACTUAL</b> We hosted two cafecitos a month: one at our Dena campus and one at our Ann Street campus
<b>Expenditures</b>	<b>BUDGETED</b> Portion of certificated admin salaries - 1000-1999 Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)	<b>ESTIMATED ACTUAL</b> Portion of certificated admin salaries - 1000-1999 Certificated Salaries - LCFF Base: \$665,661 (repeated expenditure)

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

# Goal 7

7 Percentage of students at every applicable grade level, including all student subgroups, score at a higher proficiency rate than local schools on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

At the time of completing this report, 2016-17 CAASPP comparison data is not available. For 2015-16 CAASPP, Endeavor under-performed LAUSD in 4th and 5th grade in both ELA and math.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>School will create and/or purchase appropriate CCSS-aligned instructional materials.</p>	<p><b>ACTUAL</b></p> <p>CCSS-aligned instructional materials were purchased and/or created. We recognize a need for better teacher support in implementing these materials and for increasing the rigor in the teacher-created materials.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>purchase of CCSS aligned reading/english instructional software - 4000-4999 Books and Supplies - Federal Revenues - Title III: \$11,300 (repeated expenditure)          Site licenses for assessment software and instructional software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$29,730 (repeated expenditure)          portion of certificated admin salaries for oversight of CCSS implementation, teacher observations, and data analysis. - 1000-1999 Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>purchase of CCSS aligned reading/english instructional software - 4000-4999 Books and Supplies - Federal Revenues - Title III: \$24,370 (repeated expenditure)          Assessment software licenses and training - 4000-4999 Books and Supplies - LCFF Base: \$33,999          portion of certificated admin salaries for oversight of CCSS implementation, teacher observations, and data analysis. - 1000-1999 Certificated Salaries - LCFF Base: \$665,661 (repeated expenditure)</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Teachers will receive professional development to ensure that classroom instruction is conducive to student learning.</p>	<p><b>ACTUAL</b></p> <p>Teachers received professional development to ensure that classroom instruction is conducive to student learning.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Professional development costs - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$3,016</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Professional development costs - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$2,862</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>School will create and/or purchase appropriate CCSS-aligned interim assessments.</p>	<p><b>ACTUAL</b></p> <p>School purchased interim assessments from Illuminate. The Illuminate assessments are CCSS-aligned.</p>

<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>assessment software - 4000-4999 Books and Supplies - LCFF Base: \$12,230 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>assessment software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$33,999 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Campus Directors will observe teachers (at least monthly) and analyze student achievement data to ensure student mastery of CCSS.</p>	<p><b>ACTUAL</b></p> <p>This plan was altered due to vacancies in the Campus Director position throughout the year. We we hired an instructional coach who also helped with observations and teacher leaders were give a stipend to help with coaching and in helping analyze student mastery of CCSS. We also increased the compensation for leaders who stepped into the Interim Campus Director role.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of certificated admin salaries. - 1000-1999 Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of certificated admin salaries. - 1000-1999 Certificated Salaries - LCFF Base: \$665,661 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Co-Director of Academics and Culture will monitor the successful implementation of actions 1-4 listed above.</p>	<p><b>ACTUAL</b></p> <p>The Co-Director of Academics and Culture was unable do monitor the implementation of these actions, due to a medical leave in the fall and a change in her role in the spring.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of certificated admin salaries. - 1000-1999 Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of certificated admin salaries. - 1000-1999 Certificated Salaries - LCFF Base: \$0</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

1- Action 1 addresses having materials. We accomplished this but need to better support teachers in the implementation. 2 - We provided the PD, but need to support through on-going coaching. 3 - Assessments need to be revised to be more effective. 4 - Leadership vacancies made regular observations difficult. 5 - Co-Director of Academics was unable to successfully monitor these actions due to extended medical leave and then changing role.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

# Goal 8

8 School will meet the annual API Growth Target School-wide and Subgroups, or equivalent, as mandated by the CA State Board of Education.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

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**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Classroom instruction will incorporate testing strategies in preparation for the CA MAPP.</p>	<p><b>ACTUAL</b></p> <p>Classroom instruction incorporated strategies in preparation for the CAASPP, including practice using computer-based assessments that we purchased such as Illuminate and iReady.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Assesment software - 4000-4999 Books and Supplies - LCFF Base: \$12,230 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Assessment software licenses and training - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$33,999 (repeated expenditure)</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>After school program tutoring will be made available to any students identified by teachers as needing additional support to meet</p>	<p><b>ACTUAL</b></p> <p>We offered after school tutoring with teachers in trimesters one and two. In trimester three 7th and 8th grade teachers offered after school tutoring through "office hours". We also offered after school homework support through our ASES-funded after school program.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>After school program salaries - 2000-2999 Classified Salaries - After School Education &amp; Safety: \$125,000            After school program benefits - 3000-3999 Employee Benefits - After School Education &amp; Safety: \$25,000            After school program salaries - 2000-2999 Classified Salaries - LCFF S &amp; C: \$37,822            After School program benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$7,564</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>After school program salaries - 2000-2999 Classified Salaries - After School Education &amp; Safety: \$125,000            After school program benefits - 3000-3999 Employee Benefits - After School Education &amp; Safety: \$25,000            After school program salaries - 2000-2999 Classified Salaries - LCFF S &amp; C: \$110,795            After School program benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$22,159</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

This goal is no longer relevant because CA does not calculate API scores.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

This goal will be deleted for the 2017-2020 LCAP.

