



[SARC Home](#) » Endeavor College Preparatory Charter

2019–2020 School Accountability Report Card

[Translation Disclaimer](#)

School Accountability Report Card Reported Using Data from the 2019–2020 School Year California Department of Education

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Ruben Alonzo, Head of School

- Principal, Endeavor College Preparatory Charter

About Our School

I am proud to serve the Boyle Heights community where students develop PRIDE every day!

Our staff of dedicated educators and amazing support personnel is committed to providing students with the support, structure, and instruction to help them excel now and in their future! We offer our students a rigorous curriculum, high quality instruction and targeted support as needed. Additionally, we are proud to be implementing Positive Behavior Intervention and Supports by providing structure, clear behavior expectations, and a welcoming school environment. We create a safe, orderly place to learn, where students demonstrate and develop preparation, respect, integrity, determination and enthusiasm (PRIDE). We believe that all family, students, staff, and community members are integral in developing the academic skills, character traits, and intellectual discipline within our scholars. We are committed to getting better each day and know that it takes a team and family working together to achieve greatness. Go lions!

Contact

Endeavor College Preparatory Charter
1263 South Soto St.
Los Angeles, CA 90023-2615

Phone: 323-800-4125

Email: ralonzo@endeavorcollegeprep.org

About This School

Contact Information (School Year 2020–2021)

District Contact Information (School Year 2020–2021)	
District Name	Los Angeles Unified
Phone Number	(213) 241-1000
Superintendent	Austin Beutner
Email Address	austin.beutner@lausd.net
Website	www.lausd.net
School Contact Information (School Year 2020–2021)	
School Name	Endeavor College Preparatory Charter
Street	1263 South Soto St.
City, State, Zip	Los Angeles, Ca, 90023-2615
Phone Number	323-800-4125
Principal	Ruben Alonzo, Head of School
Email Address	ralonzo@endeavorcollegeprep.org
Website	http://endeavorcollegeprep.org
County-District-School (CDS) Code	19647330120014

Last updated: 1/27/2021

School Description and Mission Statement (School Year 2020–2021)

Endeavor College Preparatory Charter School is a TK-8th grade charter school serving approximately 640 children from Boyle Heights, East LA, and surrounding neighborhoods. Our student population is 99% Latino, 92% free/reduced lunch, 36% ELL, and 12% students with disabilities.

