

May 31, 2019

Meeting opened by Fabiola Romo at 8:21am.

Agenda

LCAP and ConApp

LCAP

1. Goal 1

- a. Parent read the goal and information from 5/3 meeting that informs potential action steps around systems

2. Goal 2

- a. Parent read the goal and first 2 action steps. Discussed these two.
- b. Third action step: What about students with IEPs, are they part of the action step? What will you do to help these students? Yes, they are included in the percentage of students making progress to grow levels in English. We will work with the SPED director to work on this.
- c. What affects the students? What keeps them from growing in level? Language disability, parents not invested, student motivation, students not taking the test seriously
- d. How do we tell if a teacher was ineffective? We will look at side by side results from last two years in the Fall and we can see if students are growing - we should look at this as a committee and in a PD with teachers
- e. We should give gifts to teachers who worked well with students to increase results. What about teacher turnover, doesn't that affect the scores? Yes, and we are doing what we can to keep teachers, but there is not magic solution to this and it goes beyond the scope of our discussion.
- f. One other factor is that students in 3rd take the same test as 5th and 6th take the same test as 8th.
- g. 64% grow or maintain level
- h. Reclassification: 47 students were reclassified this year (see notes in doc for other information shared). Why not have it at 20%? We can, that is the recommendation of LAUSD. Could this affect our rating if we don't meet the goal? Not right now, but it could in the future. Why dont we keep it at 19%, since that was our number this year and it is reasonable?
- i. 19% as reclassification goal
- j. 100% have access to curriculum. What are going to be our goals for students to grow as a school? Implementing new steps but what steps will be taken? We will be re-vamping our differentiation program next year, and ELs will be part of this support system. We also discussed last time making sure teachers are trained before T1 on the reclassification requirements and where students stand in the process.

3. Goal 3

- a. Parent read the goal and applicable action steps
- b. How can we get more parents involved and motivate teachers?
- c. We have done a great job at improving turnout from parents at meetings and we can do more. This is the most participation in ELAC since we started. There was only 1 parent interested years ago, and now we have good turnout.
- d. We should have a party at the end of the year to celebrate the parents who participate.
- e. We need to clarify the difference between SSC and ELAC because parents are confused. SSC needs to do a better job giving information to other parents who are not part of it. We can work on giving more development and discussing this in our groups next year.

Liliana Reyes left at 9:25

ConApp

1. Read through Title III funds from 2017-2018 and 2018-2019
2. Explained why not all funds were used from this year - allows for salary compensation based on percentages of work qualified for Title III, but only started PARs mid-year so could only spend half of the money more or less - January on.
3. Read through 2019-2020 application for Title III
4. Voted on the application. Proposed by Ted Morris, Seconded by Rachel Soskin. 7 parents voted yes, 4 staff voted yes. No parents or staff abstained or opposed.

Fabiola Romo closed the meeting at 9:48am