# Goal 9

9 Students are on track to be college and career ready.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Teachers utilize STEP or Fountas &amp; Pinnell to assess start and end-of-year reading levels</p>	<p><b>ACTUAL</b></p> <p>This year, all grades used Fountas and Pinnell reading assessments. STEP was not used this year.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>portion of certificated salaries to administer reading level assessments - 1000-1999 Certificated Salaries - LCFF Base: \$50,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>portion of certificated salaries to administer reading level assessments - 1000-1999 Certificated Salaries - LCFF Base: \$50,000</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Dedicate significant time during the school day to independent reading.</p>	<p><b>ACTUAL</b></p> <p>All grades offered time for daily independent reading.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Teachers use Accelerated Reader to monitor weekly reading progress and give feedback to students.</p>	<p><b>ACTUAL</b></p> <p>All grades used Accelerated Reader to monitor reading progress.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Reading acceleration classes are offered for struggling readers in grades 4-6</p>	<p><b>ACTUAL</b></p> <p>Pull-out reading assistance in grades 4-6 was offered in a reading lab that was targeted at students with specific reading goals identified in an IEP.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of instructional aide salaries. - 2000-2999 Classified Salaries - Federal Revenues - Title I:</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of instructional aide salaries. - 2000-2999 Classified Salaries - Federal Revenues - Title I:</p>

	\$180,992 (repeated expenditure)	\$255,815 (repeated expenditure)
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Additional instructional leadership positions are funded to support campus directors and teachers</p>	<p><b>ACTUAL</b></p> <p>We funded two additional instructional leadership positions this year: Director of School Culture and Head of School.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Lead teacher stipends - 1000-1999 Certificated Salaries - LCFF Base: \$40,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of certificated admin staff - 1000-1999 Certificated Salaries - LCFF Base: \$665,661</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Campus Director positions are funded as a full-time position so they no longer carry a part-time teaching load.</p>	<p><b>ACTUAL</b></p> <p>Campus Directors positions were all full time.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Campus director salaries - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$228,531 Campus director benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$45,706</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Campus director salaries - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$199,535 Campus director benefits - 3000-3999 Employee Benefits - LCFF S &amp; C: \$39,907</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Endeavor employs a two-teacher model that has two credentialed teachers assigned to each homeroom. This allows for times in the day that teachers can work with small differentiated groups to meet each student's individual needs.</p>	<p><b>ACTUAL</b></p> <p>Endeavor employed a two-teacher model for all homerooms in grades K-6.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of teacher salaries related to lower student teacher ratio - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$712,055 Portion of teacher benefits related to lower student teacher ratio. - 3000-3999 Employee Benefits - LCFF S &amp; C: \$142,411</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of teacher salaries related to lower student teacher ratio - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$573,086 Portion of teacher benefits related to lower student teacher ratio. - 3000-3999 Employee Benefits - LCFF S &amp; C: \$126,079</p>

**Actions/Services**

**PLANNED**

Increase teacher salaries to attract and maintain high quality teachers.

**ACTUAL**

We maintained the salary table that was adopted two years ago that offers a 3% raise for each year a teacher is with us..

**Expenditures**

**BUDGETED**

1000-1999 Certificated Salaries - LCFF S & C: \$55,614  
3000-3999 Employee Benefits - LCFF S & C: \$11,123

**ESTIMATED ACTUAL**

LCFF base portion of teacher salaries - 1000-1999  
Certificated Salaries - LCFF Base: \$1,234,045  
LCFF base portion of teacher benefits - 3000-3999  
Employee Benefits - LCFF Base: \$246,809

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

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Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

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Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

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Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

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# Goal 10

10 School will maintain a high Average Daily Attendance (ADA) rate.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

ADA will be at least 95%

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Parents and students will be informed of our attendance policies specified in our Family Handbook given out at the beginning of every year and to mid-year enrollees.</p>	<p><b>ACTUAL</b></p> <p>The handbook with attendance policies were shared with families as planned.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$487,732 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Operations Team will monitor daily, weekly and monthly attendance to identify trends and concerns.</p>	<p><b>ACTUAL</b></p> <p>Daily attendance rates were monitored and posted publicly in each office and weekly and monthly trends were monitored.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$487,732 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>The school will conduct meetings with families regarding attendance concerns in order to improve a student's attendance and/or punctuality.</p>	<p><b>ACTUAL</b></p> <p>Meetings were conducted with families regarding attendance concerns, but it was not done 100% as planned. There were some families that should have had meetings that did not.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$487,732 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)</p>

**ANALYSIS**



Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

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Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

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Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

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Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

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# Goal 11

11 Students will have a minimum number of absences in any school year.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

≥76% of students will achieve an attendance rate of 96% or greater.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Parents and students will be informed of our attendance policies specified in our Family Handbook given out at the beginning of every year and to mid-year enrollees.</p>	<p><b>ACTUAL</b></p> <p>Parents and students were informed of the attendance policies.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$487,732 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Operations Team will monitor daily, weekly and monthly attendance to identify trends and concerns.</p>	<p><b>ACTUAL</b></p> <p>Operations Team monitored daily, weekly and monthly attendance to identify trends and concerns. Daily attendance rates were posted in each of the offices.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$487,732 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>If a student is identified as missing excessive amounts of class, the Operations Team will issue a truancy letter. If truancy continues after the first letter, a second letter is issued and the school schedules a meeting with the family regarding attendance concerns in order to improve the student's attendance and/or punctuality.</p>	<p><b>ACTUAL</b></p> <p>Truancy letters were sent to students with excessive absences.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$487,732 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

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Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

--

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

--

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

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# Goal 12

12 No students will drop out of middle school.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

No students will drop out of middle school.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<b>PLANNED</b> School will offer an academically engaging learning environment for all within a culture of high expectations and high support.	<b>ACTUAL</b> School offers an academically engaging learning environment for all within a culture of high expectations and high support.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Parents are made aware of Endeavor's high expectations and available supports at a new family orientation in the summer and through our Student and Family Handbook, which is distributed annually.	<b>ACTUAL</b> Parents are made aware of Endeavors high expectations and available supports at a new family orientation in the summer and through our Student and Family Handbook, which is distributed annually.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Parents are made aware of students' progress toward ECP's high expectations through mandatory parent-teacher conferences at the end of the first and second trimesters and through progress reports that are issued at once each trimester.	<b>ACTUAL</b> Parents are made aware of students progress toward ECPs high expectations through mandatory parent-teacher conferences at the end of the first and second trimesters and through progress reports that are issued at once each trimester.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Operations Team will ensure students transferring out of Endeavor are immediately enrolled in another school.	<b>ACTUAL</b> Operations Team ensure students transferring out of Endeavor are immediately enrolled in another school.