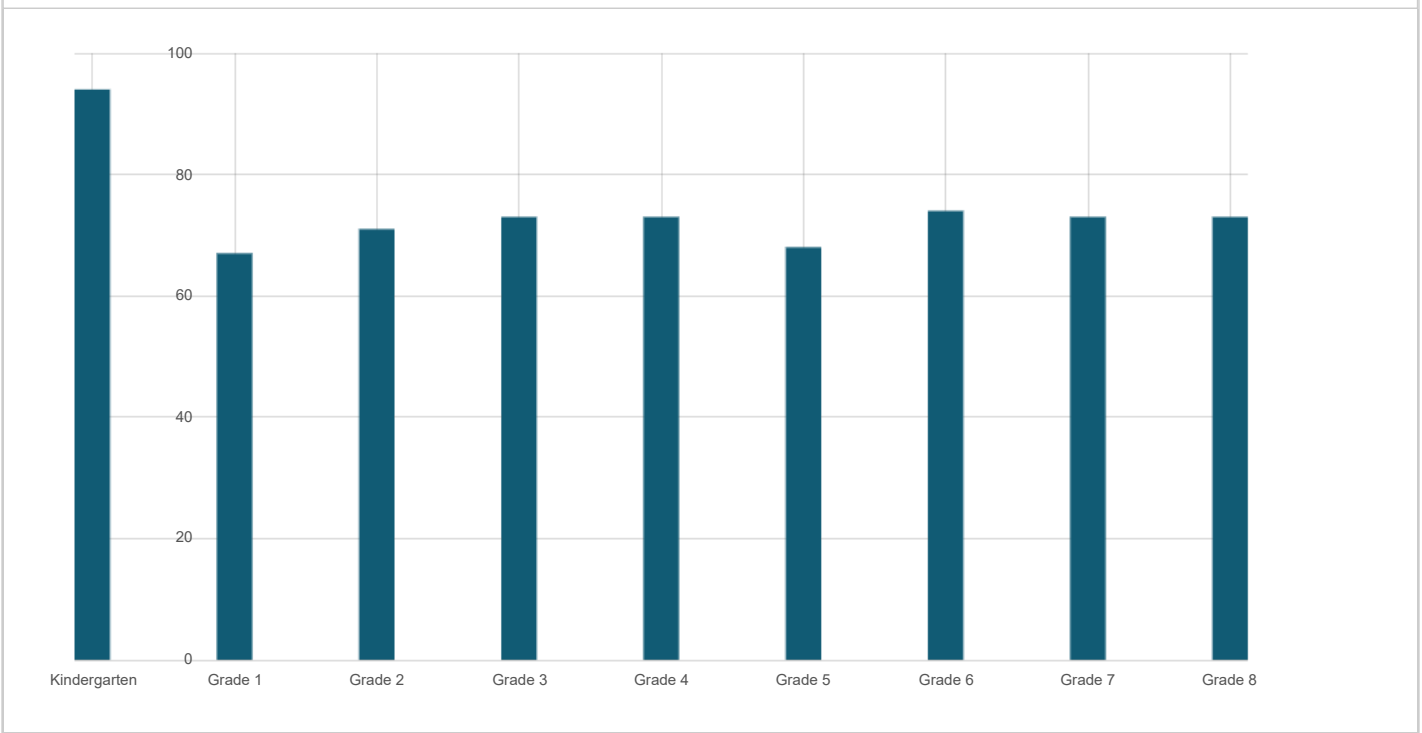
Mission Statement

Endeavor College Preparatory Charter School prepares our students with the academic skills, character traits, and intellectual discipline to excel as leaders in high school, college, and their community.

Last updated: 1/27/2021

Student Enrollment by Grade Level (School Year 2019–2020)

Grade Level	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total Enrollment
Number of Students	94	67	71	73	73	68	74	73	73	666



Last updated: 1/27/2021

Student Enrollment by Student Group (School Year 2019–2020)

CALPADS data does not separate Filipino from Asian count. All students are included in this count.

Student Group	Black or African American	American Indian or Alaska Native	Asian	Filipino	Hispanic or Latino	Native Hawaiian or Pacific Islander	Other
Percent of Total Enrollment	0.90 %	%	%	0.20 %	98.80 %	%	
Student Group (Other)	Socioeconomically Disadvantaged	English Learners	Students with Disabilities	Foster Youth	Homeless		
Percent of Total Enrollment	93.50 %	36.90 %	9.50 %	0.60 %	0.30 %		

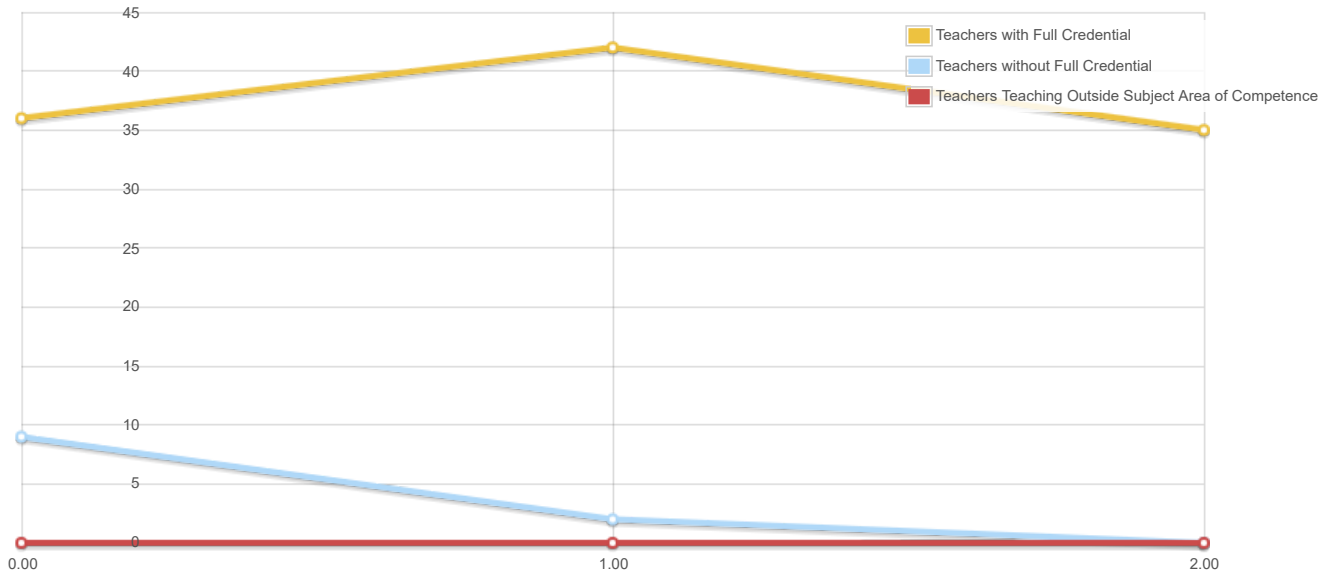
State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials

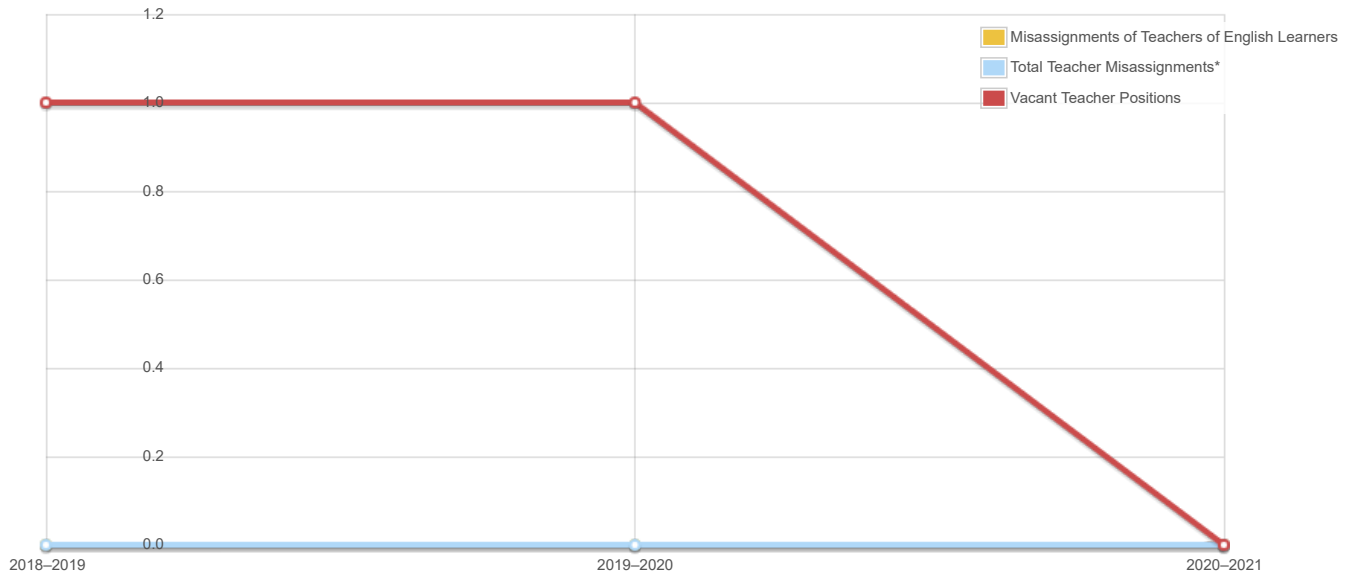
Teachers	School 2018–2019	School 2019–2020	School 2020–2021	District 2020–2021
With Full Credential	36	42	35	20610
Without Full Credential	9	2	0	669
Teachers Teaching Outside Subject Area of Competence (with full credential)	0	0	0	1337



