



Endeavor College Prep's School-Parent Compact

The School's Commitment

We believe that every child deserves a high-quality education, and we will do whatever it takes to provide our students with the academic foundation and strength of character necessary to excel as leaders in high school, college, and their communities.

- We will arrive at school by 7:15 am (in-person) or 8:00am (online) every morning.
- We will make ourselves available for students' and parents' questions and concerns, including by cell phone in the evenings until 6:00 p.m. *ESSA Section 1116[e][1] ESSA Section 1116[e][4] ESSA Section 1116[f]*
- We will dress and act professionally as models for our students.
- We will communicate regularly with parents, so they are always aware of their child's progress. This includes trimester conferences, progress reports given 5-6 times a year, Class Dojo messages, phone calls, and additional conferences.
- We will provide practice at home nightly, including access to i-Ready lessons and independent reading. *ESSA Section 1116[e][2]*
- We will provide a physical and online safe environment for learning.
- We will be prepared to provide the best lessons within our ability.
- We will demand the best academically and behaviorally from each child.
- We will model hard work, honesty, integrity, curiosity, and kindness because we know that our students learn from our actions.
- We will provide workshops (virtual, if necessary) to help parents understand and support their child's performance on assessments and progress in classes (in-person or online). *ESSA Section 1116[e][1] ESSA Section 1116[e][2] ESSA Section 1116[e][14] ESSA Section 1116[f]*
- We will continue to develop and grow through professional development to better be able to partner with families to increase student success. *ESSA Section 1116[e][3]*
- We will provide access and opportunities for parents to be involved in our school through parent workshops, cafecitos, conferences, family nights, and advisory councils. *ESSA Section 1116[e][4] ESSA Section 1116[e][14] ESSA Section 1116[f]*
- We will regularly communicate with families in various ways such as Social Media posts, "robo-calls," and Class Dojo notes, all of which are translated into Spanish. *ESSA Section 1116[e][5] ESSA Section 1116[f]*

The Family's Commitment

I want my child to go to college and have a bright future. I will do whatever it takes for my child to be successful in school.

- I will make sure our child arrives at school at 7:30am (in-person) or 8:00am (online) and is picked up promptly at 3:00 p.m. (1:00 p.m. on Mondays).
- I will call the school if my child is going to be absent or late.
- I will schedule appointments and vacations at times that will not interfere with my child's education.
- I will make sure that my child completes the daily homework and sign the agenda every evening.
- I will provide a quiet place for my child to complete homework.
- I will have my child call the teacher if there are questions about homework.
- I will make sure my child reads every day, including weekends and holidays.
- I will make sure my child has the appropriate materials for school each day.



- I will communicate regularly with my child's teachers and the school office, including signing all tests and quizzes
 - I will contact my child's teacher immediately with any questions, suggestions, or concerns
- I will attend all meetings required by the school and return phone calls in a timely manner.
- I will provide healthy meals and set a reasonable bedtime for my child so he/she will be alert in school.
- I will volunteer my time to make the school a better place.
- I will model hard work, honesty, integrity, curiosity, and kindness because I know that children learn from my actions.

Parent(s) Signature: _____ Date: _____

The Student's Commitment

I understand that my future depends on what I do in the present. I want to go to college and I am ready to start working hard and being nice now so that I will be prepared for success.

- I will arrive at school before 7:30 am (in-person) or before 8:00am (online) and stay until 3:00 pm Tuesday through Friday (1:00 p.m. on Mondays).
- I will complete all of my homework every night to the best of my ability and be responsible for bringing it back to school in my binder or submitting online each day.
- I will call my teachers with any questions about my homework.
- I will ask questions until I understand something.
- I will follow the school rules:
 - Work hard
 - Be nice
 - SLANT (sit up straight, listen, ask and answer questions, nod, and track)
- I will always tell the truth. If I make a mistake, I will tell the truth and learn from it.
- I will always try my best in everything I do.
- I will follow directions completely the first time they are given.
- I will show respect for myself, my teachers, and my teammates.
- I will go to bed early and eat healthy food because a healthy body helps a healthy mind.
- I will read every day.
- I will model hard work, honesty, integrity, curiosity, and kindness because I know that I have a responsibility for the success of our team.

Student Signature: _____ Date: _____



This compact will be in effect until June 2021. The school will distribute the Compact to all parents and family members of students participating in the Title 1, Part A program before their student's first day of school.

Ruben Alonzo
Head of School

Endeavor College Prep (ECP) distributes to parents and family members of Title I, Part A students, a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. The requirements of the Every Student Succeeds Act (ESSA) are referred to in this document. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

The school's responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).

The ways parents and family members will be responsible for supporting their children's learning (ESSA Section 1116[d][1]).

The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).

Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child's achievement (ESSA Section 1116 [d][2][A]).

Frequent reports to parents and family members on their children's progress (ESSA Section 1116[d][2][B]).