**Expenditures**

**BUDGETED**

Portion of classified admin and office salaries. -  
2000-2999 Classified Salaries - LCFF Base: \$487,732  
(repeated expenditure)

**ESTIMATED ACTUAL**

Portion of classified admin and office salaries. -  
1000-1999 Certificated Salaries - LCFF Base: \$463,133  
(repeated expenditure)

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.


# Goal 13

13 School will maintain a low annual suspension rate.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

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**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<b>PLANNED</b> Teachers follow school-wide Positive Behavior Support Plan.	<b>ACTUAL</b> Teachers followed our existing PBIS. We recognize a need to revisit and revise our PBIS and will go through that process in 2017-18
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Teachers use tier one strategies to build a strong positive culture and support all learners.	<b>ACTUAL</b> Teachers used tier one strategies to build a strong positive culture and support all learners. We recognize that teachers need more support for implementing these strategies effectively.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Teachers respond to minor misbehavior in an appropriate and effective way.	<b>ACTUAL</b> Teachers responded to minor misbehavior in an appropriate and effective way.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Teachers involve campus leadership for more serious offenses, including any behaviors that may result in in-school or out-of-school suspension or expulsions.	<b>ACTUAL</b> Teachers involved campus leadership for more serious offenses, including any behaviors that may result in in-school or out-of-school suspension or expulsions.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

# Goal 14

14 Endeavor will maintain a low annual expulsion rate.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Annually,  $\leq$  1% of enrolled students will be expelled.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<b>PLANNED</b> Teachers follow school-wide Positive Behavior Support Plan.	<b>ACTUAL</b> Teachers followed school-wide Positive Behavior Support Plan.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Teachers use tier one strategies to build a strong positive culture and support all learners.	<b>ACTUAL</b> Teachers used tier one strategies to build a strong positive culture and support all learners.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Teachers respond to minor misbehavior in an appropriate and effective way.	<b>ACTUAL</b> Teachers respond to minor misbehavior in an appropriate and effective way. Some teachers will need more support to implement the strategies effectively.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Teachers involve campus leadership for more serious offenses, including any behaviors that may result in in-school or out-of-school suspension or expulsions.	<b>ACTUAL</b> Teachers involved campus leadership for more serious offenses, including any behaviors that may result in in-school or out-of-school suspension or expulsions.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

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Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

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Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

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Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

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# Goal 15

15 Students, parents, and teachers will feel a sense of community at our school.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

**EXPECTED**

**ACTUAL**

80% or more of students, families, and teachers will express satisfaction with the school's safety, culture, and academic program.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Co-Directors will work with teachers and staff to create a strong, positive school culture for our adult team and the students.</p>	<p><b>ACTUAL</b></p> <p>Co-Directors worked with teachers and staff to create a strong, positive school culture for our adult team and the students.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Teachers will frequently communicate with families to ensure open communication and trusting relationships between school and home.</p>	<p><b>ACTUAL</b></p> <p>Teachers communicate frequently with families to ensure open communication and trusting relationships between school and home.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Endeavor will administer and analyze satisfaction surveys to parents, students, and teachers annually.</p>	<p><b>ACTUAL</b></p> <p>Endeavor administered two teacher surveys and two parent surveys.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$487,732 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)</p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the	

LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.




# Goal 16

16 Students, including all student subgroups, will have access to and enroll in our academic and educational program as outlined in the school's charter.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

100% of students, including all student subgroups, will have access to core and non-core content areas.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<b>PLANNED</b> School follows a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.	<b>ACTUAL</b> School followed a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

# Goal 17

17 All students will demonstrate appropriate developmental or age/grade level mastery of CCSS.

All ECP alumni will attend college.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

## ANNUAL MEASURABLE OUTCOMES

**EXPECTED**

**ACTUAL**

1. Consistent with state requirements, all students will reach growth expectations on the CA MAPP. Initial expectations for achievement will be based off State determined AMO and will be revised annually as achievement expectations become clear with the new assessment program.
2. 100% of ECP alumni will enroll in college after high school

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>School Co-director will provide on-going professional development for teachers regarding implementation of CCSS.</p>	<p><b>ACTUAL</b></p> <p>School Co-director and the instructional leadership team provided on-going professional development for teachers regarding implementation of CCSS.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of certificated admin salaries. - 1000-1999            Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Portion of certificated admin salaries. - 1000-1999            Certificated Salaries - LCFF Base: \$665,661 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>School will purchase (or Content Team Leaders will develop, if necessary) interim assessments to measure progress throughout the year.</p>	<p><b>ACTUAL</b></p> <p>The school purchased Illuminate software for interim assessments. They were used to monitor student progress and analyze the results to drive instruction.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Assessment software - 4000-4999 Books and Supplies - LCFF Base: \$12,230 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Assessment software licenses and training - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$39,999 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Content Team Leaders will lead teachers through intensive data analysis for interim assessments and creation of instructional action plans based on the results.</p>	<p><b>ACTUAL</b></p> <p>Content Team Leaders led teachers through intensive data analysis for interim assessments and creation of instructional action plans based on the results.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>The operations team will maintain a database for tracking ECP alumni after finishing eighth grade to track their high school and college choices.</p>	<p><b>ACTUAL</b></p> <p>This action was only partially implemented. The database is now in place and we have high school and college information for some students, but it is not</p>

		comprehensive.
<b>Expenditures</b>	<b>BUDGETED</b> Portion of classified admin and office salaries. - 1000-1999 Certificated Salaries - LCFF Base: \$487,732 (repeated expenditure)	<b>ESTIMATED ACTUAL</b> Portion of classified admin and office salaries. - 2000-2999 Classified Salaries - LCFF Base: \$463,133 (repeated expenditure)

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

# Goal 18

18 EL students will meet or exceed the state-identified goal for annual progress in learning English as demonstrated on the CELDT/ each academic year.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