Last updated: 1/27/2021

Teacher Misassignments and Vacant Teacher Positions

Indicator	2018–2019	2019–2020	2020–2021
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	1	1	0



Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Last updated: 1/27/2021

Quality, Currency, Availability of Textbooks and Other Instructional Materials (School Year 2020–2021)

Year and month in which the data were collected: January 2021

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	<p>Benchmark Advanced TK-6</p> <p>*Note: In distance learning, some teachers added in additional teacher-created materials to supplement the Benchmark Curriculum</p> <p>Teacher Created & Uncommon Schools Curriculum 7-8</p>	Yes	0.00 %
Mathematics	<p>K-5 uses Eureka Math</p> <p>Eureka Math—also known as EngageNY—is a complete, PreK through 12 curriculum that carefully sequences the mathematical progressions into expertly crafted modules. Eureka provides educators with a comprehensive curriculum, in-depth professional development, books, and support materials.</p> <p>6-8 Uses Open Up Resources Math</p> <p>Open Up Resources 6–8 Math curriculum (authored by Illustrative Mathematics) is top-rated by EdReports, with a near-perfect score. The instructional materials are designed by taking into account effective lesson structure and pacing, supporting teacher learning and understanding of the Standards, offering teachers resources and tools to collect ongoing data about student progress on the Standards, and supporting teachers in differentiating instruction for diverse learners within and across grades.</p>	No	0.00 %
Science	Teacher Created Curriculum	No	0.00 %
History-Social Science	<p>K-6 History: Integrated in Benchmark Advance</p> <p>7-8: Self-created using DBQ resources and primary source documents</p>	No	0.00 %
Foreign Language	N/A		0.00 %
Health	N/A		0.00 %

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Visual and Performing Arts	N/A		0.0 %
Science Lab Eqpmt (Grades 9-12)	N/A	N/A	0.0 %

Note: Cells with N/A values do not require data.

Last updated: 1/27/2021

School Facility Conditions and Planned Improvements

- Replace broken cooling tower motor and HVAC cleaning in January 2021
- Replace 3 broken windows in January 2021
- Monitor leaks in loading dock when it rains, and repair as needed
- Substantial enhancements made to school interior and cleanliness in order to prepare for eventual Hybrid instruction as proposed by the Los Angeles County Department of Health

Last updated: 1/27/2021

School Facility Good Repair Status

Using the **most recently collected** Facility Inspection Tool (FIT) data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month of the most recent FIT report: January 2021

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	Replace broken cooling tower motor
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	Loading dock leaks water when it rains. We will continue to patch areas of concern.
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Good	3 broken windows are currently getting replaced

Overall Facility Rate

Year and month of the most recent FIT report: January 2021

Overall Rating	Good
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State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018–2019	School 2019–2020	District 2018–2019	District 2019–2020	State 2018–2019	State 2019–2020
English Language Arts / Literacy (grades 3-8 and 11)	36.0%	N/A	45.0%	N/A	50%	N/A
Mathematics (grades 3-8 and 11)	22.0%	N/A	34.0%	N/A	39%	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019–2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/27/2021

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019–2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waives the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/27/2021

CAASPP Test Results in Science for All Students
Grades Five, Eight and High School
Percentage of Students Meeting or Exceeding the State Standard

Subject	School 2018–2019	School 2019–2020	District 2018–2019	District 2019–2020	State 2018–2019	State 2019–2020
Science (grades 5, 8, and high school)	12	N/A	23	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018–2019 school year.

Last updated: 1/27/2021

CAASPP Tests Results in Science by Student Group
Grades Five, Eight and High School (School Year 2019–2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019–2020 school year.

Last updated: 1/27/2021

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

California Physical Fitness Test Results (School Year 2019–2020)

Grade Level	Percentage of Students Meeting Four of Six Fitness Standards	Percentage of Students Meeting Five of Six Fitness Standards	Percentage of Students Meeting Six of Six Fitness Standards
5	N/A	N/A	N/A
7	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019–2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019–2020 school year.