90% of EL students will advance at least one performance level on the CELDT/ELPAC each academic year.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Students participate in rigorous daily reading and writing instruction.</p>	<p><b>ACTUAL</b></p> <p>Students participated in rigorous daily reading and writing instruction.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Teachers use SDAIE and ELD instructional strategies in their daily lessons.</p>	<p><b>ACTUAL</b></p> <p>Teachers used some SDAIE and ELD instructional strategies in their daily lessons, but we recognize that our teachers will need support next year to be more effective with these strategies.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Teachers will provide more intensive intervention to EL students as needed based on on-going analysis of student literacy data, such as Accelerated Reader, STEP, and interim assessments in reading and writing.</p>	<p><b>ACTUAL</b></p> <p>Teachers provided intensive intervention to EL students in small, differentiated groups. Needs were determined based on on-going analysis of student literacy data, such as Accelerated Reader, iReady, and Illuminate interim assessments.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Assessment software - 4000-4999 Books and Supplies - LCFF Base: \$12,230 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Assessment software licenses and training - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$33,999 (repeated expenditure)</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Tutoring classes for ELLs</p>	<p><b>ACTUAL</b></p> <p>We offered pull-out ELD tutoring to recently arrived students. We also had after school tutoring that some ELs were invited to based on need.</p>

<b>Expenditures</b>	<b>BUDGETED</b> Portion of instructional aide salaries - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$180,992 (repeated expenditure)	<b>ESTIMATED ACTUAL</b> Portion of instructional aide salaries - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$255,815 (repeated expenditure)
<b>Actions/Services</b>	<b>PLANNED</b> Provide professional development to increase student to student communication	<b>ACTUAL</b> Student to student was included as a topic within a broader PD session. Next year we will have a greater focus on student to student discussion.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Provide professional development for SADIE and ELD instructional strategies	<b>ACTUAL</b> We provided some professional development for SADIE and ELD instructional strategies, but recognize a need for more robust training in these strategies for next year.
<b>Expenditures</b>	<b>BUDGETED</b>	<b>ESTIMATED ACTUAL</b>
<b>Actions/Services</b>	<b>PLANNED</b> Designate someone at each campus to oversee intervention for new arrivals	<b>ACTUAL</b> This year, the intervention for new arrivals was led by a teaching assistant.
<b>Expenditures</b>	<b>BUDGETED</b> Portion of certificated admin salaries - 1000-1999 Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)	<b>ESTIMATED ACTUAL</b> Portion of certificated admin salaries - 1000-1999 Certificated Salaries - LCFF Base: \$665,661 (repeated expenditure)

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.



Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.


# Goal 19

19 EL students will be reclassified as Fluent English Proficient annually.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

**EXPECTED**

50% of students at Endeavor will earn reclassification within three years of enrollment.

70% of students at Endeavor will earn reclassification within four years of enrollment.

90% of students at Endeavor will earn reclassification within five years of enrollment.

**ACTUAL**

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>School will review student data twice per year to identify students meeting criteria for reclassification</p>	<p><b>ACTUAL</b></p> <p>We reviewed student data twice: once when we received the CELDT scores and also when the trimester 2 grades were available.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Certificated staff salaries for two Data Days to analyze student results, including analysis of EL subgroups. - 1000-1999 Certificated Salaries - Federal Revenues - Title III: \$11,752</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Certificated staff salaries for two Data Days to analyze student results, including analysis of EL subgroups. - 1000-1999 Certificated Salaries - LCFF Base: \$17,688 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Teachers and Campus Director evaluate Endeavor’s ELD tutoring program each trimester to evaluate its effectiveness and to recommend improvements to the program</p>	<p><b>ACTUAL</b></p> <p>This year our analysis of Endeavor's ELD tutoring program was anecdotal. For the coming year a member of the faculty will be assigned to lead the evaluation of the program in a more systematic way.</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Portion of certificated admin salaries to review ELD program each trimester. - 1000-1999 Certificated Salaries - LCFF Base: \$792,127 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the	

LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.



# Goal 20

20 All students, including redesignated fluent English proficient (RFEP), students are on track to be college and career ready.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

90% of students will grow at least one grade level each year in reading.  
90% of students at Endeavor more than three years will read on or above grade level.

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Students participate in rigorous daily reading and writing instruction.</p>	<p><b>ACTUAL</b></p> <p>Students participated in rigorous daily reading and writing instruction.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Teachers use SDAIE instructional strategies in their daily lessons to continue to support RFEP students after they are redesignated</p>	<p><b>ACTUAL</b></p> <p>Teachers used SDAIE instructional strategies in their daily lessons to continue to support RFEP students after they are reclassified. As stated before, the teachers will benefit next year from more PD about how to effectively implement these strategies.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Teachers will provide more intensive intervention to RFEP students as needed based on on-going formative assessment.</p>	<p><b>ACTUAL</b></p> <p>Teachers provided small group intervention to RFEP students as needed based on on-going formative assessment.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	
<p>Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the</p>	

LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.


# Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

## INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Stakeholder involvement was not as thorough this year as it has been in past years. Due to leadership turnover in the fall, our SSC did not convene until much later in the year. When the SSC did convene, there was poor attendance by the parent representatives, resulting in lack of quorum.

Without quorum, the council was unable to conduct official business, however, we proceeded with presentations to the members who were present and were able to obtain unofficial input from the members.

Given the limited ability for SSC to provide formal input this year, some input was gathered from the school's instructional leadership team.

## IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

The SSC had the following suggestions for the annual update to the LCAP:

1. Endeavor's LCAP seems to be significantly longer than some samples we have seen from other charter schools. It should be a goal in future years to simplify the plan to the extent possible. For this year, since the meeting calendar was compacted, the only suggestion for simplifying was to take out Goal 8, which had referenced meeting API growth goals. Since California no longer uses API scores, this goal was no longer applicable.
2. Continue to examine EL progress and add more support for ELs., including ELD tutoring and PD for teachers for EL strategies.
3. Continue to research a more effective tool for measuring reading levels.