Last updated: 1/27/2021

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020–2021)

To help parents get a well-rounded understanding of what is happening at the school, Endeavor College Prep (ECP) sends home a bulletin every Friday as well as consistent, daily updates through social media. Teachers also communicate with families on a regular basis, making phone calls, sending notes home, or messaging through the ClassDojo app to share concerns as well as celebrate student success. Parents have teachers' phone numbers and e-mail addresses, and are encouraged to contact teachers to discuss their child's progress at any time. Parents participate in parent-teacher conferences at least twice a year to discuss their children's academic and behavioral progress.

ECP hosts monthly family events, including parent-teacher conferences, workshops, cafecitos, and celebrations to provide parents with a better understanding of their children's education and also to provide them hands-on practice of concrete strategies to support their children's success. Upcoming parent events are noted in the school's weekly parent letter.

Parents also complete a family satisfaction survey at the end of each trimester. This year we tailored our survey to collect feedback on our Distance Learning program. Results of the parent survey are shared with the SSC and ELAC and taken into consideration when making annual LCAP updates.

ECP's School Site Council (SSC) is the formal parent and teacher association that represents the school community's voice. SSC meets monthly for approximately 1 hour depending on the topic. The SSC annually reviews the school's Local Control Accountability Plan (LCAP), which describes how the school will meet its academic and social goals. In addition SSC reviews the school's spending plan for federal funding, and represents families' perspectives in school-wide decisions and helps the school to maximize family engagement at Endeavor.

ECP's English Learners Advisory Committee (ELAC) is a group of parents and staff who advise and assist ECP in making important decisions related to services for English Learners. ELAC meets monthly for approximately 1 hour depending on topic and its decisions, together with those of School Site Council (SSC), help the school continuously improve.

Last updated: 1/27/2021

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	Suspensions	Expulsions
School 2017–2018	1.60%	0.00%
School 2018–2019	2.00%	0.00%
District 2017–2018	0.80%	0.00%
District 2018–2019	0.70%	0.00%
	3.50%	0.10%
	3.50%	0.10%

State
2017–2018

Suspensions and Expulsions for School Year 2019–2020 Only

State (data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	Suspensions	Expulsions
School 2019–2020	0.01%	0.00%
District 2019–2020	--	--
	2.50%	0.10%

State
2019–2020

Note: The 2019–2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019–2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019–2020 school year compared to prior years.

Last updated: 1/27/2021

School Safety Plan (School Year 2020–2021)

The School's Comprehensive Safety Plan was last reviewed 10/2020. The safety plan is pending SSC approval and board approval. Sections of the plan will be discussed with staff, students and parents specifically the areas around emergency preparedness. Since our school is located in a building with another school, not affiliated with ours, we will also share our safety plan with them to ensure that in case of an emergency we are able to safely exit all of our students.

Key components of the Comprehensive Safety Plan are:

- Campus Safety & Security
- Emergency Preparedness
- Disaster Planning
- Campus Environment

Last updated: 1/27/2021

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Elementary) School Year (2017–2018)

Grade Level	K	1	2	3	4	5	6	Other**
Average Class Size	25.00	35.00	35.00	36.00	36.00	36.00	34.00	
Number of Classes *								
1-20	3							
Number of Classes *		2	2	2	2	2	2	
21-32								
Number of Classes *								
33+								

* Number of classes indicates how many classes fall into each size category (a range of total students per class).

** "Other" category is for multi-grade level classes.

Number of Classes *

33+

Average Class Size and Class Size Distribution (Elementary) School Year (2018–2019)

Grade Level	K	1	2	3	4	5	6	Other**
Average Class Size	24.00	36.00	37.00	36.00	37.00	36.00	37.00	
Number of Classes * 1-20	3							
Number of Classes * 21-32		2	2	2	2	2	2	
Number of Classes * 33+								

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
 ** "Other" category is for multi-grade level classes.

Average Class Size and Class Size Distribution (Elementary) School Year (2019–2020)

Grade Level	K	1	2	3	4	5	6	Other**
Average Class Size	31.00	33.00	35.50	36.50	36.50	34.00	37.00	
Number of Classes * 1-20	3	1						
Number of Classes * 21-32		1	2	2	2	2	2	
Number of Classes * 33+								

* Number of classes indicates how many classes fall into each size category (a range of total students per class).
 ** "Other" category is for multi-grade level classes.

Last updated: 1/27/2021

Average Class Size and Class Size Distribution (Secondary) (School Year 2017–2018)

Subject	English	Mathematics	Science	Social Science
Average Class Size	32.00	32.00	32.00	32.00
Number of Classes * 1-22	2	2	2	2
Number of Classes * 23-32	2	2	2	2
Number of Classes * 33+				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2018–2019)

Subject	English	Mathematics	Science	Social Science
Average Class Size	35.00	35.00	35.00	35.00
Number of Classes * 1-22				
Number of Classes * 23-32	4	4	4	4
Number of Classes * 33+				

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Average Class Size and Class Size Distribution (Secondary) (School Year 2019–2020)

Subject	English	Mathematics	Science	Social Science
Average Class Size	30.00	36.00	36.00	36.00
Number of Classes * 1-22	3			
Number of Classes * 23-32	8	4	4	4

Number of Classes *
33+

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Last updated: 1/27/2021

Ratio of Pupils to Academic Counselor (School Year 2019–2020)

ECP did not have Academic Counselors for 2018-19 school year.

Title	Ratio
Pupils to Academic Counselor*	0

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/27/2021

Student Support Services Staff (School Year 2019–2020)

	Number of FTE* Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	1.00
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	0.00
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	3.00
Other	0.00

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/27/2021

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2018–2019)

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$13168.95	\$3941.36	\$9227.59	\$56059.73
District	N/A	N/A	\$9056.00	\$74789.00
Percent Difference – School Site and District	N/A	N/A	1.88%	-29.07%
State	N/A	N/A	\$7750.12	\$83052.00

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
Percent Difference – School Site and State	N/A	N/A	17.40%	-38.81%

Note: Cells with N/A values do not require data.

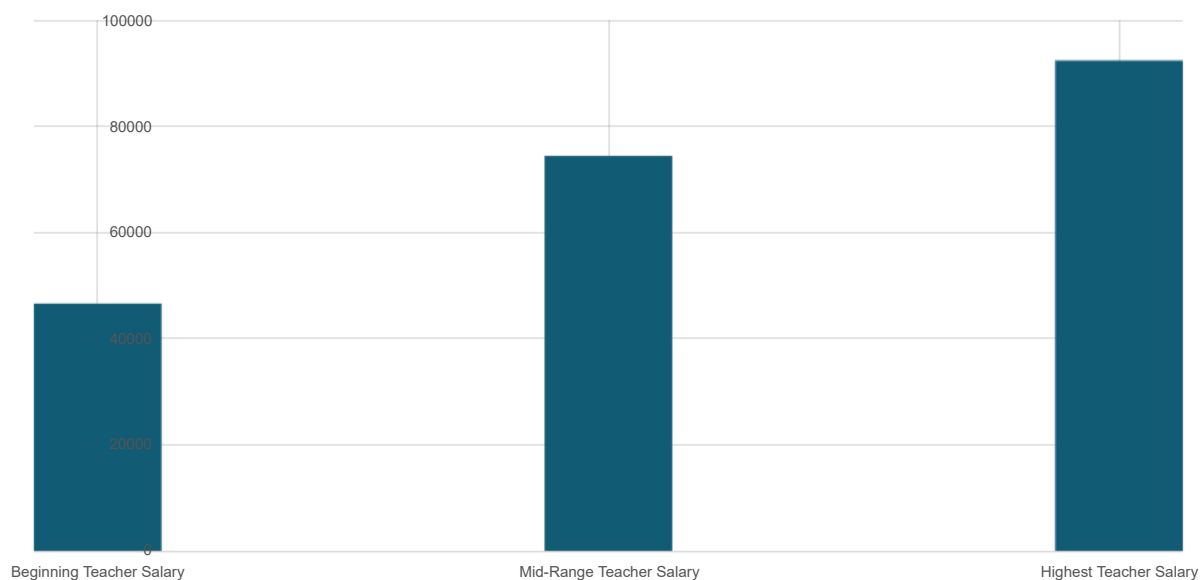
Last updated: 1/27/2021

Teacher and Administrative Salaries (Fiscal Year 2018–2019)