Members of the Leadership Team had the following suggestion for annual updates:

1. Update the language to reflect our new leadership structure as Endeavor moves from three separate campuses to single, TK-8 school building.
2. iReady could be a useful tool for measuring reading levels.



# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

	<input type="checkbox"/> New	<input type="checkbox"/> Modified	<input checked="" type="checkbox"/> Unchanged
<b><u>Goal 1</u></b>	Teachers are required to hold a credential that is a valid CA Teaching Credential with appropriate English learner authorization as defined by the CA Commission on Teaching Credentialing and will be appropriately assigned.		

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8
COE	<input type="checkbox"/> 9	<input type="checkbox"/> 10						
LOCAL								

Identified Need:

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## EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
All core teacher candidates screened for employment will hold valid CA Teaching Credential with appropriate English learner authorization		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$541,896	Amount: \$558,152	Amount: \$574,897
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Classified Salaries;  
Portion of salary for Director of  
Operations and Office Manager  
salaries.

Budget  
Reference

Classified Salaries;  
Portion of salary for Director of  
Operations and Office Manager  
salaries.

Budget  
Reference

Classified Salaries

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Endeavor Operations Team will annually review credential status and notify any teachers of impending expiration		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; duplicate of expense in Goal 1 Action 1	Budget Reference: Classified Salaries; duplicate of expense in Goal 1 Action 1	Budget Reference: Classified Salaries; duplicate of expense in Goal 1 Action 1

New

Modified

Unchanged

## Goal 2

Students will have access to standards-aligned materials and additional instructional materials.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
All current instructional materials will be reviewed for alignment to CCSS		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$580,785	Amount: \$571,329	Amount: \$602,889
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries;	Budget Reference: Certificated Salaries;	Budget Reference: Certificated Salaries;

	Cert Admin Staff (including benefits)		Cert Admin Staff (including benefits)		Cert Admin Staff (including benefits)
Amount	\$79,724	Amount	\$81,868	Amount	\$106,274
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; instructional materials	Budget Reference	Books and Supplies; instructional materials	Budget Reference	Books and Supplies; instructional materials
Amount	\$20,276	Amount	\$21,727	Amount	\$21,997
Source	Federal Revenues - Title III	Source	Federal Revenues - Title III	Source	Federal Revenues - Title III
Budget Reference	Books and Supplies; instructional materials	Budget Reference	Books and Supplies; instructional materials	Budget Reference	Books and Supplies; instructional materials

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Any new instructional materials purchased will be aligned to CCSS and these will be appropriately budgeted.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$20,000	Amount:	Amount:
Source: LCFF	Source:	Source:
Budget Reference: Books and Supplies; purchase of books and instructional materials	Budget Reference:	Budget Reference:



New

Modified

Unchanged

## Goal 3

Teachers will use the California Common Core State Standards as the foundation for their curriculum.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide intensive professional development for the teachers on CCSS and related assessments.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$51,860	Amount: \$54,345	Amount: \$57,345
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Certificated Salaries;  
2% of teacher salaries (including  
benefits)

Budget  
Reference

Certificated Salaries;  
2% of teacher salaries (including  
benefits)

Budget  
Reference

Certificated Salaries;  
2% of teacher salaries  
(including benefits)

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Implement teacher evaluation tool to reflect inclusion of CCSS teaching practices.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries; portion of certificated salaries for evaluation training and implementation	Budget Reference: Certificated Salaries; portion of certificated salaries for evaluation training and implementation	Budget Reference: Certificated Salaries; portion of certificated salaries for evaluation training and implementation

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Content Team Leaders will be trained in CCSS best practices in order to effectively observe and give feedback to teachers regarding CCSS implementation.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries; certificated admin staff	Budget Reference: Certificated Salaries; certificated admin staff	Budget Reference: Certificated Salaries; certificated admin staff

New

Modified

Unchanged

## Goal 4

All students, including English Language Learners (ELLs), will gain academic content knowledge through the implementation of the CCSS.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
All students, including ELLs, participate in daily Common Core-aligned reading and writing classes with appropriate instructional supports.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Books and Supplies;  
instructional materials - duplicate  
of Goal 2 Action 2

Budget  
Reference

Books and Supplies;  
instructional materials - duplicate  
of Goal 2 Action 2

Budget  
Reference

Books and Supplies;  
instructional materials -  
duplicate of Goal 2 Action 2



Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Students requiring additional language support will receive daily intensive small group language support that is CCSS aligned.		

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$208,907	Amount	\$0	Amount	\$0
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; TA salaries (including benefits)	Budget Reference	Classified Salaries; TA salaries (including benefits)	Budget Reference	Classified Salaries; TA salaries (including benefits)
Amount	\$240,767	Amount	\$257,993	Amount	\$261,198

Source

Federal Revenues - Title I

Source

Federal Revenues - Title I

Source

Federal Revenues - Title I

Budget  
Reference

Classified Salaries;  
TA salaries (including benefits)

Budget  
Reference

Classified Salaries;  
TA salaries (including benefits)

Budget  
Reference

Classified Salaries;  
TA salaries (including benefits)

New

Modified

Unchanged

## Goal 5

Maintain parent representation on the School Site Council (SSC)

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Each fall, the SSC nominates and elects parents to serve as new members.		

Action **2**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hold monthly SSC meetings		

Action 3

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Share information with school community regarding SSC decisions.		

New

Modified

Unchanged

## Goal 6

Provide a variety of ways for parents to be involved in their child's education.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers host a minimum of six Family Night events throughout the year. These are workshops that build family capacity for helping students with specific content		



Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Principal hosts monthly cafecitos.	Principal hosts monthly cafecitos.	Principal hosts monthly cafecitos.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0	Amount: \$0
Source:	Source:	Source:
Budget Reference: ; office staff - duplicate of of expense in G1 A1	Budget Reference:	Budget Reference:

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School coordinates trimester one and two family report card conferences.		

Action **4**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School sends weekly letter with announcements, upcoming events, and volunteer opportunities		

Action **5**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Five parent representatives are elected to the School Site Council		

Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>From time to time, ECP partners with external organizations such as Families that Can, Families in Schools, and similar community based organizations that promote parent empowerment.</p>		

New

Modified

Unchanged

## Goal 7

Percentage of students at every applicable grade level, including all student subgroups, score at a higher proficiency rate than local schools on the CAASPP statewide assessment in the area of English Language Arts/Literacy and Mathematics.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School will create and/or purchase appropriate CCSS-aligned instructional materials.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Books and Supplies;	Budget Reference: Books and Supplies;	Budget Reference: Books and Supplies;

	instructional materials - duplicate of G2 A2		instructional materials - duplicate of G2 A2		instructional materials - duplicate of G2 A2
Amount	\$30,000	Amount	\$30,000	Amount	\$30,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; assessment software	Budget Reference	Services and Other Operating Expenses; assessment software	Budget Reference	Services and Other Operating Expenses; assessment software
Amount	\$0 (repeat expenditure)	Amount	\$0 (repeat expenditure)	Amount	\$0 (repeat expenditure)
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; certificated admin staff (including benefits) - duplicate of Goal 2 Action 1	Budget Reference	Services and Other Operating Expenses; certificated admin staff (including benefits) - duplicate of Goal 2 Action 1	Budget Reference	Services and Other Operating Expenses; certificated admin staff (including benefits) - duplicate of Goal 2 Action 1



Action **2**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers will receive professional development to ensure that classroom instruction is conducive to student learning.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$2,694	Amount: \$2,886	Amount: \$2,922
Source: Federal Revenues - Title II	Source: Federal Revenues - Title II	Source: Federal Revenues - Title II
Budget Reference: Services and Other Operating Expenses; PD Costs	Budget Reference: Services and Other Operating Expenses; PD costs	Budget Reference: Services and Other Operating Expenses; PD costs

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School will create and/or purchase appropriate CCSS-aligned interim assessments.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Assessment software licensing - Duplicate of Goal 7 Action 1	Budget Reference: Services and Other Operating Expenses; Assessment software licensing - Duplicate of Goal 7 Action 1	Budget Reference: Services and Other Operating Expenses; Assessment software licensing - Duplicate of Goal 7 Action 1

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Instructional leaders will observe teachers (at least monthly) and analyze student achievement data to ensure student mastery of CCSS.	Instructional leaders will observe teachers (at least monthly) and analyze student achievement data to ensure student mastery of CCSS.	Instructional leaders will observe teachers (at least monthly) and analyze student achievement data to ensure student mastery of CCSS.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries; Certificated Admin staff (including benefits) - Duplicate of goal 2	Budget Reference: Certificated Salaries; Certificated Admin staff (including benefits) - Duplicate of goal 2	Budget Reference: Certificated Salaries; Certificated Admin staff (including benefits) - Duplicate

action1

action1

of goal 2 action1

Action **5**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Principal will monitor the successful implementation of actions 1-4 listed above.	Principal will monitor the successful implementation of actions 1-4 listed above.	Principal will monitor the successful implementation of actions 1-4 listed above.

New

Modified

Unchanged

## Goal 8

Students are on track to be college and career ready.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Teachers utilize STEP, iReady, Fountas & Pinnell, or other criterion-referenced test to assess start and end-of-year reading levels	Teachers utilize STEP, iReady, Fountas & Pinnell, or other criterion-referenced test to assess start and end-of-year reading levels	Teachers utilize STEP, iReady, Fountas & Pinnell, or other criterion-referenced test to assess start and end-of-year reading levels

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$50,000	Amount: \$50,000	Amount: \$0
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Certificated Salaries;  
portion of certificated salaries to  
administer assessments

Budget  
Reference

Certificated Salaries;  
portion of certificated salaries to  
administer assessments

Budget  
Reference

Certificated Salaries;  
portion of certificated salaries  
to administer assessments



Action **2**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Dedicate significant time during the school day to independent reading.	Dedicate significant time during the school day to independent reading.	Dedicate significant time during the school day to independent reading.

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Teachers use Accelerated Reader or a similar system to monitor weekly reading progress and give feedback to students.	Teachers use Accelerated Reader or a similar system to monitor weekly reading progress and give feedback to students.	Teachers use Accelerated Reader or a similar system to monitor weekly reading progress and give feedback to students.

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Homework help and enrichment classes are offered in the after school program.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$83,689	Amount: \$90,700	Amount: \$97,921
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; ASES Tutor Salaries and benefits	Budget Reference: Classified Salaries	Budget Reference: Classified Salaries
Amount: \$150,000	Amount: \$150,000	Amount: \$150,000
Source: After School Education & Safety	Source: After School Education & Safety	Source: After School Education &

Budget  
Reference

Classified Salaries; ASES tutor salaries and benefits

Budget  
Reference

Classified Salaries; ASES tutor salaries and benefits

Budget  
Reference

Safety
Classified Salaries; ASES tutor salaries and benefits

Action 5

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Additional instructional leadership positions are funded to support campus directors and teachers		

Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Director of Instruction positions are funded as a full-time position so they do not carry a part-time teaching load.	Director of Instruction positions are funded as a full-time position so they do not carry a part-time teaching load.	Director of Instruction positions are funded as a full-time position so they do not carry a part-time teaching load.