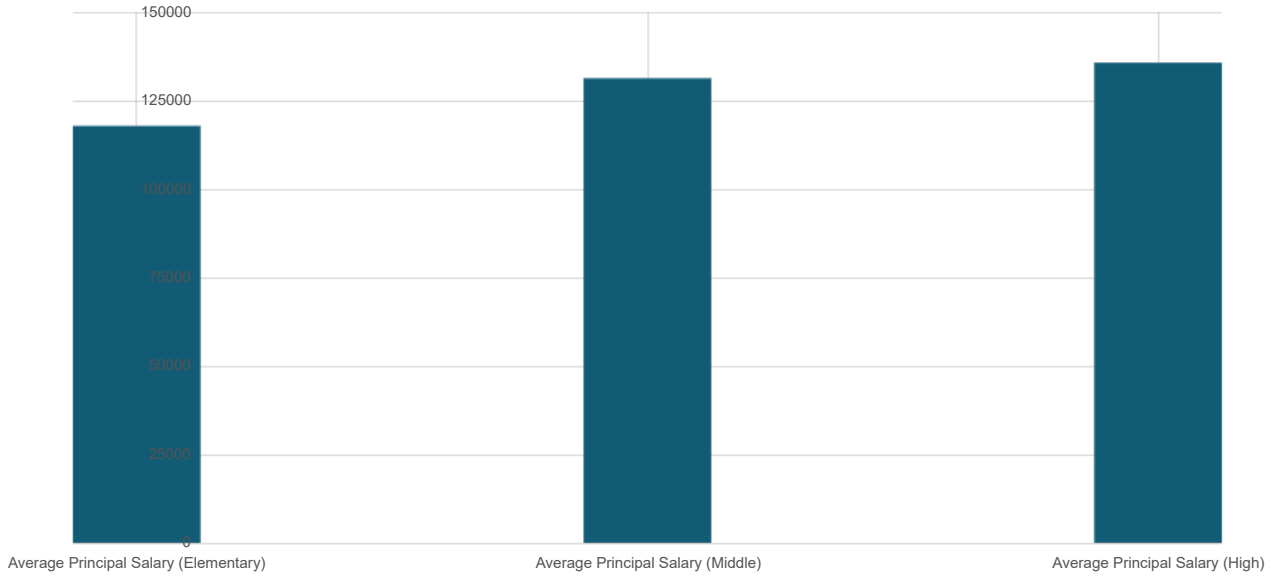
Category	District Amount	State Average For Districts In Same Category
Beginning Teacher Salary	\$46,587	\$50,029
Mid-Range Teacher Salary	\$74,412	\$77,680
Highest Teacher Salary	\$92,389	\$102,143
Average Principal Salary (Elementary)	\$117,849	\$128,526
Average Principal Salary (Middle)	\$131,307	\$133,574
Average Principal Salary (High)	\$135,702	\$147,006
Superintendent Salary	\$350,000	\$284,736
Percent of Budget for Teacher Salaries	29.00%	33.00%
Percent of Budget for Administrative Salaries	5.00%	5.00%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Teacher Salary Chart



Principal Salary Chart



Last updated: 1/27/2021

Professional Development

- SY 2017-18 - 29 pupil free days and 10.13 days (36 partial days with 2.25 hour sessions)
- SY 2018-19 - 26 pupil free days and 10.69 days (38 partial days with 2.25 hour sessions)
- SY 2019-20 - 23 pupil free days and 10.69 days (38 partial days with 2.25 hour sessions)

Measure	2018–2019	2019–2020	2020–2021
Number of school days dedicated to Staff Development and Continuous Improvement	36.69	33.69	40.5

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