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$239,993	Amount	\$247,193	Amount	\$254,609
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; 3 Instructional Leader positions	Budget Reference	Certificated Salaries; 3 Instructional Leader positions	Budget Reference	Certificated Salaries; 3 Instructional Leader positions
Amount	\$47,999	Amount	\$49,439	Amount	\$50,922

Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Employee Benefits;  
Instructional Leader benefits

Budget  
Reference

Employee Benefits;  
Instructional Leader benefits

Budget  
Reference

Employee Benefits;  
Instructional Leader benefits

Action **7**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Endeavor employs a two-teacher model that has two credentialed teachers assigned to each homeroom. This allows for times in the day that teachers can work with small differentiated groups to meet each student's individual needs.	Endeavor employs a two-teacher model that has two credentialed teachers assigned to each homeroom. This allows for times in the day that teachers can work with small differentiated groups to meet each student's individual needs.	Endeavor employs a two-teacher model that has two credentialed teachers assigned to each homeroom. This allows for times in the day that teachers can work with small differentiated groups to meet each student's individual needs.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$701,382	Amount: \$723,142	Amount: \$750,944
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries; 33% teacher salaries	Budget Reference: Certificated Salaries; 33% teacher salaries	Budget Reference: Certificated Salaries; 33% teacher salaries



Amount	\$154,304	Amount	\$173,554	Amount	\$195,245
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; 33% teacher benefits	Budget Reference	Employee Benefits; 33% teacher benefits	Budget Reference	Employee Benefits; 33% teacher benefits

Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Salaries have been increased over pre-LCFF levels to help attract and retain high quality teachers and instructional leaders.		

**BUDGET EXPENDITURES**

	2017-18	2018-19	2019-20
Amount	\$1,372,159	\$1,413,853	\$1,467,299
Source	LCFF	LCFF	LCFF
Budget Reference	Certificated Salaries; LCFF Base portion of teacher salaries	Certificated Salaries; LCFF Base portion of teacher salaries	Certificated Salaries; LCFF Base portion of teacher salaries

Amount	\$301,875	Amount	\$339,325	Amount	\$381,498
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; LCFF Base portion of Teacher benefits	Budget Reference	Employee Benefits; LCFF Base portion of Teacher benefits	Budget Reference	Employee Benefits; LCFF Base portion of Teacher benefits

New

Modified

Unchanged

## Goal 9

School will maintain a high Average Daily Attendance (ADA) rate.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parents and students will be informed of our attendance policies specified in our Family Handbook given out at the beginning of every year and to mid-year enrollees.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Classified Salaries;  
Office staff (including benefits) -  
duplicate of Goal 1 Action 1

Budget  
Reference

Classified Salaries;  
Office staff (including benefits) -  
duplicate of Goal 1 Action 1

Budget  
Reference

Classified Salaries;  
Office staff (including benefits)  
- duplicate of Goal 1 Action 1

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Operations Team will monitor daily, weekly and monthly attendance to identify trends and concerns.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1

Action **3**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
The school will conduct meetings with families regarding attendance concerns in order to improve a student's attendance and/or punctuality.		



**BUDGET EXPENDITURES**

**2017-18**

Amount

\$0 (repeat expenditure)

Source

LCFF

Budget  
Reference

Classified Salaries;  
Office staff (including benefits) -  
duplicate of Goal 1 Action 1

**2018-19**

Amount

\$0 (repeat expenditure)

Source

LCFF

Budget  
Reference

Classified Salaries;  
Office staff (including benefits) -  
duplicate of Goal 1 Action 1

**2019-20**

Amount

\$0 (repeat expenditure)

Source

LCFF

Budget  
Reference

Classified Salaries;  
Office staff (including benefits)  
- duplicate of Goal 1 Action 1

New

Modified

Unchanged

## Goal 10

Students will have a minimum number of absences in any school year.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parents and students will be informed of our attendance policies specified in our Family Handbook given out at the beginning of every year and to mid-year enrollees.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Classified Salaries;  
Office staff (including benefits) -  
duplicate of Goal 1 Action 1

Budget  
Reference

Classified Salaries;  
Office staff (including benefits) -  
duplicate of Goal 1 Action 1

Budget  
Reference

Classified Salaries;  
Office staff (including benefits)  
- duplicate of Goal 1 Action 1

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Operations Team will monitor daily, weekly and monthly attendance to identify trends and concerns.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
If a student is identified as missing excessive amounts of class, the Operations Team will issue a truancy letter.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>If truancy continues after the first letter, a second letter is issued and the school schedules a meeting with the family regarding attendance concerns in order to improve the student's attendance and/or punctuality.</p>		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
<p>Amount: \$0 (repeat expenditure)</p>	<p>Amount: \$0 (repeat expenditure)</p>	<p>Amount: \$0 (repeat expenditure)</p>
<p>Source: LCFF</p>	<p>Source: LCFF</p>	<p>Source: LCFF</p>
<p>Budget Reference: Classified Salaries; Office staff (including benefits) -</p>	<p>Budget Reference: Classified Salaries; Office staff (including benefits) -</p>	<p>Budget Reference: Classified Salaries; Office staff (including benefits)</p>

duplicate of Goal 1 Action 1

duplicate of Goal 1 Action 1

- duplicate of Goal 1 Action 1



New

Modified

Unchanged

## Goal 11

No students will drop out of middle school.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School will offer an academically engaging learning environment for all within a culture of high expectations and high support.		

Action **2**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parents are made aware of Endeavor’s high expectations and available supports at a new family orientation in the summer and through our Student and Family Handbook, which is distributed annually.		

Action 3

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parents are made aware of students' progress toward ECP's high expectations through mandatory parent-teacher conferences at the end of the first and second trimesters and through progress reports that are issued at once each trimester.		

Action 4

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Operations Team will ensure students transferring out of Endeavor are immediately enrolled in another school.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1

New

Modified

Unchanged

## Goal 12

School will maintain a low annual suspension rate.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers follow school-wide Positive Behavior Support Plan.		

Action **2**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers use tier one strategies to build a strong positive culture and support all learners.		



Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers respond to minor misbehavior in an appropriate and effective way.		

Action **4**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers involve campus leadership for more serious offenses, including any behaviors that may result in in-school or out-of-school suspension or expulsions.		

New

Modified

Unchanged

## Goal 13

Endeavor will maintain a low annual expulsion rate.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers follow school-wide Positive Behavior Support Plan.		

Action **2**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers use tier one strategies to build a strong positive culture and support all learners.		

Action 3

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers respond to minor misbehavior in an appropriate and effective way.		

Action **4**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers involve campus leadership for more serious offenses, including any behaviors that may result in in-school or out-of-school suspension or expulsions.		

New

Modified

Unchanged

## Goal 14

Students, parents, and teachers will feel a sense of community at our school.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20



**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
The leadership team will work with teachers and staff to create a strong, positive school culture for our adult team and the students.	The leadership team will work with teachers and staff to create a strong, positive school culture for our adult team and the students.	The leadership team will work with teachers and staff to create a strong, positive school culture for our adult team and the students.

Action **2**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Teachers will frequently communicate with families to ensure open communication and trusting relationships between school and home.		

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Endeavor will administer and analyze satisfaction surveys to parents, students, and teachers annually.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1	Budget Reference: Classified Salaries; Office staff (including benefits) - duplicate of Goal 1 Action 1

New

Modified

Unchanged

## Goal 15

Students, including all student subgroups, will have access to and enroll in our academic and educational program as outlined in the school's charter.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School follows a daily and weekly schedule that allows students from all subgroups to access a broad course of study, including core and non-core content areas.		

New

Modified

Unchanged

## Goal 16

All students will demonstrate appropriate developmental or age/grade level mastery of CCSS.

All ECP alumni will attend college.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Endeavor will provide on-going professional development for teachers regarding implementation of CCSS.	Endeavor will provide on-going professional development for teachers regarding implementation of CCSS.	Endeavor will provide on-going professional development for teachers regarding implementation of CCSS.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Certificated Salaries;  
Certificated Administrators -  
Duplicate of goal 2 action 1

Budget  
Reference

Certificated Salaries;  
Certificated Administrators -  
Duplicate of goal 2 action 1

Budget  
Reference

Certificated Salaries;  
Certificated Administrators -  
Duplicate of goal 2 action 1



Action **2**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School will purchase (or Content Team Leaders will develop, if necessary) interim assessments to measure progress throughout the year.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source:	Source:
Budget Reference: Services and Other Operating Expenses; Assessment software license and training - Duplicate of goal 7 action	Budget Reference: ; Assessment software license and training - Duplicate of goal 7 action 1	Budget Reference: ; Assessment software license and training - Duplicate of goal 7 action 1



Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Content Team Leaders will lead teachers through intensive data analysis for interim assessments and creation of instructional action plans based on the results.		

Action **4**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>The operations team will maintain a database for tracking ECP alumni after finishing eighth grade to track their high school and college choices.</p>		

New

Modified

Unchanged

## Goal 17

EL students will meet or exceed the state-identified goal for annual progress in learning English as demonstrated on the CELDT or ELPAC each academic year.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Students participate in rigorous daily reading and writing instruction.		

Action **2**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers use SDAIE and ELD instructional strategies in their daily lessons.		

Action **3**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers will provide more intensive intervention to EL students as needed based on on-going analysis of student literacy data, such as Accelerated Reader, STEP, and interim assessments in reading and writing.		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses;	Budget Reference: Services and Other Operating Expenses;	Budget Reference: Services and Other Operating Expenses;



Assessment software license and training - Duplicate of goal 7 action 1

Assessment software license and training - Duplicate of goal 7 action 1

Assessment software license and training - Duplicate of goal 7 action 1

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Tutoring classes for ELLs		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: After School Education & Safety	Source: After School Education & Safety	Source: After School Education & Safety
Budget Reference: Classified Salaries; TA salaries and benefits - Duplicate of Goal 4 Action 2	Budget Reference: Classified Salaries; TA salaries and benefits - Duplicate of Goal 4 Action 2	Budget Reference: Classified Salaries; TA salaries and benefits - Duplicate of Goal 4 Action 2

Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development to increase student to student communication		

Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

**2017-18**

**2018-19**

**2019-20**

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Provide professional development for SADIE and ELD instructional strategies		

Action **7**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Designate someone to oversee intervention for new arrivals		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Certificated Salaries; Certificated administrators - Duplicate of Goal 2 Action 1	Budget Reference: Certificated Salaries; Certificated administrators - Duplicate of Goal 2 Action 1	Budget Reference: Certificated Salaries; Certificated administrators - Duplicate of Goal 2 Action 1

New

Modified

Unchanged

## Goal 18

EL students will be reclassified as Fluent English Proficient annually.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
School will review student data twice per year to identify students meeting criteria for reclassification		

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)	Amount: \$0 (repeat expenditure)
Source: LCFF	Source: LCFF	Source: LCFF

Budget  
Reference

Certificated Salaries;  
Certificated staff salaries for two  
Data Days to analyze student  
results, including analysis of EL  
subgroups.- duplicate of teacher  
base salary

Budget  
Reference

Certificated Salaries;  
Certificated administrators -  
Duplicate of Goal 2 Action 1

Budget  
Reference

Certificated Salaries;  
Certificated administrators -  
Duplicate of Goal 2 Action 1



Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
The leadership team will evaluate Endeavor's ELD tutoring program each trimester to evaluate its effectiveness and to implemnet improvements to the program	The leadership team will evaluate Endeavor's ELD tutoring program each trimester to evaluate its effectiveness and to implemnet improvements to the program	The leadership team will evaluate Endeavor's ELD tutoring program each trimester to evaluate its effectiveness and to implemnet improvements to the program

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$1,500	Amount:	Amount:
Source: LCFF	Source:	Source:
Budget Reference: Certificated Salaries; Salary expense for Leadership Team to review ELD program each	Budget Reference:	Budget Reference:

trimester

New

Modified

Unchanged

## Goal 19

All students, including redesignated fluent English proficient (RFEP), students are on track to be college and career ready.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Students participate in rigorous daily reading and writing instruction.		

Action **2**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers use SDAIE instructional strategies in their daily lessons to continue to support RFEP students after they are redesignated		

Action **3**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers will provide more intensive intervention to RFEP students as needed based on on-going		

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017-18     2018-19     2019-20

[Estimated Supplemental and Concentration Grant Funds:](#)

\$1,413,428

[Percentage to Increase or Improve Services:](#)

32.60%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

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